

REPORT ON INTERNSHIP PROGRAMME

Survey Research: Awareness of a Rights-Based Approach

The Department of Political Science, St. Paul's Cathedral Mission College, conducted its **second 25-day internship programme** in collaboration with **Haringhata Saphalya Development Society–Lok Darshan (HSDS)** during **June–July 2026**. The programme was undertaken by the **Semester III Major students** of the Department and focused on the theme *“Survey Research: Awareness of a Rights-Based Approach.”*

The internship was organised with the objective of providing students with structured exposure to the principles and practices of empirical survey research. The programme complemented classroom-based academic instruction with practical training in research methodology, survey-tool preparation, fieldwork, data management, analysis, and academic reporting.

The programme commenced with **classroom orientation and methodological training**. Students were introduced to the basic stages of survey research and were guided in the formulation of survey questions and preparation of the research instrument. The training enabled students to understand the relationship between research objectives, survey design, and primary data collection.

As part of the fieldwork component, students received orientation and practical training at the **Head Office of Haringhata Saphalya Development Society–Lok Darshan (HSDS), Kalyani**. Following the training, students undertook field visits to **Panchayat-based rural areas** and conducted the survey among respondents. The fieldwork provided students with practical experience in questionnaire administration, respondent interaction, systematic recording of responses, and primary data collection.

The collected data were subsequently subjected to **data entry, organisation, and analysis**. Students were guided in processing the information obtained through the field survey and in interpreting the responses in relation to the research theme. They prepared research reports based on their findings and presented their work before completing the programme through a **viva-voce**.

Learning Outcomes

The internship contributed to the development of students' practical competencies in empirical research. Students acquired experience in **survey-tool preparation, questionnaire administration, primary data collection, data recording, data entry, basic data analysis, report writing, and academic presentation**. The field-based component also strengthened their communication, teamwork, observation, and problem-solving skills.

The research theme enabled students to examine **awareness of rights and related entitlements** through primary empirical data. It provided an opportunity to relate concepts concerning rights and citizenship to respondents' experiences and perceptions and to understand the application of empirical methods to substantive issues in Political Science.

The programme concluded with a **viva-voce and certificate distribution programme**. **Mr. Suprio Basu, Director, Haringhata Saphalya Development Society–Lok Darshan (HSDS)**, presented certificates to the participating students and extended his best wishes to them for their forthcoming University examinations.

The internship constituted an important component of the Department's experiential learning initiatives. By integrating academic instruction with field-based research, the programme provided students with systematic exposure to the research process and contributed to the development of methodological competencies relevant to their subsequent academic work, higher studies, and research-oriented professional pursuits.

