B.A. Course in Philosophy (Under CCF,2022) Lesson Plan: 2024-2025

Course Name-	Four Year B.A			
Semester -	1			
Paper-	DSCC-1	Fundamentals of Philosophy		
Credit Division-	3TH+1TU (4 credit per Course)			
Teachers Name	Teaching Activities	Weekly Duration	Duration of the Program	Semester End Examination
Prof. Jihiskel Naskar	Commonsense, Science and Philosophy. Three principle uses of the verb 'to know', Conditions of propositional knowledge. Strong and weak senses of "know". Theories of origin of knowledge:Rationalism,Empiricism. Kant's Critical Theory.	2hrs 25 mins.		
Prof. Ayesha Dutta	 Nature of Philosophy. Nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics. Moral and non-moral actions, Concepts of good & bad, right & wrong,duty&obligation, Right & Duty, Duty & virtue. Object of Moral Judgement- Motive and Intention. 	2hrs 25 mins.	July - December	December - January
Prof.Vivas Das	Branches of Philosophy- Metaphysics, Epistemology, Ethics, Logic, Social and Political,Philosophy etc. Substance: General Introduction, Rationalist View of Substance, The Empiricist View of Substance. Causality: Notion of Causal relation, The Rationalist View of Causality-Entailment Theory, The Empiricist View of CausalityRegularity Theory.	3hrs.		

Learning Objective:

At the end of this course a student will be able to understand-

- Apply philosophical concepts to real-life situations and issues.
- Understand the historical development of philosophical thought and key figures.
- Develop effective writing and communication skills for philosophical discussions.
- Develop critical thinking and problem-solving skills.
- Understand the basic concepts and branches of Philosophy (Metaphysics, Epistemology, Ethics etc.).
- Apply philosophical perspective to ethics, morality, and values.

Book References:

- The Fundamental Questions of Philosophy: A. C Ewing
- A History of Philosophy: F. Thilly
- An Introduction to Philosophy: Shibapada Chakraborty
- Philosophical Ethics: An Introduction to Moral Philosophy: T.L. Beauchamp (ed.)
- Nitishastra: Dikshit Gupta etc.

How the lesson will be taught:

The methods and strategies the teacher will use to deliver the material-

- Lectures
- Discussions
- Group work
- Presentations

Instructional Materials:

The teacher and students will need-

- Text Book
- Handouts
- Blackboard

Evaluation of student:

- Exams
- Quiz on the lecture content
- Surprise test
- Assignments
- Projects

Lesson Closure:

- Review Key concepts
- Answer student question
- Assign reading for the next class
- Student feedback.

B.A. Course in Philosophy (Under CCF,2022) Lesson Plan: 2024-2025

Course Name-	Four Year B.A			
Semester -	1			
Paper-	SEC-1	Man and Nature		
Credit Division-	3TH+1TU (4 credit per Course)			
Teachers Name	Teaching Activities	Weekly Duration	Duration of the Program	Semester End Examination
Prof. Jihiskel Naskar	Intrinsic Value of nature. Moore's talk of 'intrinsic properties', Chisholm's idea of intrinsic Value, Attfield on the intrinsic value of nature, Callicott's idea of intrinsic value of nature, Rolston - III on intrinsic value of nature, Intrinsic value: Subjective and objective value.	45 mins.		
Prof. Ayesha Dutta	Introduction. The meaning of the word nature; Narrow and broad sense of nature; Attitude towards nature. Classical Indian Attitude to Nature, The Upanisadic world-view, Tagore's understanding of nature, The Post- Upanisadic view of nature.	45 mins.	July - December	December - January
Prof.Vivas Das	Respect for nature, The attitude of respect, Bio-centric outlook to nature, Ethical standards and rules that follow from the attitude of respect to nature, The idea of inherent worth of nature. Deep Ecology and its Third World Critique Arne Naess on Deep Ecology, Ramchandra Guha's critique of Deep Ecology.	45 mins.		

Learning Objective:

At the end of this course a student will be able to understand-

- The relationship between Nature and Man.
- Analyze the impact of human activities on the environment.
- Develop sustainable solutions to environmental problems.
- Understand the concept of environmental citizenship and individual responsibility.
- Develop critical thinking and problem-solving skills in addressing environmental challenges.
- Gather knowledge about intrinsic value of nature.

Book References:

- Paribesh o Naitikata: Nirmalya Narayan Chakraborty
- Sadhana (first Chapter), Rabindranath Tagore
- Respect for Nature: A Theory of Environmental Ethics (Select Parts), Paul Taylor
- 'Intrinsic value, Environmental Obligation and Naturalness', Robert Elliot, Monist, 1975
- 'The Shallow and the Deep, Long-Range Ecology Movements: A Summary', Arne Naess, Inquiry, 1973

How the lesson will be taught:

The methods and strategies the teacher will use to deliver the material-

- Lectures
- Discussions
- Group work
- Presentations

Instructional Materials:

The teacher and students will need-

- Text Book
- Handouts
- Blackboard

Evaluation of student:

- Exams
- Quiz on the lecture content
- Surprise test
- Assignments
- Projects

Lesson Closure:

- Review Key concepts
- Answer student question
- Assign reading for the next class
- Student feedback.

B.A. Course in Philosophy (Under CCF,2022) Lesson Plan: 2024-2025

Course Name-	Three Year B.A (MDC)				
Semester-	1				
Paper-	CC-1/ MN-1	Fundamentals of Philosophy			
Credit Division-	3TH+1TU (4 credit per Course)				
Teachers Name	Teaching Activities	Weekly Duration	Duration of the Program	Semester End Examination	
Prof. Jihiskel Naskar	Commonsense, Science and Philosophy. Three principle uses of the verb 'to know', Conditions of propositional knowledge. Strong and weak senses of "know". Theories of origin of knowledge:Rationalism,Empiricism. Kant's Critical Theory.	45 mins.	July December	December January	
Prof. Ayesha Dutta	 Nature of Philosophy. Nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics. Moral and non-moral actions, Concepts of good & bad, right & wrong,duty&obligation, Right & Duty, Duty & virtue. Object of Moral Judgement- Motive and Intention. 	45 mins.			
Prof.Vivas Das	 Branches of Philosophy- Metaphysics, Epistemology, Ethics, Logic, Social and Political,Philosophy etc. Substance: General Introduction, Rationalist View of Substance, The Empiricist View of Substance. Causality: Notion of Causal relation, The Rationalist View of Causality-Entailment Theory, The Empiricist View of CausalityRegularity Theory. 	45 mins.			

Learning Objective:

At the end of this course a student will be able to understand-

- Apply philosophical concepts to real-life situations and issues.
- Understand the historical development of philosophical thought and key figures.
- Develop effective writing and communication skills for philosophical discussions.
- Develop critical thinking and problem-solving skills.
- Understand the basic concepts and branches of Philosophy (Metaphysics, Epistemology, Ethics etc.).
- Apply philosophical perspective to ethics, morality, and values.

Book References:

- The Fundamental Questions of Philosophy: A. C Ewing
- A History of Philosophy: F. Thilly
- An Introduction to Philosophy: Shibapada Chakraborty
- Philosophical Ethics: An Introduction to Moral Philosophy: T.L. Beauchamp (ed.)
- Nitishastra: Dikshit Gupta etc.

How the lesson will be taught:

The methods and strategies the teacher will use to deliver the material-

- Lectures
- Discussions
- Group work
- Presentations

Instructional Materials:

The teacher and students will need-

- Text Book
- Handouts
- Blackboard

Evaluation of student:

- Exams
- Quiz on the lecture content
- Surprise test
- Assignments
- Projects

Lesson Closure:

- Review Key concepts
- Answer student question
- Assign reading for the next class
- Student feedback.