Best Practices of the Department of Sociology

1. Student-Centered Learning

- Interactive Teaching Methods: Debates, discussions, group projects, and presentations.

- Use of Visual Media: Screening documentaries and films.

- Bridge Courses: Foundation classes for first-generation or non-arts students.

2. Integration of Fieldwork and Community Engagement

- Mini Fieldwork Projects: Ethnographic studies in local communities.

- Village Visits / Urban Slum Surveys: Real-life exposure.

- Community Outreach: Collaboration with NGOs and social initiatives.

3. Gender and Social Justice Education

- Gender Sensitization Workshops: In partnership with ICC.

- Observing International Days: Events on Women's Day, Human Rights Day.

- Guest Lectures: Talks on caste, gender, and minority rights.

4. Encouraging Research and Writing

- Student Paper Presentations: Organizing academic seminars.

- Newsletter or Wall Magazine: Student work on display.

- Guided Research: Small dissertations under faculty mentorship.

5. Mentoring and Inclusive Support

- One-on-One Mentorship: Personalized academic support.

- Remedial Support Classes: Help for students who need it.

- Peer Mentoring: Senior students assisting juniors.

6. Digital and Open Resources

- SWAYAM/NPTEL: Supplementing classes with open-access resources.

- Google Classroom/WhatsApp: Digital sharing of materials.

- Academic Databases: Encouraging use of EPW, JSTOR, etc.

7. Continuous Evaluation and Feedback

- Mid-Semester Reviews: Oral or written progress checks.

- Reflective Journals: Students reflect on topics or films.

- Course Feedback: Suggestions for improving learning outcomes.