



ST. PAUL'S CATHEDRAL MISSION COLLEGE



Department of Philosophy
WELCOMES NAAC PEER TEAM

ABOUT PHILOSOPHY DEPARTMENT

- ◉ St. Paul's Cathedral Mission College, Kolkata, has a glorious history of more than a hundred and fifty years, beginning in 1865. The college received its affiliation from the University of Calcutta as early as 1865.
- ◉ Considering the importance of this subject and realizing the demands of the students, the University of Calcutta granted affiliation to the Philosophy honours course and the department of Philosophy was founded in 1917.
- ◉ The programme and courses offered are:
UG(Honours/Major and General/ MDC MINOR)
- ◉ The department is committed to providing such an enabling environment wherein young minds can gain good exposure to different areas of philosophy and can learn methods of philosophical inquiry

OUR MISSION

- ◉ To impart philosophical knowledge and critical thinking skills, fostering intellectual growth and ethical awareness. To accomplish our mission, we want to prepare students so that they can acquire the ability to explain something logically.



OUR VISION

- Our vision is to help students to enhance the power of independent and rational thinking so that they can apply their thought in daily life to develop themselves as good human beings. To be a leading our department, promoting critical inquiry, and social responsibility.



FACULTY PROFILE

PROF. AYESHA DUTTA

- ◉ Date of Joining: 27.08.2018
- ◉ Designation: SACT-1
- ◉ Academic Qualification: M.A.
- ◉ Specialization: Ethics (Indian and Western)
- ◉ Research Profile / Activities: <https://www.spcmc.ac.in/departments/10>
- ◉ Administrative Responsibilities: Member of College Cultural Committee

PROF. JIHISHKEL NASKAR

- ◉ **Date of Joining:** 17.11.2023
- ◉ **Designation:** Assistant Professor
- ◉ **Academic Qualification:** M.A., M.Phil.
- ◉ **Specialization:** Logic, Philosophy of Religion, Ethics
- ◉ **Research Profile / Activities:** <https://www.spcmc.ac.in/departments/10>
- ◉ **Administrative Responsibilities:** Member of Sports committee, Member of NSS.

PROF. VIVAS DAS

- ◉ **Date of Joining:** 23.11.2023
- ◉ **Designation:** Assistant Professor
- ◉ **Academic Qualification:** M.A., M.Phil.
- ◉ **Specialization:** Western Logic, Applied Ethics and Indian Philosophy
- ◉ **Research Profile / Activities:** <https://www.spcmc.ac.in/departments/10>
- ◉ **Administrative Responsibilities:** Member of NSS.

**TOTAL NUMBER OF HONOURS/
MAJOR STUDENTS ENROLLED IN 5
YEARS**

YEAR	NO. OF SEATS SANCTIONED	NO. OF STUDENTS ENROLLED
2020-2021	36	07
2021-2022	36	07
2022-2023	36	07
2023-2024	36	04
2024-2025	36	02

DEPARTMENTAL INFRASTRUCTURE

- ◉ Department of philosophy has a dedicated classroom where regular classes are being held.
- ◉ For General/Minor classes we use room no. CB2, AV8 and Room-2.
- ◉ The department has three lockers and two almirah to keep important files, books and documents.
- ◉ There are around five hundred books of philosophy in the Department library.
- ◉ E-Library
- ◉ There is an ICT based classroom to take classes.
- ◉ Previous year question papers: For examination preparation.
- ◉ There is a seminar library in the department.
- ◉ There is a Computer and Laptop in the department.
- ◉ Internet and Wi-Fi Access.

TEACHING LEARNING METHOD

CHALK AND TALK

GROUP DISCUSSION

[Students work in groups to achieve common goals]

CLASSROOM DEBATE

POWER POINT PRESENTATION

TUTORIAL PROJECT

[Students work on projects that apply theoretical concepts]

REMEDIAL CLASSES

ICT BASED LEARNING

[Use of technology, such as online resources]

PEER TEACHING

[Students teach each other, promoting active learning]

MENTORSHIP

[Faculty provide guidance and support to students]

FLIPPED CLASSROOM

[Students learn concepts class time is used for discussions and activities]

MUSEUM VISITS

[Enrich understanding and engagement beyond traditional classroom settings. i.e., hands-on experiences]

TEACHING METHOD ACTIVITIES



STUDENTS' PERFORMANCE **EVALUATION**

- ◉ *Students' assessment is based on multiple criteria which includes:*

- **Class Test [MCQ Based Test, Quizzes etc.]**
- **Class Assignments**
- **Viva Voce on tutorial project**
- **Surprise Test**
- **Internal Assessment**
- **Small Project works in group**
- **Remedial Classes**
- **Regular Feedback from students on their performance.**

THRUST AREA OF CURRICULUM

- ◉ Indian Philosophy
- ◉ Contemporary Indian Philosophy
- ◉ Philosophy of Mind
- ◉ Social and Political Philosophy
- ◉ Philosophy of Religion
- ◉ Western Logic
- ◉ Philosophy of Language [Indian and Western]
- ◉ Value and Peace Education
- ◉ Ethics [Indian, Western and Practical]

By highlighting these thrust areas, our department can demonstrate its commitment to providing a well-rounded and relevant education that prepares students for a wide range of careers and intellectual pursuits.

DEPARTMENTAL ROUTINE

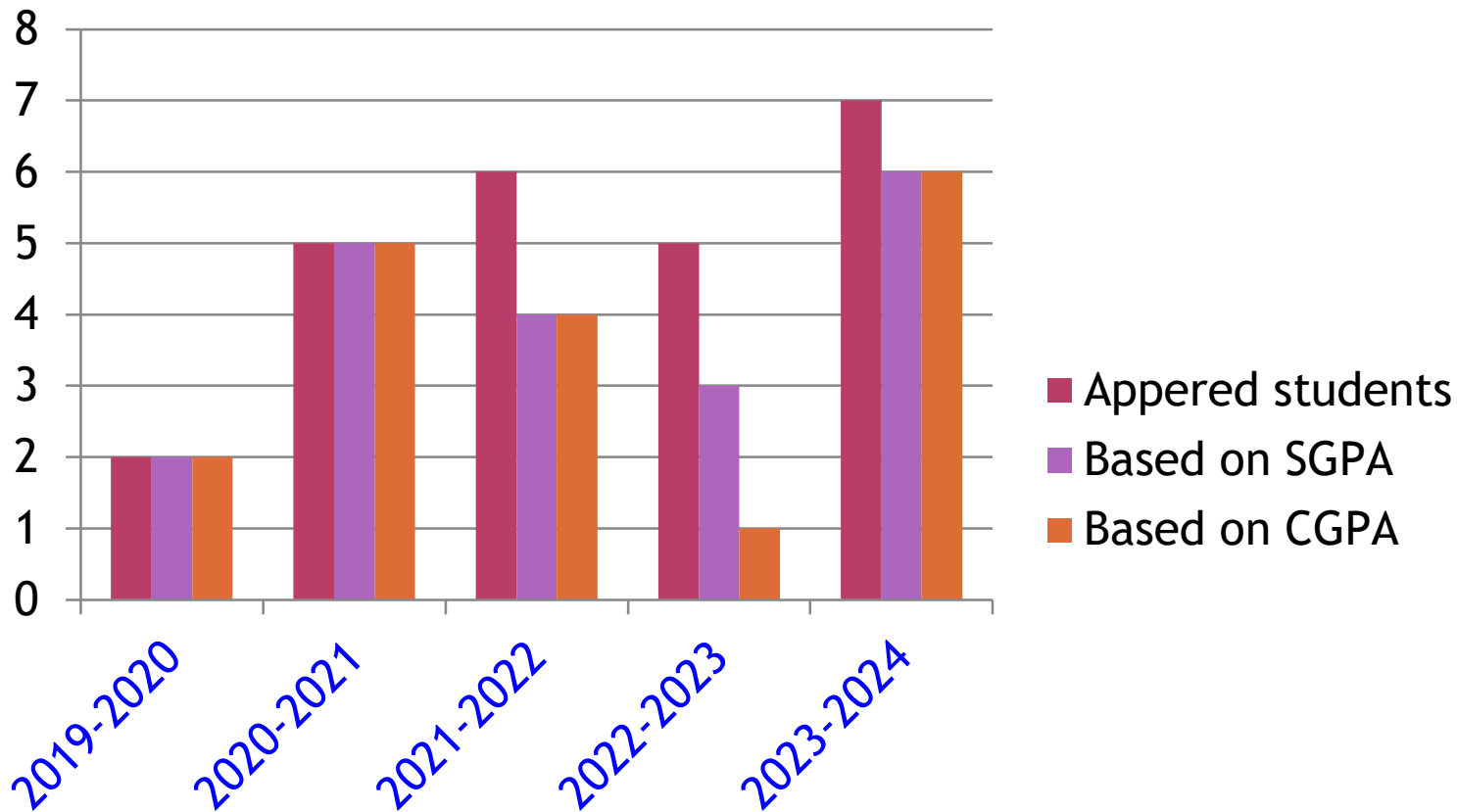
Click here:

<https://www.spcmc.ac.in/departments/10>

PROGRESS REPORT (HONOURS)

<u>YEAR</u>	<u>NO.OF HONS STUDENTS APPERED IN FINAL YEAR EXAM</u>	<u>NO.OF HONS STUDENTS PASSED IN FINAL YEAR EXAM</u> [BASED ON SGPA]	<u>NO.OF HONS STUDENTS PASSED IN FINAL YEAR EXAM</u> [BASED ON CGPA]
2019-2020	02	02	02
2020-2021	05	05	05
2021-2022	06	04	04
2022-2023	05	03	01
2023-2024	07	06	06

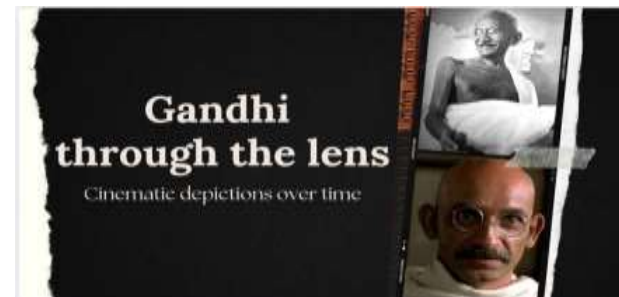
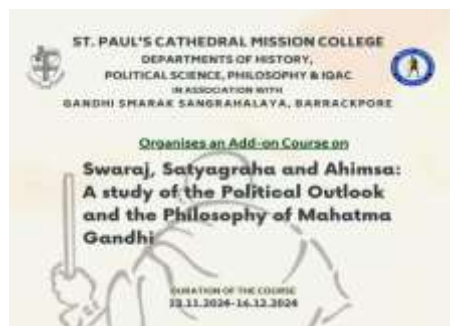
STUDENTS' SUCCESS RATE [HONOURS]



BEST PRACTICES

- ◉ Use student-centric teaching methods, such as discussions, debates, and presentations.
- ◉ Organize students' seminars on philosophical topics.
- ◉ Provide mentorship and guidance to students.
- ◉ Offer career guidance and support
- ◉ Offering add-on courses.
- ◉ Departmental teachers arrange counseling sessions with students to analyze mental health.
- ◉ Teachers often arrange online and offline remedial classes for academically weak students.
- ◉ Teachers motivate students to opt for higher studies.
- ◉ Teachers guide students for competitive exams like NET and SET.

BEST PRACTICES ACTIVITIES



STUDENTS' PROGRESSION

- ◉ Souvik Mondal, a student from 2022-2024, is studying **Master of Arts** in Philosophy from the University of Calcutta.
- ◉ Sulata Mistry, a student of the 2022-2024 batch, is working as a **teacher** from Kishalaya Shiksha Niketan, New Town, Kolkata.
- ◉ Anupam Mondal, a student of the 2022-2024 batch, serves as an **accountant** in the 'Bath Fitting' showroom.
- ◉ Sipra Mondal, a student of the 2022-2024 batch, is working as a **teacher** from Mukulika Shishu Niketan, Paglahat.
- ◉ Dalia Paul, a student from final year 2021, has completed the **M. A** in Philosophy from Burdwan University in DDE.
- ◉ Shrutilekha Sardar, a student from final year 2022, is currently the **owner of a dance school and a dance teacher**.
- ◉ Moumita Santra, a student of the 2021-2023 batch, has been studying for a **Master of Arts** in Philosophy from Rabindra Bharati University.
- ◉ Biswajit Sardar, a final year student of 2021, serves as a **Junior accountant** at Key Electricals Pvt. Ltd.
- ◉ Sujay Sardar, a student of the 2021-2023 batch, has been studying **Master of Arts** in Philosophy from Calcutta University.

SWOC ANALYSIS

STRENGTH

- ◉ Dedicated and efficient faculty members who have a strong bond with students.
- ◉ Extra classes organized by teachers.
- ◉ Helpful authority and work environment.
- ◉ Location flexibility.
- ◉ Rich departmental library.
- ◉ Updated infrastructure.
- ◉ Wi-Fi Enabled campus.
- ◉ ICT facility in a few classrooms.

SWOC ANALYSIS

WEAKNESSES

- ◉ Students often face various problems attending classes as the majority of them are from poor socio-economic backgrounds.
- ◉ Sometimes students who come from non-philosophical backgrounds face problems understanding the basic concept of the subject.
- ◉ University regulations.
- ◉ Shortage of teaching faculties in department.
- ◉ Low progression rate of students in higher education.
- ◉ The working students find it difficult to participate in the departmental events as these are held in the day-by-day colleges.

SWOC ANALYSIS

OPPORTUNITIES

- ◉ To grow interest in the subject among the students.
- ◉ To make students understand the philosophical value of life.
- ◉ To make students ethically strong.
- ◉ To upgrade technical and digital infrastructure.

CHALLENGES

- ◉ To make students understand the job prospect of the subject.
- ◉ To prepare passed-out students for various fields of courses.
- ◉ To give students knowledge beyond their syllabus.

FUTURE PLANS

- ◉ Publish a departmental magazine every year.
- ◉ Arrange lecture series by teachers of other colleges.
- ◉ Organize more educational tours to places of philosophical importance.
- ◉ Organize seminars and workshops on philosophical topics.
- ◉ Offer career guidance and support, enhancing students' employability.
- ◉ Learning self-help would in future offer short-term courses.

STUDENTS' ACTIVITIES



DEPARTMENTAL ACTIVITIES



THANK YOU