

St. Paul's Cathedral Mission College

Department of Philosophy

PROGRAM AND COURSE OUTCOME

**Four year B.A. Course in Philosophy
(Honours with or without Research)**

Based on

**Curriculum and Credit Framework
(CCF,2022)**

SEMESTER-1

Subject Code	PHIM
Paper Code	DSCC-1
Paper Title	Fundamentals of Philosophy
No. of. Credit	4

Course outcomes / Learning objectives.

At the end of this course a student will be able to understand-

- **Apply philosophical concepts to real-life situations and issues.**
- **Understand the historical development of philosophical thought and key figures.**
- **Develop effective writing and communication skills for philosophical discussions.**
- **Develop critical thinking and problem-solving skills.**
- **Understand the basic concepts and branches of Philosophy (Metaphysics, Epistemology, Ethics etc).**
- **Apply philosophical perspective to ethics, morality, and values.**

Some possible specific learning objectives include:

- **Identify and describe the main branches of philosophy.**
- **Summarize and critically evaluate the views of major western philosophers.**
- **Construct and defend philosophical arguments.**
- **Engage in respectful and constructive dialogue with others on philosophical topics.**
- **Define and explained key terms of Philosophy**

Subject Code	PHIM
Paper Code	SEC
Paper Title	Man and Nature
No. of. Credit	4

Course outcomes /Learning objectives:

At the end of this course a student will be able to understand-

- **Understand the relationship between Nature and Man.**
- **Analyze the impact of human activities on the environment.**
- **Develop sustainable solutions to environmental problems.**
- **Understand the concept of environmental citizenship and individual responsibility.**
- **Develop critical thinking and problem-solving skills in addressing environmental challenges.**
- **Gather knowledge about intrinsic value of nature.**

Some possible specific learning objectives include:

- **Explain the impact of human population growth on the environment.**
- **Engage in discussions and debates on environmental ethics and values.**
- **Discuss the economic and social benefits of sustainable development.**
- **Describe the concept of ecological footprint and its implication.**

Semester-2

Subject Code	PHIM
Paper Code	DSCC-2
Paper Title	Outlines of Indian Philosophy
No. of. Credit	4

Course outcomes /Learning objectives:

After successful completion of the course the students will be able to-

- Understand the fundamental concepts and principles of Indian philosophy.
- Identify and describe the six orthodox schools of Indian philosophy (Nyaya, Vaisheshika, Samkhya, Yoga, Mimamsa, and Vedanta).
- Analyze the key concepts of non-orthodox schools (Buddhism, Jainism and Carvaka).
- Evaluate the contributions of influential Indian philosophers.
- Understand the central themes and debates in Indian philosophy (e.g., reality, knowledge, ethics, liberation).
- Recognize the diversity and richness of Indian philosophical thought.

Some possible specific learning objectives include:

- Define and explain key terms like Atman, Brahman, Karma, and Moksha.
- Evaluate the role of reason and experience in Indian philosophical inquiry.
- Compare and contrast Indian philosophical views on ethics and morality.
- Apply Indian philosophical ideas to contemporary issues like environmentalism and social justice.

Subject Code	PHIM
Paper Code	SEC
Paper Title	Recent Issues in Philosophy: Political and Ethical
No. of. Credit	4

Course outcomes /Learning objectives:

At the end of this course a student will be able to understand-

- **Understand and analyze recent debates and issues in political and ethical philosophy.**
- **Apply philosophical concepts to real-world political and ethical dilemmas.**
- **Understand the role of power, identity, and culture in shaping political and ethical issues.**
- **Develop effective written and verbal communication skills for articulating philosophical arguments and perspectives.**
- **Develop skills in applying philosophical principles to inform personal and public policy decisions.**

Some possible specific learning objectives include:

- **Discuss the politics of identity and recognition**
- **Assess the role of neo-liberalism in shaping contemporary political and ethical issues.**
- **Apply philosophical concepts to issues like immigration, inequality, and social justice.**
- **Compare and contrast different approaches to political and ethical philosophy (e.g., liberalism, postmodernism etc.).**
- **Develop a personal philosophical perspective on a contemporary political or ethical issues.**

St. Paul's Cathedral Mission College

Department of Philosophy

PROGRAM AND COURSE OUTCOME

**Three year B.A.(Multidisciplinary) Course
in Philosophy**

**Based on
Curriculum and Credit Framework
(CCF,2022**

Semester-1

Subject Code	MPHI
Paper Code	CC-1/MN-1
Paper Title	Fundamentals of Philosophy
No. of. Credit	4

Course outcomes / Learning objectives.

At the end of this course a student will be able to understand-

- Apply philosophical concepts to real-life situations and issues.
- Understand the historical development of philosophical thought and key figures.
- Develop effective writing and communication skills for philosophical discussions.
- Develop critical thinking and problem-solving skills.
- Understand the basic concepts and branches of Philosophy (Metaphysic, Epistemology, Ethics etc).
- Apply philosophical perspective to ethics, morality, and values.

Some possible specific learning objectives include:

- Identify and describe the main branches of philosophy.
- Summarize and critically evaluate the views of major philosophers.
- Construct and defend a philosophical argument.
- Engage in respectful and constructive dialogue with others on philosophical topics.
- Define an explained key terms of Philosophy.

Subject Code	MPHI
Paper Code	SEC
Paper Title	Recent Issues in Philosophy: Political and Ethical
No. of. Credit	4

Course outcomes /Learning objectives:

At the end of this course a student will be able to understand-

- **Understand and analyze recent debates and issues in political and ethical philosophy.**
- **Apply philosophical concepts to real-world political and ethical dilemmas.**
- **Understand the role of power, identity, and culture in shaping political and ethical issues.**
- **Develop effective written and verbal communication skills for articulating philosophical arguments and perspectives.**
- **Develop skills in applying philosophical principles to inform personal and public policy decisions.**

Some possible specific learning objectives include:

- **Discuss the politics of identity and recognition**
- **Assess the role of neo-liberalism in shaping contemporary political and ethical issues.**
- **Apply philosophical concepts to issues like immigration, inequality, and social justice.**
- **Compare and contrast different approaches to political and ethical philosophy (e.g., liberalism, postmodernism etc.).**
- **Develop a personal philosophical perspective on a contemporary political or ethical issue.**

Semester-2

Subject Code	MPHI
Paper Code	CC-2/MN2
Paper Title	Outlines of Indian Philosophy
No. of. Credit	4

Course outcomes /Learning objectives:

After successful completion of the course the students will be able to-

- Understand the fundamental concepts and principles of Indian philosophy.
- Identify and describe the six orthodox schools of Indian philosophy (Nyaya, Vaisheshika, Samkhya, Yoga, Mimamsa, and Vedanta).
- Analyze the key concepts of non-orthodox schools (Buddhism, Jainism, and Carvaka).
- Evaluate the contributions of influential Indian philosophers.
- Understand the central themes and debates in Indian philosophy (e.g., reality, knowledge, ethics, liberation).
- Recognize the diversity and richness of Indian philosophical thought.

Some possible specific learning objectives include:

- Define and explain key terms like Atman, Brahman, Karma, and Moksha.
- Evaluate the role of reason and experience in Indian philosophical inquiry.
- Compare and contrast Indian philosophical views on ethics and morality.
- Apply Indian philosophical ideas to contemporary issues like environmentalism and social justice.

Subject Code	MPHI
Paper Code	SEC
Paper Title	Recent Issues in Philosophy: Political and Ethical
No. of. Credit	4

Course outcomes /Learning objectives:

At the end of this course a student will be able to understand-

- Understand and analyze recent debates and issues in political and ethical philosophy.
- Apply philosophical concepts to real-world political and ethical dilemmas.
- Understand the role of power, identity, and culture in shaping political and ethical issues.
- Develop effective written and verbal communication skills for articulating philosophical arguments and perspectives.
- Develop skills in applying philosophical principles to inform personal and public policy decisions.

Some possible specific learning objectives include:

- Discuss the politics of identity and recognition
- Assess the role of neo-liberalism in shaping contemporary political and ethical issues.
- Apply philosophical concepts to issues like immigration, inequality, and social justice.
- Compare and contrast different approaches to political and ethical philosophy (e.g., liberalism, postmodernism etc.).
- Develop a personal philosophical perspective on a contemporary political or ethical issues.

Four year/ Three year B.A/B.SC Interdisciplinary Course (IDC)

Paper Code	IDC
Paper Title	Philosophy of Peace and Conflict Resolution
No. of. Credit	3

Here are some possible course outcomes for a course on "Philosophy of Peace and Conflict Resolution":

- **Understand the fundamental concepts and theories of peace and conflict resolution.**
 - **Evaluate the ethical and moral dimensions of peace and conflict.**
 - **Develop critical thinking and problem-solving skills in addressing complex conflicts.**
 - **Apply philosophical principles to real-world conflicts and peace building efforts.**
 - **Understand the role of power, identity, and culture in shaping conflicts and peace processes.**
- Develop effective written and verbal communication skills for articulating philosophical arguments and perspectives on peace and conflict.**
- **Cultivate an appreciation for the relevance and significance of philosophical inquiry in promoting peace and resolving conflicts.**

Some possible specific learning objectives include:

- **Define and explain key concepts like just war theory, pacifism, and nonviolence.**
- **Analyze the philosophical roots of conflict (e.g., realism, idealism, etc.).**
- **Discuss the role of forgiveness and reconciliation in peace processes.**
- **Compare and contrast different approaches to peace building (e.g., liberal peace etc.).**
- **Develop a personal philosophical perspective on a contemporary conflict or peace issue.**