



# UNIVERSITY OF CALCUTTA

## Notification No.CSR/13/2023

It is notified for information of all concerned that in terms of the provisions of Section 54 of the Calcutta University Act, 1979, (as amended), and, in exercise of his powers under 9(6) of the said Act, the Vice-Chancellor has, by an order dated 11.07.2023 approved the Syllabi of the under mentioned subjects for semester wise Four-year (Honours & Honours with Research) / Three-year (Multidisciplinary) programme of U.G. courses of studies, as applicable under CCF,2022 . under this University, as laid down in the accompanying pamphlet.


### **Name of Subject:**

- 1.Anthropology
- 2.BBA
- 3.Bengali
- 4.BFAD
- 5.Bio Chemistry
- 6.Botany
- 7.Chemistry
- 8.Commerce
- 9.Economics
- 10.Education
- 11.English
- 12.Geology
- 13.Hindi
- 14.History,Islamic History & Culture
- 15.Home Science
- 16.Human Rights
- 17.Journalism & Mass Communication
- 18.Mathematics
- 19.Microbiology (Honours)
- 20.Molecular Biology .
- 21.Philosophy
- 22.Physiology
- 23.Political Science
- 24.Psychology
- 25.Social Science
- ✓ 26.Sociology
- 27.Urdu
- 28.Women's Studies
- 29.Zoology

The above shall be effective from the academic session 2023-2024.

SENATE HOUSE

KOLKATA-700 073

 12/7/2023  
Prof.(Dr.) Debasis Das

Registrar

## **MINOR COUSES FOR HONOURS**

# **Introductory Sociology**

## **Discipline Specific Core Course**

### **SOC-H-CC-1**

#### **Course Objective:**

The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

## **2. Sociology: Discipline and Perspective**

1.1. Thinking Sociologically, Emergence of Sociology, Sociology as a science; Sociology and Common Sense.

1.2. Some Basic Concepts: Association; Community, Groups and its Forms; Status and Role; Norms and Values.

1.3. Individual and Society; Socialization: Concept and Agencies; Culture: meaning and characteristics; Types of culture – popular, elitist, folk, and consumer cultures; Pluralism and Multiculturalism, Culture and Personality

## **2. Sociology and Other Social Sciences**

2.1. Sociology and Social Anthropology

2.2. Sociology & Psychology

2.3. Sociology & History

## **3. Human Society**

3.1. Social Institutions and Social Processes

3.2. Conformity and Deviance.

3.3. Social control: meaning, agencies and mechanisms

3.4. Social Change, definition, factors, Social Mobility

## **Readings:**

1. Allan G Johnson. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36 McGraw-Hill, Chapter 8, Pp. 185-209
2. Alex Inkeles: What Is Sociology?
3. Alex Thio: Sociology
4. Andre, Beteille, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
5. Anthony Giddens : Sociology
6. Anthony Giddens, Simon Griffiths · 2021 Sociology. Publisher Polity
7. Beteille, 2009: Sociology—Essays on Approach and Method (OUP)
- 8.

10. G. Roemer. A General Introduction to Sociology
11. George Ritzer. Encyclopaedia of sociology
12. George Ritzer Edited 2007. THE BLACKWELL ENCYCLOPEDIA OF SOCIOLOGY. Blackwell Publishing Ltd.( available online)
13. Gilles Ferreol& Jean-Pierre Noreck: An Introduction to Sociology(PHI Learning)
14. Gordon Marshal. Dictionary of Sociology (OUP)
15. Harry M. Johnson Sociology
16. Henry Tischler. Introduction to Sociology
17. J Ross Eshleman& B.G. Cashion: Sociology an Introduction
18. John Solomos, Karim Murji, Sarah Neal. 2021. An Introduction to Sociology. SAGE Publications
19. M. Haralambas&R. M. Heald. 2015.Sociology Themes and Perspectives. Oxford University Press.
20. P. Worsely: New Introducing Sociology
21. T. Bottomore : Sociology—A Guide to Problems and Literature

## Reference:

1. Bêteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20
2. Beteille, André, 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
3. Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
4. Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
5. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
6. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212.
7. Bierstedt, Robert 1974, *The Social Order*, McGraw Hill, Chapter 20, 'The Problem of Social Change' Pp. 527-567
8. Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97
9. Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, 'Little Red Riding Hood' & 'Rumpelstiltskin'.
10. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210-229
11. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 'Types of Social Groups', Pp. 213-237
12. Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp.345-368
13. Ritzer, George, 2004, *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, McDonaldisation and Its Precursors' Pp. 21-39, Chapter 9, 'McDonaldisation In a Changing World', Pp. 167-199
14. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw-Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years',Pp. 13-46.

# **Sociology of India**

## **Discipline Specific Core Course**

### **SOC-H-CC- 2**

#### **Course Objective:**

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

#### **1. India: An Object of Knowledge**

- 1.1 The Colonial Discourse
- 1.2 The Nationalist Discourse
- 1.3 The Subaltern Critique

#### **2. Indian Society: Concepts and Institutions**

- 2.1. Family: Features, Types and Changing Patterns
- 2.2. Marriage: Types and Changing Patterns
- 2.3. Kinship: Principle and Pattern
- 2.4. Caste: Concept and Critique
  - 2.4.1 Varna & Jati; Dominant Caste
  - 2.4.2 Jajmani System; Caste Mobility: Sanskritization

#### **3. Village: Structure and Change**

- 3.1 Village Solidarity
- 3.2 Internal Regulation
- 3.3. Agrarian Classes
  - 3.3.1 Nature of Agrarian Class: Pre and Post Independent India
- 3.4. Tribe
  - 3.4.1 Features
  - 3.4.2 Issues of Tribal Development: Pre and Post Independent India

#### **Readings:**

1. Amartya Sen. Argumentative India (Chs. 10, 11)
2. Aniruddha Choudhury. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press
4. Beteille. A. 2000. Anatomies of Society: essay on Ideologies and Institutions. Oxford University Press, Pp.198-207
5. Beteille.A. Caste, Class and Power: Changing Patterns
6. David Mandelbaum – Society in India
7. Desai. A.R. Social Background of Indian Nationalism.
8. Desai. A.R. Rural sociology
9. Ghanshyam Shah. Caste and Democratic Politics in India

12. K. L. Sharma – Social Stratification and Mobility
13. K. L. Sharma – Social Stratification in India
14. M. N. Srinivas – Caste – Its Twentieth Century Avatar
15. M. N. Srinivas – Social Change in Modern India
16. Nadeem Hashain. Tribal India Today (Chs. 4-8)
17. Neera Chandhoke et.al,(eds) : Contemporary Society in India
18. P. Oberoi (ed) - Family, Kinship and Marriage in India
19. Rajni Kothari (ed.) – Caste in Indian Politics
20. Ram Ahuja – Indian Social System
21. Ram Ahuja : Society in India
22. Ramanuj Ganguly and S. A. H. Moinuddin. Samakaleen Bharatiya Samaj. PHI. Learning
23. S. C. Dube – Indian Society
24. T. K. Oommen – Social Structure and Politics
25. T. N. Madan : Religion in India; Delhi: Oxford University Press.
26. Thaper : Tribe, Caste and Religion in India (Articles by Aran and Beteille)
27. Vandana Madan : The Village in India
28. Veena Das: Handbook of Indian Sociology: Oxford Companion to Sociology and Anthropology
29. Yogendra Singh – Culture Change in India
30. Yogendra Singh – Essays on Modernization in India
31. Yogendra Singh – Social Change in India
32. Yogendra Singh – The Modernization of Indian Tradition

## References:

1. Breman, J., 1999, “The Study of Industrial Labour in Post-Colonial India: The Formal Sector”, Contributions to Indian Sociology, 33(1&2), Pp.1-41
2. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171
3. Dhanagare, D.N., 1991, “The Model of Agrarian Classes in India”, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp. 271-275
4. Haimendorf, C. V. F., 1967, “The Position of Tribal Population in India”, in P. Mason India and Ceylon: Unity and Diversity, New York: Oxford University Press, Chapter 9
5. Karve, I., 1994, The Kinship Map of India, in P. Uberoi (ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73
6. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85- 126
7. Mencher, J., 1991, The Caste System Upside Down, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp.93-109
8. Momin, A.R., 1977, The Indo Islamic Tradition, *Sociological Bulletin*, 26, Pp.242-258
9. Srinivas, M.N. and A. M. Shah, 1968, “Hinduism”, in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, Pp.358-366
10. Srinivas, M.N., 1969, The Caste System in India in A. Beteille (ed.) Social Inequality: Selected Readings, Harmondsworth: Penguin Books, Pp.265- 272
11. Srinvas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59
12. Uberoi, J.P.S., 1997, „The Five Symbols of Sikhism, in T.N. Madan (ed.) *Religion in India*, Delhi: Oxford University Press, Pp. 320-332.

# SOCIOLOGY

## SYLLABUS

3 YEARS

B.A. MULTIDISCIPLINARY COURSE

COURSES OF STUDIES

UNDER

[CURRICULUM AND CREDIT FRAMEWORK (CCF, 2022)]

UNIVERSITY OF CALCUTTA

2023

- **Skill Enhancement Courses: (2Th&2TU credits=50+50) =4 Credits each**

### **Suggested Mode for Tutorial Segment:**

#### **Mode for 1 Credit, 25 Marks Tutorial Segment: (Minor, & IDC)**

# 1 credit Tutorial for Core, Minor, & IDC to be conducted and evaluated by concerned college faculty. **The UG BoS recommendation for any paper setter and examiner for the same will not be required.**

**1. Written Mode: 15 marks** written evaluation by college CT (Class test); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

**2. Presentation Mode/ Viva: 10 marks** Paper or Report Presentation/Poster presentation/ Viva (may be in groups or individually, whichever is suitable).

#### **Mode for SEC- 2 Credit, 50 Marks Tutorial Segment:**

# 2 credit Tutorial 50 marks for (SEC) to be conducted and evaluated by concerned college faculty.

**The UG BoS recommendation for any paper setter and examiner for the same will not be required.**

**1.25 marks** -As suggested in the concerned SEC papers.

**2.10 marks** -As suggested in the concerned SEC papers.

**3.15 marks** written/ oral evaluation by college CT (Class test); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

**[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]**

<b>LIST OF COURSES FOR 3 Years MDC PROGRAM-2023</b>		
<b>CORE COURSES</b>		<b>(4 Credits per Course)</b>
<b>Semester</b>	<b>Paper- Credit Division</b>	<b>8 – CORE COURSES</b>
Semester-1	SOC-MD-CC- 1-----3Th+1TU	Introductory Sociology
Semester-2	SOC-MD-CC- 2-----3Th+1TU	Sociology of India
Semester-3	SOC-MD-CC- 3-----3Th+1TU	Classical Sociological Traditions
Semester-4	SOC-MD-CC- 4-----3Th+1TU	Methods of Sociological Enquiry
	SOC-MD-CC -5-----3Th+1TU	Indian Sociological Traditions
	SOC-MD-CC -6-----3Th+1TU	Environmental Sociology
	SOC-MD-CC -7-----3Th+1TU	Agrarian Sociology
	SOC-MD-CC- 8-----3Th+1TU	Urban Sociology
<b>SKILL ENHANCMENT COURSE (4 Credits per Course)</b>		
Semester-1	SOC-MD-SEC-1---2TH+2TU	Gender Construct and Society
<b>IDC-INTERDISCIPLINARY COURSE (3 Credits per Course)</b>		
	SOC-MD-IDC-1-----2TH+1TU	Knowing Indian Society
<b>❖ Note: Courses to be offered in the above mentioned chronological order.</b>		

# COURSE STRUCTURE MDC

	CC1	CC2	Minor	IDC	AEC	SEC	CVAC	Summer Internship	Total Credit
<b>Semester</b>	8x4= 32	8x4= 32	6x4= 24	3x3=9	4x2= 8	3x4=12	4x2=8	1 x3= 3	125
<b>Semester-1</b>	1 x4= 4 3Th+1P/TU	1x4=4 3Th+1TU		1x3=3 2Th+1TU	1x2=2 2Th+0TU	1 x4= 4 2Th+2P/TU	2x2		21
<b>Semester-2</b>	1 x4= 4 3Th+1P/TU	1x4=4 3Th+1TU		1x3=3 2Th+1TU	1x2=2 2Th+0TU	1 x4= 4 2Th+2P/TU	2x2		21
<b>Semester-3</b>	1 x4= 4 3Th+1P/TU	1x4=4 3Th+1TU	1x4=4 3Th+1TU	1x3=3 2Th+1TU	1x2=2 2Th+0TU	1 x4= 4 2Th+2P/TU			21
<b>Semester-4</b>	2 x4= 8 3Th+1P/TU	2x4=8 3Th+1TU	1x4=4 3Th+1TU		1x2=2 2Th+0TU				22
<b>Semester-5</b>	2 x4= 8 3Th+1P/TU	1x4=4 3Th+1TU	2x4=8 3Th+1TU						20
<b>Semester-6</b>	1 x4= 4 3Th+1P/TU	2x4=8 3Th+1TU	2x4=8 3Th+1TU						20
<b>Credits</b>	8x4= 32	8x4= 32	6x4= 24	3x3= 9	4x2=8	3x4=12	4x2=8		125+3 =128
<b>Marks</b>	8x100= 800	8x100= 800	6x10 = 600	3x75=225	4x50=200	3x100= 300	4x50= 200		Total Marks =3200

Marks= 25 marks per credit

Total credit=125+3 {for summer internship} = 128.

Summer Internship: As in {G}

The courses offered in this curriculum are bachelor level courses in Sociology. After completion of the course, the students will be able to understand the key concepts in Sociology. They would develop keen insights to distinguish between the common-sense knowledge and Sociological knowledge. They will develop in-depth understanding of sociological concepts, thoughts and the knowledge and skill to conduct social research. These courses will also introduce the students to the emergence of Sociology as a discipline, and its development as a systematic scientific field of study. They will understand the basic features of the Indian social system and social problems and know about the traditional social institutions of Indian Society in context of continuity and change.

The student will develop a sense of how the pluralistic Indian society that is multi layered, multi-cultural has a tradition-modern continuum at play. This course reveals the networks in society, reflecting the closely intertwined relationships with the everyday lives of people in society. The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities.

## **General Objectives of the Program:**

1. Introduce the students to the basic concepts and processes in sociology to understand the social life.
2. Provide different perspectives of understanding the social life of people.
3. To introduce students to how society is studied by sociologists.
4. Update the students with different fields of Sociology and latest developments in the field.
5. Ability to examine, relate and connect theory with research

## **Program Outcomes:**

1. Think critically by exercising sociological imagination.
2. Question common wisdom, raise important questions and examine arguments.
3. Collect and analyse data, make conclusions and present arguments.
4. Think theoretically and examine the empirical data.

**SEMESTERS 1 & 2**  
**MULTIDISCIPLINARY CORE COURSES**

# **Introductory Sociology**

## **Core Course**

### **SOC-MD-CC - 1**

#### **Course Objective:**

The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

#### **1. Sociology: Discipline and Perspective**

1.1 Thinking Sociologically, Emergence of Sociology, Sociology as a science; Sociology and Common Sense.

1.2 Some Basic Concepts: Association; Community, Groups and its Forms; Status and Role; Norms and Values.

1.3 Individual and Society; Socialization: Concept and Agencies; Culture: meaning and characteristics; Types of culture – popular, elitist, folk, and consumer cultures; Pluralism and Multiculturalism, Culture and Personality

#### **2. Sociology and Other Social Sciences**

2.1 Sociology and Social Anthropology

2.2 Sociology & Psychology

2.3 Sociology & History

#### **3. Human Society**

3.1 Social Institutions and Social Processes

3.2 Conformity and Deviance.

3.3 Social control: meaning, agencies and mechanisms

3.4 Social Change, definition, factors, Social Mobility

#### **Readings:**

1. Allan G Johnson. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36 McGraw-Hill, Chapter 8, Pp. 185-209
2. Alex Inkeles: What Is Sociology?
3. Alex Thio: Sociology
4. Andre, Beteille, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
5. Anthony Giddens : Sociology
6. Anthony Giddens, Simon Griffiths · 2021 Sociology. Publisher Polity
7. Beteille, 2009: Sociology—Essays on Approach and Method (OUP)
8. Dan Woodman, Steven Threadgold . 2021. This is Sociology: A Short Introduction. SAGE Publications

12. George Ritzer Edited 2007: THE BLACKWELL ENCYCLOPEDIA OF SOCIOLOGY. Blackwell Publishing Ltd.( available online)
13. Gilles Ferreol& Jean-Pierre Noreck: An Introduction to Sociology(PHI Learning)
14. Gordon Marshal. Dictionary of Sociology (OUP)
15. Harry M. Johnson Sociology
16. Henry Tischler. Introduction to Sociology
17. J Ross Eshleman& B.G. Cashion: Sociology an Introduction
18. John Solomos, Karim Murji, Sarah Neal. 2021. An Introduction to Sociology. SAGE Publications
19. M. Haralambas&R. M. Heald. 2015.Sociology Themes and Perspectives. Oxford University Press.
20. P. Worsely: New Introducing Sociology
21. T. Bottomore : Sociology—A Guide to Problems and Literature

## Reference:

1. Bêteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20
2. Beteille, André, 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
3. Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
4. Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
5. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
6. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212.
7. Bierstedt, Robert 1974, *The Social Order*, McGraw Hill, Chapter 20, 'The Problem of Social Change' Pp. 527-567
8. Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97
9. Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, 'Little Red Riding Hood' & 'Rumpelstiltskin'.
10. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210-229
11. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 'Types of Social Groups', Pp. 213-237
12. Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp.345-368
13. Ritzer, George, 2004, *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, McDonaldisation and Its Precursors' Pp. 21-39, Chapter 9, 'McDonaldisation In a Changing World', Pp. 167-199
14. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGrawHill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years',Pp. 13-46

# **Sociology of India**

## **Core Course**

### **SOC-MD-CC- 2**

#### **Course Objective:**

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

#### **1. India: An Object of Knowledge**

- 1.1 The Colonial Discourse
- 1.2 The Nationalist Discourse
- 1.3 The Subaltern Critique

#### **2. Indian Society: Concepts and Institutions**

- 2.1. Family: Features, Types and Changing Patterns
- 2.2. Marriage: Types and Changing Patterns
- 2.3. Kinship: Principle and Pattern
- 2.4. Caste: Concept and Critique
  - 2.4.1 Varna & Jati; Dominant Caste
  - 2.4.2 Jajmani System; Caste Mobility: Sanskritization

#### **3. Village: Structure and Change**

- 3.1 Village Solidarity
- 3.2 Internal Regulation
- 3.3. Agrarian Classes
  - 3.3.1 Nature of Agrarian Class: Pre and Post Independent India
- 3.4. Tribe
  - 3.4.1 Features
  - 3.4.2 Issues of Tribal Development: Pre and Post Independent India

#### **Readings:**

1. Amartya Sen. Argumentative India (Chs. 10, 11)
2. Aniruddha Choudhury. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press
4. Beteille. A. 2000. Anatomies of Society: essay on Ideologies and Institutions. Oxford University Press, Pp.198-207
5. Beteille.A. Caste, Class and Power: Changing Patterns
6. David Mandelbaum – Society in India
7. Desai. A.R. Social Background of Indian Nationalism.
8. Desai. A.R. Rural sociology

11. Haimendorf, Tribes in India
12. K. L. Sharma – Social Stratification and Mobility
13. K. L. Sharma – Social Stratification in India
14. M. N. Srinivas – Caste – Its Twentieth Century Avatar
15. M. N. Srinivas – Social Change in Modern India
16. Nadeem Hashain. Tribal India Today (Chs. 4-8)
17. Neera Chandhoke et.al,(eds) : Contemporary Society in India
18. P. Oberoi (ed) - Family, Kinship and Marriage in India
19. Rajni Kothari (ed.) – Caste in Indian Politics
20. Ram Ahuja – Indian Social System
21. Ram Ahuja : Society in India
22. Ramanuj Ganguly and S. A. H. Moinuddin. Samakaleen Bharatiya Samaj. PHI. Learning
23. S. C. Dube – Indian Society
24. T. K. Oommen – Social Structure and Politics
25. T. N. Madan : Religion in India; Delhi: Oxford University Press.
26. Thaper : Tribe, Caste and Religion in India (Articles by Aran and Beteille)
27. Vandana Madan : The Village in India
28. Veena Das: Handbook of Indian Sociology: Oxford Companion to Sociology and Anthropology
29. Yogendra Singh – Culture Change in India
30. Yogendra Singh – Essays on Modernization in India
31. Yogendra Singh – Social Change in India
32. Yogendra Singh – The Modernization of Indian Tradition

## References:

1. Breman, J., 1999, “The Study of Industrial Labour in Post-Colonial India: The Formal Sector”, Contributions to Indian Sociology, 33(1&2), Pp.1-41
2. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171
3. Dhanagare, D.N., 1991, “The Model of Agrarian Classes in India”, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp. 271-275
4. Haimendorf, C. V. F., 1967, “The Position of Tribal Population in India”, in P. Mason India and Ceylon: Unity and Diversity, New York: Oxford University Press, Chapter 9
5. Karve, I., 1994, „The Kinship Map of India\_”, in P. Uberoi (ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73
6. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85- 126
7. Mencher, J., 1991, „The Caste System Upside Down\_”, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp.93-109
8. Momin, A.R., 1977, „The Indo Islamic Tradition\_”, *Sociological Bulletin*, 26, Pp.242-258
9. Srinivas, M.N. and A. M. Shah, 1968, “Hinduism”, in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, Pp.358-366
10. Srinivas, M.N., 1969, „The Caste System in India\_”, in A. Béteille (ed.) Social Inequality: Selected Readings, Harmondsworth: Penguin Books, Pp.265- 272
11. Srinvas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59
12. Uberoi, J.P.S., 1997, „The Five Symbols of Sikhism\_”, in T.N. Madan (ed.) *Religion in India*, Delhi: Oxford University Press, Pp. 320-332

**SKILL ENHANCEMENT COURSE**  
**(4 Credits each)**  
**SOC-MD-SEC**

# **Gender Construct and Society**

## **SOC-MD- SEC**

### **Course Outcomes:**

The course will help to understand the role of socialization as a constructor of gender roles and status. Appreciate the role of defining one's self identity in terms of gender. Identify the gender bias and discrimination present in everyday social structure. Take informed decisions about addressing gender justice issues.

### **Unit 1. The concept of Gender**

- 1.1 Gender as a category
- 1.2 Masculinity and Femininity
- 1.3 Private and public dichotomy

### **Unit 2. Gender Construction**

- 2.1 Beyond the gender binary
- 2.2 Ideas and Discrimination on LGBT

### **Unit 3. Practices and Policies for Children**

- 3.1 Gender Inequality
  - 31.1 Female Infanticide and Child Marriage
  - 3.1.2 Pocso Act: Overview and Awareness

### **Unit 4. Practices and Policies for Women**

- 4.1 Stereotypes and inequalities in Family and society
- 4.2 Eve teasing, Rape, Domestic violence
- 4.3 Gender and Workplace Harassment
  - 4.3.1 Sexual Harassment of Women at Workplace Act, 2013 (Prevention, Prohibition and Redressal i.e. "POSH Act")
  - 4.3.2 Vishakha judgment and Current situation

### **Unit 5. Assignment**

**5.1. Assignment-1:** Poster presentation/ Assignment writing (25 marks-1 credit)

**5.2. Assignment-2:** Group Discussion/ Paper presentation/ Viva (10 marks)

**{The above Assignments will be based on unit 2, 3 & 4}**

### **Readings:**

1. Aanchal Kapur, Sanjay Muttoo, Suman Bisht. 2004. from Thought to Action: Building Strategies on Violence against Women. Kriti,
2. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. An Introduction to Sociology: Feminist Perspectives. London: Routledge.
3. Anil Dutta Mishar. 2002. Patterns of Gender Violence. Radha Publications,
4. Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.

7. Chaudhuri, Maitrayee 2004. *Feminism in India: Issues in Contemporary Indian Feminism* Kali for Women, New Delhi.
8. Dube, Leela. 'On the Construction of Gender: Hindu Girls in Patrilineal India', *Economic and Political Weekly*, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19
9. Dyer.T., Gorshkov.M.K, Modi. Ishwar, Chunling.Li and Mapadimeng, 2018. *Handbook of Sociology of Youth in BRIC COUNTRIES*; World Scientific.
10. Ehrlich, Susan (eds). 2017. *The Handbook of language, Gender and Sexuality*, John Wiley & Sons
11. Fernandes, Leela.(ed). 2014. *Handbook of Gender in South Asia*. London: Routledge
12. Furr.L, Allen. 2018. *Women, Violence and Social Stigma*. Jaipur: Rawat Publications.
13. Gibson, M.A, Deborah T. Meem & Jonathan Alexander. (2013), *Finding out: An Introduction to LGBT Studies*, Sage
14. Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without men, in *Female Masculinity*. London: Duke University Press (pp 1-43) (Also New Delhi: Zubaan 2012 Reprint)
15. Holmes, Mary. 2009. *Gender and Everyday Life*. London: Routledge.
16. Jackson, Stevi and Sue Scott (eds.) 2002. *Gender: A Sociological Reader*. London: Routledge.
17. Kabeer, Naila 1994. *Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development*
18. Karlekar, Malavika. Domestic Violence, *Economic and Political Weekly*, Vol. 33, No. 27(Jul. 4-10, 1998), pp. 1741-1751
19. Kaur, Manmeet: Female Foeticide – A Sociological Perspective. *The Journal of Family Welfare*. March 1993. 39(1). p. 40-43.
20. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407
21. Kirsch, M.H. 2013, *Queer Theory and Social Change*, Routledge.
22. Mamta Mahrotra. *Gender Inequality in India*. Prabhat Publications.
23. Menon, Nivedita (ed.).1999. *Gender and Politics in India*. New Delhi: Oxford University Press.
24. Naquvi, Farah. 2010. This Thing called Justice: Engaging Laws on Violence against Women In India, in Bishakha Dutta (ed.), *Nine Degrees of Justice: New Perspectives on Violence Against Women in India*. Delhi: Zuban, 2010.
25. Nicola Malizia. 2017. A Social Problem: Individual and Group Rape; *Advances in Applied Sociology*, 2017, 7, 95-114.
26. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp. 1-40.
27. Rege, Sharmila. (ed). 2003. *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
28. Rehana Ghadially edited, 2007. *Urban Women in Contemporary India: A Reader*, Sage
29. Serano, J. 2013. *Excluded: Making Feminist and Queer Movements More Inclusive*, Hachette UK, 2013.
30. Shilpa Khatri Babbar. 2014. Child Welfare: A critical analysis of some of the socio legal legislations in India. *Journal Of Humanities And Social Science (IOSR-JHSS)* Volume 19, Issue 8, Ver. II (Aug. 2014), PP 54-60

- January 2000
32. T.V. Sekher and Neelambar Hatti. 2010. Disappearing Daughters and Intensification of Gender Bias: Evidence from Two Village Studies in South India; *SOCIOLOGICAL BULLETIN* 59 (1), January – April 2010, pp. 111-133.
33. Tejani, Sheba. Sexual Harassment at the Workplace: Emerging Problems and Debates, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp. 4491-4494
34. V. K. Madan, 2013. THE DYNAMICS OF RAPE IN MODERN INDIAN SOCIETY; *AGORA International Journal of Juridical Sciences*, No. 4 (2013), pp. 81-87.
35. Yadav. Mukesh 2013. SC on Eve-Teasing: Human Rights of Woman in India; *J Indian Acad Forensic Med.* April-June 2013, Vol. 35, No. 2.
36. Warters, J. 1964, *Techniques of Counseling*, McGraw Hill.
37. Sharp, S. & Cowie, H. 1998, *Counseling and Supporting*, Sage.
38. Beattie Michael , Penny Lenihan, Robin Dundas · 2018. *Counselling Skills for Working with Gender Diversity and Identity*. Jessica Kingsley Publishers.

## References:

1. Aadil Bashir, Shabana Khurshid. 2013. Eve Teasing and Molestation – A Case Study of District Srinagar; *International Journal of Science and Research (IJSR)*; Volume 2 Issue 12, December 2013
2. Ashay Abbhi | Kirthi Jayakumar | Manasa Ram Raj | Ramya Padmanabhan. 2013. Child Marriages in India An insight into Law and Policy December 2013 Final Report of the Red Elephant Foundation; December 2013.
3. Chesfeeda Akhtar. 2013. Eve teasing as a form of violence against women: A case study of District Srinagar, Kashmir; *International Journal of Sociology and Anthropology*; Vol. 5(5), pp. 168-178, August, 2013
4. Chowdhry, Prem. Enforcing Cultural Codes: Gender and Violence in Northern India, *Economic and Political Weekly*, Vol. 32, No. 19 (May 10-16, 1997), pp. 1019-1028
5. Cristina Bicchieri Ting Jiang Jan Willem Lindemans . 2015. A Social Norms Perspective on Child Marriage: The General Framework; University of Pennsylvania, To be Published by UNICEF.
6. Das, Veena & Kim Turcot DiFruscia. 2010. Listening to Voices: An Interview with Veena Das, *Altérités*, vol. 7, no 1,; 136-145.
7. Jennifer L. Solotaroff, Rohini Prabha Pande. Violence against Women and Girls: Lessons from South Asia; *South Asia development Forum*; The World Bank.
8. Kandiyoti, Deniz. 1991. “Bargaining with Patriarchy” in Judith Lorber and Susan A. Farrell (eds.). 1991. *The Social Construction of Gender*. Newbury Park, Calif: Sage Publications (pp 104-118).
9. M. E. Khan, 2014. Sexuality, Gender Roles, and Domestic Violence in South Asia; *Population Council*, 2014.
10. MacKinnon, Catharine A. *Only Words*. Cambridge, Mass.: Harvard University Press, 1993. Chapter II Racial and Sexual Harassment. Pp. 43 – 68.
11. Menon, Nivedita. *Recovering Subversion: Feminist Politics beyond the Law*. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body. Pp. 106 – 156
12. Newton, Esther. 2000. “Of Yams, Grinders and Gays: The Anthropology of Homosexuality” in Margaret Mead *Made Me Gay: Personal Essays, Public Ideas*. Durham: Duke University Press (pp 229-237)
13. Palriwala, Rajni, 1999. “Negotiating Patriliney: Intra-household Consumption and Authority in Rajasthan (India)”, in Rajni Palriwala and Carla Risseuw (eds.). 1996. *Shifting Circles of Support*:

14. Pimpfs, Anson 2007. Rape and respectability: Ideas about sexual violence and social class. *Sociology*, 43 (4). pp. 667-683.
15. Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly*, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998)(pp39-48)
16. Sharon L. Talboys, Manmeet Kaur, James Van Derslice, Lisa H. Gren, Haimanti Bhattacharya, and Stephen C. Alder. 2017. What Is Eve Teasing? A Mixed Methods Study of Sexual Harassment of Young Women in the Rural Indian Context; *SAGE Open* January-March 2017: 1–10
17. Sherry Ortner. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, culture and society*. Stanford: Stanford University Press (pp 67-87)
18. Stanley, L. 2002. 'Should Sex Really be Gender or Gender Really be Sex', in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge (pp31-41).
19. Uberoi, Patricia "Feminine Identity and National Ethos in Indian Calendar Art" In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp WS 41-48).
20. Whitehead, A. 1981, "I'm Hungry Mum": The Politics of Domestic Budgeting" in K. Young et al. (eds.) *Of Marriage and the Market: Women's Subordination Internationally and its Lessons*. London: Routledge and Kegan Paul (pp.93-116)

### **Reference Web links**

[https://www.researchgate.net/publication/281045297\\_Need\\_for\\_Gender\\_Sensitive\\_Counselling\\_Interventions\\_in\\_India](https://www.researchgate.net/publication/281045297_Need_for_Gender_Sensitive_Counselling_Interventions_in_India)  
[https://ec.europa.eu/migrant-integration/sites/default/files/2011-10/doc1\\_23657\\_103644217.pdf](https://ec.europa.eu/migrant-integration/sites/default/files/2011-10/doc1_23657_103644217.pdf)

**Interdisciplinary Course**  
**SOC-MD- IDC- 3 Credits**

# **Knowing Indian Society**

## **SOC-MD- IDC**

### **Course Objectives:**

The course attempts to analyze the nature and direction of change in Indian society, from traditional to modern. Show some reflections on the Social Institutions of Indian society. Understand the indicators of change and participation in democratic process while critically looking at globalization and its impact on Indian society.

### **1. India as a Plural Society**

- 1.1. Unity and Diversity
- 1.2. Problem of National Unity
- 1.3. Communalism and Secularism: Meaning and Nature.

### **2. Social Institutions and Practices**

#### **2.1 Caste**

- 2.1.1. Sanskritization
- 2.1.2. Changing aspects

#### **2.2 Tribe**

- 2.2.1. Features
- 2.2.2. Tribes in contemporary India

#### **2.3 Class**

- 2.3.1. Rural class
- 2.3.2. Urban class

#### **2.4 Family and Kinship**

- 2.5.1. Types of family
- 2.5.2. Kinship in India

### **3. India in the Globalization Era**

- 3.1. Globalizing Changes in India: Negotiating the Local
- 3.2. Culture of Consumption  
(Impact on Life Styles, Food Habits, Language, and Social Media)

### **Readings:**

1. Chandhoke Neera & Priyadarshi, 2009. Contemporary India: Economy, Society, Politics: Pearson Education India.
2. Choudhury, Aniruddha. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Das, Veena. 2006. Handbook of Indian Sociology: OUP India.
4. Desai, A. R. Social Background of Indian Nationalism (6Th-Edn): Popular Prakashan,2005
5. Ganguly & Moinuddin, Samakalin BharatiyaSamaj: PHI Learning 2008 (in Bengali)
6. Gerald James Larson, India's Agony over Religion: Suny Press, 1995
7. Ghosh, Biswajit . (Ed), 2012. Development and Civil Society: Rawat.
8. Gupta, Giri Raj. Family and Social Change in Modern India:Vikas Publishing House,1976

11. Madan, T.N. 1992. Religion in India. OUP India.
12. Shah, Ghanshyam. Dalit identity and politics. Delhi: Sage 2001
13. Sharma, Rajendra K. 2004. Indian Society: Institutions and Change: Atlantic Publishers & Dist.
14. Uberoi, Patricia Family, Kinship and Marriage in India: OUP India, 1994
15. Joseph Stiglitz · 2015 Globalization and Its Discontents. Penguin Books Limited
16. PRAMANICK, SWAPAN KUMAR and RAMANUJ GANGULY edited. 2010. GLOBALIZATION IN INDIA: NEW FRONTIERS AND EMERGING CHALLENGES. PHI Learning.
17. Somayaji, Ganesha, Sakarama Somayaji, Sakarama Somayaji (ed.By). 2009. Sociology of Globalisation: Perspectives from India. Rawat Publications.
18. Smith, Keri E. Iyall. 2018. Sociology of Globalization: Cultures, Economies, and Politics. Taylor & Francis.
19. Mandal, Bindeshwar Prasad · 2021. Globalization and Society. K.K. Publications.
20. Steve Dorné · 2008. Globalization on the Ground: New Media and the Transformation of Culture, Class, and Gender in India. SAGE Publications

## References:

1. Alavi, Hamaza and John Harriss (eds.) 1989. *Sociology of 'Developing Societies': South Asia*. London: Macmillan. John Harriss, „The Formation of Indian society: Ideology and Power. 126 –133.
2. Deshpande, Satish, 2003, *Contemporary India: A Sociological View*. New Delhi; Viking, pp. 125-150.
3. Dumont, L. 1997, *Religion, Politics and History in India*. Paris: Mouton, Chapter 5
4. Haimendorf, C.V.F., 1967, „The Position of Tribal Population in India, in Philip Mason (ed.), *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chap-9.
5. Karve, Iravati. 1994, „The Kinship map of India\_, in Patricia Uberoi(ed.) *Family, kinship and marriage in India*. Delhi: Oxford University Press, pp.50-73.
6. Madan, T.N., 1997, *Modern Myths and Locked Minds*. Delhi: Oxford University Press, Chap 8.
7. Mason, Philip 1967. “Unity and Diversity: An Introductory Review” in Philip Mason(ed.) *India and Ceylon: Unity and Diversity*. London: Oxford University Press, Introduction.
8. Shah, A. M., 1998, *The Family in India: Critical Essays*. Orient Longman, 52-63.
9. Srinivas, M.N., 1956, “A Note on Sanskritization and Westernization”, *The Far Eastern Quarterly*, Volume 15, No. 4, pp 481-496.
10. Srinivas, M.N., 1969, “The Caste System in India”, in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, pp.265-272.
11. Srinivas, M.N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, pp.20-59.
12. Stern, Robert W. 2003. *Changing India*. Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 – 31.
13. Thorner, Daniel, 1992. „Agrarian Structure” in Dipankar Gupta (ed.), *Social Stratification in India*, New Delhi: Oxford University Press, pp. 261-270.

## Reference Web links:

1. [https://www.un.org/development/desa/youth/wp-content/uploads/sites/21/2019/08/WYP2019\\_10-Key-Messages\\_GZ\\_8AUG19.pdf](https://www.un.org/development/desa/youth/wp-content/uploads/sites/21/2019/08/WYP2019_10-Key-Messages_GZ_8AUG19.pdf)

- education-1036-marginality-in-2019-20-121001001249\_1.html
3. <https://www.un.org/development/desa/indigenouspeoples/wp-content/uploads/sites/19/2018/04/Indigenous-Languages.pdf>
  4. [http://employmentnews.gov.in/newemp/MoreContentNew.aspx? n=Special Content&k=53](http://employmentnews.gov.in/newemp/MoreContentNew.aspx?n=Special Content&k=53) An article on Yoga and its world wide popularity
  5. <https://www.wionews.com/south-asia/yoga-indias-new-cultural-tool-of-global-dominance- 17104>
  6. <https://theprint.in/world/indian-food-fourth-most-popular-in-the-world-a-studyof-cuisine-trade-Ginds/283119>
  7. [http://ijrar.com/upload\\_issue/ijrar\\_issue\\_20543741.pdf](http://ijrar.com/upload_issue/ijrar_issue_20543741.pdf)
  8. <https://www.fao.org/3/y5736e/y5736e02.pdf>
  9. [http://www.indusedu.org/pdfs/IJRESS/IJRESS\\_705\\_90234.pdf](http://www.indusedu.org/pdfs/IJRESS/IJRESS_705_90234.pdf)