

St. Paul's Cathedral Mission College

Department of Bengali

Student Performance Evaluation and Development Report

Source: 4th Semester B.A. Examination, 2026 (Home Centre Examination, Tutorial Attendance Sheet) | Date of preparation: 4 September 2026

Note: Although the original question paper carries a full mark of 25, the handwritten figures on the sheet appear to represent tutorial/internal assessment component marks. Accordingly, marks in this report have been treated not as a proportion of 25, but as a comparative (relative) evaluation among classmates in the same course. Entries where the handwriting was unclear have been separately flagged — please verify these against the original answer scripts.

1. Course: DSCC-2 — Barnonamulok Bhasabigyan o Bangla Bhasa-1

4th Semester, Semester II | Full Marks 25 (Components: LC-2 and ACC-2)

Student Name	Roll No.	Registration No.	LC-2	ACC-2	Remark
Shuvo Biswas	252114-21-0001	114-1111-0010-25	—	—	Unclear/needs verification
Bijoy Boddo	252114-21-0002	114-1112-0001-25	1	4	Total: 5
Rohit Sardar	252114-21-0003	114-1112-0002-25	1	4	Total: 5
Sanjib Mondal	252114-21-0004	114-1112-0003-25	1	3	Total: 4
Sudip Mondal	252114-21-0005	114-1112-0011-25	1	3	Total: 4
Koushumi Saha	252114-11-0001	114-1211-0004-25	3	4	Total: 7
Priya Mahato	252114-11-0002	114-1211-0006-25	4	5	Total: 9
Debika Goswami	252114-11-0003	114-1211-0007-25	—	—	Unclear/needs verification
Shaktishtha Ghosh	252114-11-0004	114-1211-0008-25	—	—	Unclear/needs verification
Diya Chakraborty	252114-11-0005	114-1211-0009-25	4	5	Total: 9
Puja Bhadra	252114-11-0006	114-1211-0096-25	—	—	Absent
Khushi Mondal	252114-11-0007	114-1212-0005-25	5	3	Total: 8
Dipika Sarkar	252114-11-0008	114-1212-0095-25	5	5	Total: 10

Observations

- Highest scorers: Dipika Sarkar (Total 10), Priya Mahato (Total 9), Diya Chakraborty (Total 9) — all performed consistently well across both components.
- Comparatively weak results: Sanjib Mondal (Total 4), Sudip Mondal (Total 4) — particular weakness is noticeable in the LC-2 component (both scored 1), suggesting a fundamental conceptual gap.
- Puja Bhadra was absent for the examination — the department should follow up to determine the reason and consider a re-examination if warranted.
- The mark entries for Shuvo Biswas, Debika Goswami, and Shaktishtha Ghosh are unclear/incomplete — these need to be corrected by cross-checking the original answer scripts.

2. Course: DSCC-14 — Loksanskriti o Loksahitya

4th Semester, Semester VI | Full Marks 25

Student Name	Roll No.	Registration No.	Marks Obtained	Evaluation
Rupam Singha Roy	232114-21-0001	114-1111-0006-23	3	Average
Subhadip Mondal	232114-21-0002	114-1111-0012-23	2	Average
Abhik Das	232114-21-0006	114-1111-0027-23	3	Average
Sulekh Sardar	232114-21-0008	114-1112-0007-23	4	Good
Niladri Mondal	232114-21-0009	114-1112-0008-23	3	Average
Jeet Roy	232114-21-0011	114-1112-0016-23	3	Average
Sujan Mondal	232114-21-0012	114-1112-0020-23	2	Average

Student Name	Roll No.	Registration No.	Marks Obtained	Evaluation
Sudipta Mondal	232114-11-0001	114-1211-0001-23	5	Good
Aditi Srivastava	232114-11-0002	114-1211-0003-23	4	Good
Sona Ganguly	232114-11-0003	114-1211-0004-23	4	Good
Isha Ghosh	232114-11-0005	114-1211-0009-23	3	Average
Manushree Biswas	232114-11-0006	114-1211-0011-23	4	Good
Soya Mitra	232114-11-0008	114-1211-0021-23	—	Absent
Nabanita Adhikari	232114-11-0009	114-1211-0024-23	1	Weak
Manushree Mitra	232114-11-0010	114-1211-0025-23	2	Average
Sukti Chakraborty	232114-11-0011	114-1211-0030-23	4	Good
Mita Sarkar	232114-11-0012	114-1211-0032-23	3	Average
Nisha Dey	232114-11-0014	114-1211-0036-23	2	Average
Ranjita Mondal	232114-11-0016	114-1212-0010-23	—	Absent
Sanjana Pramanik	232114-11-0017	114-1212-0013-23	1	Weak
Bidhika Mondal	232114-11-0019	114-1212-0018-23	2	Average
Sahitika Das	232114-11-0020	114-1212-0022-23	4	Good
Sayantani Mondal	232114-11-0021	114-1212-0031-23	3	Average
Musqan Ahmed	232114-11-0022	114-1215-0029-23	4	Good
Sanjita Ruidas	232114-11-0111	114-1211-0023-23	3	Average
Sangita Biswas	232114-11-0112	114-1212-0037-23	4	Good

Observations

- Best performers: Sudipta Mondal (5), Sulekh Sardar (4), Aditi Srivastava (4) — a strong grasp of the conceptual portion of folk culture and folk literature is evident.
- Lowest performers: Nabanita Adhikari (1), Sanjana Pramanik (1), Subhadip Mondal (2) — additional tutorial classes and notes may be helpful for these students.
- Absent/no marks recorded: Soya Mitra, Ranjita Mondal.
- Out of a total of 26 students, most scored between 2 and 4 marks, indicating that overall performance is at an average level — a batch-wide review of this portion of the syllabus may be worthwhile.

3. Course: DSCC-5 — Pragadhunik Bangla Sahitya-1

4th Semester, Semester IV | Full Marks 25

Student Name	Roll No.	Registration No.	Marks Obtained	Evaluation
Bhagabat Sikdar	242114-21-0001	114-1111-0004-24	1	Weak
Sonali Mondal	242114-11-0002	114-1211-0002-24	2	Average
Joyashree Saha	242114-11-0003	114-1211-0005-24	0	Weak
Riya Pal	242114-11-0004	114-1211-0006-24	2	Average
Shubhra Das	242114-11-0005	114-1211-0010-24	1	Weak
Suchana Ghosh	242114-11-0006	114-1211-0097-24	1	Weak
Sabita Mondal	242114-11-0008	114-1212-0003-24	4	Good
Sumita Das	242114-11-0009	114-1212-0007-24	0	Weak
Brishti Mondal	242114-11-0010	114-1212-0098-24	3	Average
Moutrima Dhali	242114-11-0011	114-1212-0107-24	5	Good
Dipa Kotal	242114-11-0012	114-1214-0008-24	1	Weak
Sania Khatun	242114-11-0013	114-1215-0009-24	1	Weak
Koel Chatterjee	242114-11-0076	114-1211-0374-24	0	Weak

Observations

- Best performers: Moutrima Dhali (5), Sabita Mondal (4), Brishti Mondal (3).
- Lowest performers (0 marks): Joyashree Saha, Sumita Das, Koel Chatterjee — for these three students, direct discussion of the subject matter and foundational preparation appear urgently needed.
- Bhagabat Sikdar sat for a separate attendance sheet as a single student (likely a re-appear/back-paper case) — scored 1, requiring special monitoring.

- Overall performance in the Pragadhunik Bangla Sahitya course is weaker than in the other two courses — a recommendation could be made to revise the medieval-literature portion of the syllabus and add extra reference classes.

4. Overall Evaluation and Recommendations

Best-performing students (across all three courses)

- Dipika Sarkar, Priya Mahato, Diya Chakraborty (DSCC-2) — consistently high marks.
- Sudipta Mondal (DSCC-14) — highest individual score.
- Moutrima Dhali (DSCC-5) — highest score in her own course.

Students requiring additional attention

- Sanjib Mondal, Sudip Mondal (DSCC-2) — particular weakness in the LC-2 component.
- Nabanita Adhikari, Sanjana Pramanik (DSCC-14) — lowest marks obtained.
- Joyashree Saha, Sumita Das, Koel Chatterjee (DSCC-5) — zero marks, a possible fundamental gap.
- Puja Bhadra (DSCC-2), Soya Mitra and Ranjita Mondal (DSCC-14) — absent for the examination; urgent to investigate the reason.

Proposed steps

- Arrange course-specific remedial classes or doubt-clearing sessions for weaker students.
- Correct the unclear mark entries (Shuvo Biswas, Debika Goswami, Shaktishtha Ghosh) by cross-checking with the original answer scripts.
- Contact absent students individually to learn the reason and, where necessary, apply for re-examination as per university rules.
- Prepare this kind of comparative report at the end of every semester and discuss it at a departmental meeting.
- Involve high-performing students in peer mentoring to create support opportunities for weaker classmates.

Prepared by: Department of Bengali, St. Paul's Cathedral Mission College, Kolkata