STAT-MD-SEC2-2-Th

(An Introduction to R)

Introduction to R:Installation, command line environment, overview of capabilities, brief mention of open source philosophy.

R as a calculator: The four basic arithmetic operations. Use of parentheses nesting up to arbitrary level. The power operation. Evaluation of simple expressions. Quotient and remainder operations for integers. Standard functions, e.g., sin, cos, exp, log. (10)

ThedifferenttypesofnumbersinR:DivisionbyzeroleadingtoInfor-Inf.NaN.NA.(Noneedtogo intodetails).Variables.Creatingavectorusingc(),seq()andcolonoperator.Howfunctionsmapover vectors. Functions to summarise a vector: sum, mean, sd, median etc. Extracting a subset from the vector (by index, by property).

R as a graphing calculator: Introduction to plotting. Plot(), lines(), abline(). No details about the graphics parametersexceptcolourandlinewidth. Barplot,Pie-chart and Histogram.Boxplot.(15)

MatrixoperationsinR:Creation.Basicoperations.Extractingsubmatrices.

Loading data from a file: read.table() and read.csv(). Mention of head=TRUE and head=FALSE. Data frames. Mention that these are like matrices, except that different columns may be of different types. (8)

Numerical Integration in R: Trapezoidal and Simpson's1/3rd rules.

Numerical solution of equations in R: Method of fixed-point iteration and Newton-Raphson method in one unknown.

Simulation in R: Simulating a coin toss, a die roll and a card shuffle. Finding probabilities of events related to such experiments using simulation. (12)

STAT-MD-SEC2-2-TU (AnIntroductiontoR) <u>1Credit</u> TUTORIAL

ReferenceBooks:

- Gardener, M.: Beginning R-The Statistical Programming Language, Wiley Publications.
- BraunWJ,MurdochDJ:AFirstCourseinStatisticalProgrammingwithR.Cambridge University Press. New York.
- A simple introduction to R by Arnab Chakraborty (freelyavailableat<u>http://www.isical.ac.in/~</u> <u>arnabc/</u>)
- Rforbeginnersby Emmanuel Paradis
 (freelyavailableat<u>https://cran.r-project.org/doc/contrib/Paradisrdebuts_en.pdf</u>)