Program Outcomes

M. A in English

The following may be said to be the Program Outcomes after studying the M.A. English Course under the aegis of the University of Calcutta -

- 1. The course fosters a systematic understanding of the academic field of English Literature, its different branches and applications, and its linkages with related areas, both within and in other disciplines taught in post-graduation.
- 2. The course may demonstrate procedural knowledge that creates different types of professionals related to the subject area of English Literature, including professionals engaged in research and development, teaching and government/public service.
- 3. The course may demonstrate skills in areas related to one's specialization within the area of English Literary Studies and emerging developments in the field.
- 4. The course fosters the ability to use the knowledge of English Literature in formulating reading habits and writing critically after interpreting literary texts in the classroom and other spheres.
- 5. The course would, it is hoped, help plan and execute field investigations, analyze and interpret critical articles or data collected using appropriate methods, including the use of theoretical frameworks of ideologies such as Marxism, Colonialism, Postcolonialism, Posthumanism, Structuralism, Subaltern Studies and Partition Studies.
- 6. The course helps to sharpen skills in aesthetic understanding with a special sensitivity to dimensions of gender, class, and caste, with respect to our country.
- 7. The course, having a vast spread of literatures in English across various nations and societies, like American, European, African, Indian and South Asian, would develop the receptivity of the student in being sensitive to various literatures around the globe.
- 8. The course also makes use of several (bhasa or regional) texts in English translation, which would also sensitivise the student to regional cultures and aesthetics.

- 9. The students are encouraged to think and write independently on literary topics and the Essay Paper in Semester Four is quite conducive to initiating and fostering the habit, which would help them in future research.
- 10. The study of a Generic Elective Course along side the Core discipline fosters in the student an alternative cultural and historical repertoire. We in our institution offer Buddhist Studies for this course, which apart from fostering a historical and cultural perspective, also offers a reading of the present society with a message of peace and tolerance.