

Capacity Buildings (Economics)

Here are some **Capacity Building** strategies that **Department of Economics, St. Paul's C. M. College** follows to benefit our students:

Faculty Development:

- **Subject Matter Expertise:** Department of Economics encourages her faculty members to attend workshops, conferences, and online courses related to their specific areas of specialization in economics. This will keep our knowledge base current and allow them to introduce new content and research to students.
- **Pedagogical Skills:** We organize workshops or invite experts to train faculty on innovative teaching methodologies like flipped classrooms, case-study based learning, or simulations. This will enhance our ability to engage students actively.
- **Collaboration:** Department of Economics promotes collaboration among faculty members within the department. This can involve co-teaching courses, developing interdisciplinary modules, or jointly supervising student research projects. This fosters knowledge sharing and strengthens the overall teaching approach.

Curriculum Development:

- **Review and Update:** We periodically review the syllabus distribution methodology to align with the latest developments in the field of economics and to incorporate recent economic trends. We consider incorporating real-world case studies relevant to the Indian context.
- **Skill Development:** We try to integrate courses that equip students with practical skills like data analysis, econometrics software training, or economic forecasting techniques. These skills are highly sought after by employers.
- **Specializations:** We try to explore the possibility of offering elective courses or specializations in specific areas of economics, like development economics, financial economics, or behavioral economics, to cater to students' interests.

Student Learning:

- **Guest Lectures:** We invite economists from research institutions, government agencies, or the private sector to deliver guest lectures. This exposes students to diverse perspectives and practical applications of economic theory.
- **Research Opportunities:** We encourage student research by providing guidance and mentorship. Consider involving students in ongoing faculty research projects or facilitating access to research databases.
- **Industry Internships:** Department of Economics tries to partner with relevant organizations to offer internship programs for students. This provides them with valuable hands-on experience and helps them develop professional skills.

Departmental Resources:

- **Library Resources:** We advocate for expanding the departmental library resources, including access to online databases, journals, and e-books related to economics.

- **Technology Integration:** We try to promote the use of technology in teaching by encouraging faculty to utilize online learning platforms, educational simulations, and data visualization tools.
- **Visiting Scholars:** Department of Economics considers hosting visiting scholars from other universities or research institutions to share their expertise with students and faculty. This fosters a stimulating academic environment.

Collaboration with UGC-NAAC:

- We try to identify workshops or training programs offered by UGC-NAAC related to faculty development, curriculum design, or student learning outcomes. Encourage faculty participation in these programs.
- Department of Economics familiarizes us with the latest UGC-NAAC guidelines and quality assurance processes. We align our departmental goals with these guidelines to demonstrate continuous improvement in teaching and learning.

Moreover...

- **Sustainability:** Department of Economics chooses strategies that can be implemented and sustained within the available resources and faculty workload.
- **Evaluation:** We regularly evaluate the effectiveness of your capacity building efforts by collecting feedback from students and faculty. We adapt our strategies based on the feedback received.
- **Collaboration:** We try to maintain open communication and collaboration among all faculty members to ensure a unified approach to departmental development.

