



DEPARTMENTAL PROFILE

(2014-19)

DEPARTMENT OF ECONOMICS

ST. PAUL'S CATHEDRAL MISSION COLLEGE,
KOLKATA

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ECONOMICS IS A STUDY OF PRODUCTION, CONSUMPTION AND DISTRIBUTION TO FULFILL OUR UNLIMITED WANTS THROUGH LIMITED RESOURCES.

Vision and Mission of the Department

The Department of Economics is one of the oldest sanctioned Honours Department of the college and it has traversed a long and memorable journey since its inception. The department has always strived to create an environment conducive to higher learning for the populace.

The vision of the present department is to carry forward the tradition of imparting knowledge in such a way as to foster all-round balanced development of young minds. It aspires to be a premier centre of excellence with a distinctive focus on developing knowledge, improving performance and empowering students with skills and tools to lead and manage growth.

Our mission is to develop and nurture the hidden talents of the students who come to study here from diverse backgrounds by providing undergraduate degree programs that will prepare our students to become effective managers and responsible citizens with a deep understanding of the dynamics of growth in both a regional and global context.

- To carry forward the tradition of imparting knowledge in a modern way to foster all-round balanced development of young minds.
- To become a premier centre of excellence with a distinctive focus on developing knowledge, improving performance and empowering students with skills needed to lead and manage growth.
- To develop and nurture the hidden talents of the students by teaching them to become effective & responsible citizens with a deep understanding of the dynamics of the subject in both regional and global contexts.
- To inculcate moral values in them and help them become better human beings.

“Experience is the only teacher we have.” Swami Vivekananda

History of the Department

The Department of Economics started its journey in the year 1920 when the College got affiliation of the University of Calcutta to teach Economics Honours (Advanced) at the undergraduate level. Since then the Department has blossomed gradually into a prominent center of learning under Calcutta University.

Many eminent teachers have contributed towards its prosperity over time. Its list of alumni is also very impressive. Presently the department has four full time teachers. All of them are untiring in pursuit of knowledge and they put persistent efforts to keep themselves continually updated in their respective specialized disciplines. There exists healthy and congenial atmosphere for education in the department.

- The Department of Economics started its journey in the year 1920 when the College got affiliation from the University of Calcutta to teach Economics (Advanced/Honours) at the undergraduate level.
- It has blossomed gradually into a prominent center of learning under the University of Calcutta.
- It is one of the oldest sanctioned departments of the college, and it has traversed a long and memorable journey since its inception.
- A number of eminent professors have taught in this department.

If you FAIL, never give up because F.A.I.L. means "First Attempt in Learning". END is not the end; in fact E.N.D. means "Effort Never Dies". If you get NO as an answer, remember N.O. means "Next Opportunity".

A P J Abdul Kalam

Departmental Highlights & Teaching Staff Profile

- The department has **four** full time permanent faculty.
- All the faculty members have completed their Ph.D.
- Two faculty members (**Dr. Sudeshna Mitra** and **Dr. Jaya Mukherjee**) are associated with P.G. Teaching (in the capacity of guest faculty) in two different universities. Dr. Shirsendu Mukherjee was also associated with PG teaching during the period 2015-2018.
- **Dr. Shirsendu Mukherjee** is presently a member of the UGBOS in Economics of the University of Calcutta.
- **Dr. Indrani Banerjee** has acted as Head Examiner of Paper IIIB under University of Calcutta for a considerable period of time.

➤ Dr. Jaya Mukherjee has completed a UGC-sponsored Minor Research Project (2014-16):

Title of the project: "ROLE OF ORGANISATION, INFRASTRUCTURE AND FINANCE IN ASCERTAINING THE QUALITY OF SCHOOL EDUCATION: A STUDY ON PRIMARY SCHOOLS OF WEST BENGAL"

Ref. No.: F. PHW-126/13-14 (ERO), dated 18.03.2014, ID No. WC2-136, Sl. No. 219340

Sanctioned amount:- Rs. 2,85,000/-

➤ International Award received by Dr. Shirsendu Mukherjee

The paper "Optimal group size with joint liability group lending strategy" published in *Indian Growth and Development Review 2015, Vol. 8, Issue 1* has been selected by the journal's editorial team as a Highly Commended Paper in the year 2016, and has been awarded by Emerald Literati Network Awards for Excellence (2016).

Faculty Profile

Name of the Teacher	Designation	Qualification	Teaching Experience
Dr. Shirsendu Mukherjee (HOD)	Assistant Professor	M.Sc., M. Phil., Ph.D	11 years
Dr. Indrani Banerjee	Associate Professor	M.A, M. Phil., Ph.D	24 years
Dr. Jaya Mukherjee	Assistant Professor	M.A, Ph.D	11 years
Dr. Sudeshna Mitra	Assistant Professor	M.Sc., Ph.D	11 years

Details of FDP/ OP/ RC/ STC in the past five years (2014-2019)

Name of the Teacher	Specialization	FDP/ OP/ RC/ STC	Seminars/ Workshops/ Conferences
Dr. Shirsendu Mukherjee (HOD)	Advanced Economic Theory, Mathematical Economics, Environmental Economics	FDP(2013-15), RC(2014),RC(2017), STC(March,2019; November, 2019)	14
Dr. Indrani Banerjee	Statistics, Econometrics, Macroeconomics	NIL	6
Dr. Jaya Mukherjee	Statistics, Econometrics, Microeconomics	RC(2014), STC(March,2019)	8
Dr. Sudeshna Mitra	International Economics, Development Economics, Microeconomics	OP(2015),RC(2015), STC(June,2014; May,2018 & March, 2019)	10

Research activities of the teachers (2014- 2019)

Name of the Teacher	Articles Published (UGC approved Journal)	Books/ Book Chapters Published	Projects (Major/ Minor)
Dr. Shirsendu Mukherjee (HOD)	6	1	0
Dr. Indrani Banerjee	0	0	0
Dr. Jaya Mukherjee	3	0	1
Dr. Sudeshna Mitra	2	1	0

Individual Profile

Dr. Shirsendu Mukherjee

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St. Paul's Cathedral Mission College
33/1, Raja Rammohon Roy Sarani (Amharst Street)
Kolkata – 700009, WB, India.

Mobile: +91-92319-16666
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shirsendu.spcmc@gmail.com

Residential Address

ChittaPrity Apartment
Flat No. - 4C, Block – B, 4, Chowdhury Para Road,
Sethpukur, Barasat, Kolkata - 700124

Date of Birth 6th August, 1980
Nationality Indian
Languages English, Bengali, Hindi

Teaching Fields

Microeconomics, Macroeconomics, Statistics, Mathematical Economics, Development Economics, Public Finance

Research Fields

Information and Incentives, Collective Choice, Applied Microeconomic Theory, Development Economics

Educational Background

- Ph. D. in Economics, 2012-2015
Thesis Title: *Microcredit: Some Theoretical Innovations*
University of Calcutta, Kolkata, WB, India
- M.Phil in Economics, 2004-2006
Thesis title: *Poverty Management and Self Help Groups: Potentials in West Bengal*
University of Calcutta, Kolkata, WB, India
- M. Sc. in Economics, 2001-2003
University of Calcutta, Kolkata, WB, India
- B. Sc. in Economics, 1998 – 2001
College: Ramakrishana Mission Vidyamandira, Belur Math, Howrah
University of Calcutta, Kolkata, WB, India

Professional experience

Assistant Professor in Economics (2008 - till date)

Department of Economics, St. Paul's Cathedral Mission College, 33/1, Raja Rammohon Roy Sarani (Amherst Street), Kolkata –700009, WB, India.

Guest Faculty

Adamas University, Barasat, Kolkata (2016-18)
Rabindra Bharati university, Kolkata (2017 -18)

Statistical Investigator (Gr II) (2006-2008)

Ministry of Statistics and Programme Implementation, NSSO (FOD), Malda RO, WB (N), Government of India.

Publications

1. "Optimal Group Size with Joint Liability Group Lending Strategy", *Indian Growth and Development Review*, Vol. 8, Issue 1, April, 2015, ISSN: **1773-8254** (Jointly with Dr. Sukanta Bhattacharya).
2. "Optimal Joint Liability and Group Size in Microcredit", *Arthaniti*, Vol. 13, Issue (1-2), 2014, ISSN: **0976-7479** (Jointly with Dr. Sukanta Bhattacharya).
3. "Credit Market Imperfection and Group Lending: Indian Experience", *Rabindra Bharati University Journal of Economics*, Vol. VIII, 2014, ISSN: **0975-802X**.
4. "Group lending and Self Help Groups: Joint Benefit as an Alternative Governance Mechanism", *The Journal of International Trade & Economic Development*, March, 2008, Vol-17(1), ISSN: **0963-8199 (Print), 1469-9559 (Online)** (jointly with Dr. Sukanta Bhattacharya, Prof. Sarmila Banerjee).
5. "An overview of Indian Microfinance", Book title: *The Changing Identity of Rural India: A Socio-historic Analysis*, Editors – Elisabetta Basile & Ishita Mukhopadhyay, Anthem South Asian Studies, New Delhi, 2009, ISBN: **-13: 9788190757027** (Jointly with Dr. Sukanta Bhattacharya).

6. "Group Lending and Financial Inclusion: The role of NABARD", International Journal of Social Sciences and Economic Research (IJSSER: Volume 4, No. 3, Issue March 2019), UGC enlisted Journal no.: 63200, <http://www.ijsser.org/more2019.php?id=146>, ISSN: 2455-8834.
7. "Automobile Industry in India: A Recent Study" International Journal of Scientific Research and Reviews (IJSRR: Vol. 8 Issue 2, April – June, 2019; page: 1469-1483), UGC enlisted Journal no.: 63179, ISSN: 2279-0543.
8. "Changing Pattern of Migration in West Bengal", International Journal of Research and Analytical Reviews (IJRAR: Vol. 6, Issue 2, April-June 2019), UGC enlisted Journal no.: 43602, https://ijrar.com/upload_issue/ijrar_issue_20543922.pdf, ISSN: 2348-1269.
9. "Multidimensional Deprivation in India: A Study of Fifteen States", International Journal of Interdisciplinary Research and Innovations (IJIRI: Vol. 7, Issue 2, pp: (285-290), Month: April -June 2019), UGC enlisted Journal no.: 63976, <http://www.researchpublish.com/journal/IJIRI/Issue-2-April-2019-June-2019/30>, ISSN: 2348-1226.

Paper Presentations in Seminar/Conferences/Workshops

International

- 1) Presented a paper titled "Endogeneous Information Collection and Group Formation in Microcredit" in the **11th Annual Conference on *Economic Growth and Development*** organized by **Indian Statistical Institute, Delhi (17-19.12.2015)**.
- 2) Presented a paper titled "Optimal Joint Liability and Group Size in Microcredit" in the two-day **Centenary Research Scholar Workshop (International) on *Growth and Regional Disparities: Theory and Empirics*** organized by the **Department of Economics, University of Calcutta (08-09.07.2014)**.

- 3) Presented a paper titled "Optimal Group Size Under Group Lending with Joint Liability and Social Sanction" in the **9th Annual Conference on *Economic Growth and Development*** organized by **Indian Statistical Institute, Delhi (19-21.12.2013)**.
- 4) Presented a paper titled "Optimal Group Size under Joint Liability" in the **XXIInd annual conference on *Contemporary issues in Development Economics*** organized by the **Department of Economics, Jadavpur University (03-04.01.2013)**.

National

- 5) Presented a paper titled "Optimal Joint Liability and Efficient Group Size in Group Lending" in a national seminar on ***Indian Economy: people, Political Economy, Path and Phases*** jointly organized by **Forum of Development Economics, Kolkata and Department of Economics, Calcutta University (27-28.03.2014)**.

State Level

- 6) Presented a paper titled "Microcredit with Group Lending Joint Liability Strategy: A Step towards Financial Inclusion" in the Two-day State Level Seminar on ***Rural Resource, Credit and Livelihood: The Question of Inclusion*** sponsored by **NABARD (West Bengal)** and organized by the **Department of Economics, Rabindra Bharati University, Kolkata (27-28.02.2014)**.
- 7) Presented a paper titled "Joint Liability Group Lending Strategy: Theoretical Possibilities" in the Two-day State Level Seminar on ***Contemporary Issues on Development Economics*** organized by **Department of Economics, Rabindra Bharati University, Kolkata (11-12.03.2014)**
- 8) Presented a paper titled "Competition and Innovations in Microfinance: Some Theoretical Issues" in the ***Pre-submission Ph. D. Seminar*** held at the **Department of Economics, University of Calcutta on December 18, 2014**.

Dr. Indrani Banerjee

Designation:

Associate Professor and Head of the Department till 2017

Was IQAC Coordinator of the college from 2014 - 2018

E-mail & Mob. No.:

indrani.spcmc@gmail.com

M - +919830456967

Academic Profile:

Educational Qualifications:

M.A., M. Phil, Ph.D

Area of Specialisation:

Teaching Fields: Macroeconomics, Mathematical Economics, Public Finance, Indian Economy.

Area of Specialisation: Econometrics, Statistics, Energy Economics, Macro Economics and Indian Economy

Awards & Recognitions:

- Awarded the University Gold Medal for standing first in the order of merit in the Master of Arts Examination, from Jadavpur University in the year,1986.
- Ph. D. in Economics (Degree awarded in 2007)
Thesis Title: "Oil Demand in India: A quantitative Analysis."

Area of Research:

Energy Economics and Environmental Economics

Research Publications:

Indrani Ganguly and Joyashree Roy: "Oil Demand Elasticities in India, Indian Journal of Applied Economics, An International Quarterly, Bangalore, India, Vol.5 No.1, October-December 1995, pp.75-87.

Invited Lecture:

Delivered an intra-departmental invited lecture organized by the Department of English, Post Graduate Studies, on 23rd march, 2019 on 'History of Political Economy: The Study of Economy, State and Society'.

Conference/Symposium/Workshop Organized:

- Joint Convenor of UGC sponsored National Level Seminar titled ' Development and Displacement: Revisiting the Unresolved Contradictions' held at St. Paul's Cathedral Mission College in collaboration with Rammohan College on 6th October, 2015.
- Organized Two Day Workshop conducted by CINI Training Unit on 'Life Skill Education' for the students on 18th and 19th January, 2017 from 11 am to 4 pm at the college premises.
- Organized a One Day Workshop conducted by ICICI Foundation (under the CSR initiative of ICICI Bank) on Orientation Programme for Career Readiness for students held at college premises on 20th July,2018.
- Organized a Half Day Workshop conducted by a team of resource persons from the University of California on 'Mental Health and Emotional Well Being of Students' on 24th July, 2018 at the college premises.
- Organized a One Day Workshop on 'Cancer Awareness and Preventive Programme', for women's reproductive health conducted by 'Sunita Cancer Society' (ISO9001-2015 certified) on 21st august, 2018.

Conference/Symposium/Workshop Attended:

- Participated in the International Conference on 'Resource and Environmental Economics: A Review of Theory and Practice' on March 2-3, 2012 sponsored by Centre for Advanced Studies, Department of Economics, Jadavpur University, Kolkata.

- Attended a One-Day Workshop on CAS & MHRD on 11th March, 2014, organized by Surendranath College, Calcutta.
- Attended a Workshop on 'Quality Enhancement in Teaching' organized by the Internal Quality assurance Cell, Rani Birla Girls' College, on April 29th, 2014.
- Attended the All India Survey on Higher Education (AISHE) Workshop on "Demystifying the New Data Capture Format (DCF)-II (2013-14): Challenges and Solutions" organized by Internal Quality Assurance Cell, University of Calcutta on 12th August, 2014 at college street, Kolkata.
- Participated in a One-Day Workshop on Career Advancement Scheme (CAS) on 10th March, 2018 organised by Seth Soorajmull Jalan Girls' College, Kolkata.
- Participated in a One Day Workshop on Lectures on 'Microeconomics and Mathematical Economics' under the system of Choice Based Credit System held on 30th June, 2018 at Surendranath College for Women, Kolkata.
- Participated in 'NAAC Awareness – Cum – Training Programme (initiative of Department of Higher Education: RUSA Funded), held on 27/11/2018 at University of Calcutta campus, Salt Lake, Kolkata.
- Participated in a One Day Workshop on Lectures on 'Macroeconomics' organized by the Department of Economics, The Heritage College, Kolkata, on 6th February, 2019.
- Attended a Two Day Workshop on lectures on some issues in 'Microeconomics', 'Data Analysis' and 'Macroeconomics' under the CBCS Curriculum of University of Calcutta organized by Victoria College, Kolkata from 13th to 14th May, 2019.
- Participated in a One Day Workshop on lectures on 'Economics CBCS Curriculum-Core Course 5 & 6' organized by Muralidhar Girls' College, Kolkata on 13th July, 2019.

Membership of Professional Bodies:

Life member of Bengal Economic Association and Indian Economic Association.

Dr. Jaya Mukherjee

Assistant Professor
Department of Economics
St. Paul's Cathedral Mission College
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Kolkata – 700009
West Bengal, India

Email-id: jm.spcmc@gmail.com

Areas of specialization: Econometrics, Development Economics

Areas of teaching interest: Microeconomics, Statistics and Econometrics, Development Economics, Mathematical Economics

Area of research interest: Development Economics

RESEARCH AND PUBLICATIONS

Award of doctoral degree: Awarded Ph. D degree in Economics in 2007 (Title of the thesis: *Social Sector Development in India: An Inter-State Analysis*)

Minor Research Project (Completed):

Title of the project: *Role of Organization, Infrastructure and Finance in Ascertaining the Quality of School Education: A Study on the Primary Schools of West Bengal*
[Funding agency: UGC ; Duration: 2 years]

Publications:

- 1) "The Social Route to Development", *Rabindra Bharati University Journal of Economics*, Vol. II, 2008, ISSN: 0975-802X

- 2) "Education and Health: Strategic Sequencing in Social Development", published in *Contemporary Issues and Ideas in Social Sciences*, Vol.5, No.1 (2009), ISSN: 1817-4604 (joint publication with Prof Sarmila Banerjee, University of Calcutta)
- 3) "Gender Disparity in India: An Inter-state Analysis", published in "Contemporary Issues in Development Economics: Models and Applications" edited by P. Pal, Regal Publications, New Delhi, Published in 2009, ISBN: 978-81-8484-019-3
- 4) "Elementary Education in India: Enrolment, Retention and Quality" published in *Arthaniti*, XIII (1-2)/ 2014, ISSN: 0976-7479
- 5) "Changing Pattern of Migration in West Bengal", *International Journal of Research and Analytical Reviews*, Vol. 6, Issue 2, April-June, 2019, E ISSN 2348-1269, Print ISSN 2349-5138 (joint publication with Dr Shirsendu Mukherjee, Dept. of Economics, St. Paul's Cathedral Mission College and Arnab Saha, Student of Dept. of Economics, St. Paul's Cathedral Mission College)
- 6) "Multidimensional Deprivation in India: A Study of Fifteen States", *International Journal of Interdisciplinary Research and Innovations*, Vol. 7, Issue 2, pp: (285-290), Month: April - June, 2019, E ISSN 2348-1226, Print ISSN 2348-1218 (joint publication with Dr Shirsendu Mukherjee, Dept. of Economics, St. Paul's Cathedral Mission College and Sourasish Banerjee, Student of Dept. of Economics, St. Paul's Cathedral Mission College)

PAPER PRESENTATIONS IN SEMINARS/CONFERENCES:

- 1) Presented a paper entitled "Inclusion of Household Activities in the State Domestic Product" in the National-level Conference on "Issues In Economic Development" organized by the Department of Economics, University of Kalyani during February 13-14, 2003
- 2) Presented a paper entitled "The Social Route to Development" in the two-day UGC-sponsored seminar on "Contemporary Issues In Development Economics" organized by the Department of Economics, Rabindra Bharati University during March 8-9, 2007
- 3) Presented a paper entitled "Elementary Education in India: Enrolment, Retention and Quality" in the CESI Annual International Conference Kolkata organized by

Department of Economics, Calcutta University in association with ISI, Pratichi and IDSK during December 28-30, 2013

- 4) Presented a paper entitled "Primary Education in West Bengal: Major Issues From A Quality Perspective" at the two-day UGC-sponsored seminar on "Contemporary Issues In Development Economics" during February 14-15, 2017 held at Rabindra Bharati University, Emerald Bower Campus, 56A, B. T Road, Kolkata - 50

ACTED AS DISCUSSANT:

- 1) Participated in two-day National Seminar on "Contemporary Issues in Development Economics" held at Rabindra Bharati University, Kolkata, on 26th and 27th February, 2015 and discussed the paper titled "Product Quality in the Presence of Network Externality and Commercial Piracy"
- 2) Acted as a discussant for the paper entitled "Quality of Employment in India Over Time: An Analysis Across States and Rural Urban Locations" at the two-day UGC-sponsored National Seminar on "Contemporary Issues In Development Economics" during February 18-19, 2016 held at Rabindra Bharati University, Emerald Bower Campus, 56A, B. T Road, Kolkata - 50
- 3) Acted as a discussant for the paper entitled "Regional Disparities in Social Sector Development in Assam: An Analysis of Inter-District Disparity" at the Third International Research Scholars Workshop organized by Department of Economics, University of Calcutta, on 27th and 28th July, 2016

MEMBERSHIP OF PROFESSIONAL BODIES: Life member of the *Bengal Economic Association* and the *Comparative Education Society of India*

**"Little else is requisite to carry a state to the highest degree of opulence from the lowest barbarism but peace, easy taxes, and a tolerable administration of justice."
*Adam Smith***

Dr. Sudeshna Mitra

Designation : Assistant Professor in Economics

(Stage II) Date of Appointment :01.08.2008

E-mail & Mobile No. : sm.spcmc15@gmail.com; 9433545003

Academic Profile:

Educational Qualifications : M. Sc., Ph. D.

Area of Specialization : International Economics

Teaching Field : International Economics, Microeconomics, Development

Economics, Labour Economics, Indian

Economy Area of Research : International Trade and Development

Economics Awards & Recognitions : Ph. D. in Economics (Degree awarded in 2015)

Thesis Title - "Aspects of Trade Liberalization and Labour Market Related Issues in a Developing Country"

List of Publications :

- "Liberalization and Informal Sector in General Equilibrium", Rabindra Bharati University Journal of Economics, Vol. IV, 2010.

- Mitra, S. and K. Gupta (2010): "Skilled-Unskilled Wage Gap in a Small Developing Economy: The Role of Trade Liberalization", The Indian Economic Journal, Vol 57(4), January –March, 2010.

- Mitra, S. and K. Gupta (2012): “Foreign Capital, Wage Inequality and Welfare in the Presence of Technology Transfer”, The Asian Economic Review, Vol 54(3), December, 2012.
- Mitra, S. and K. Gupta (2017): “Fragmentation, Skill Formation and International Capital Mobility”, The Singapore Economic Review, Vol 63(1), March, 2017.
- Mitra, S., T. Chatterjee and K. Gupta (2018): “Product Differentiation, Quality of Innovation and Capital Mobility: A general Equilibrium Analysis”, Advances in Theory and Policy: Essays in Honour of Ronald Jones, edited by S. Marjit and S. Kar, Cambridge University Press.
- Mitra, S. and K. Gupta (2019): “FDI, Informal Wage and Inequality: An Inquiry into the Welfare Conditions of a Developing Country”, International Journal of Research and Analytical Reviews, Vol 6(2), May, 2019.

Conference Presented Papers:

International

- Presented a paper, titled “Skilled-Unskilled Wage Gap in a Small Open Economy: The Role of Trade Liberalization”, in the 43rd Annual Conference of The Indian Econometric Society (TIES) held at IIT-Bombay during January 5-7, 2007.
- Presented a paper, titled “Product Differentiation, Quality of Innovation and Capital Mobility: A General Equilibrium Analysis” in an International Conference on 50 years of General Equilibrium Models and Policy Implications for Open Developing Economies- Historical and Emerging Issues, held at CSSSC, Kolkata, on 17-18 November, 2015.
- Presented a paper entitled “FDI, Informal Wage and Inequality: An Inquiry into Welfare Conditions of a Developing Country” in Two-Day UGC (DRS-I) sponsored International Seminar during March 28-29 March, 2018, organized by the Department of Economics with Rural Development, Vidyasagar University.

National

- Presented a paper, titled “Fragmentation, Skill Formation and International Capital Mobility”, in the UGC-sponsored National Seminar on Contemporary Issues in Development Economics, held at Rabindra Bharati University, Kolkata, on 26th and 27th Feb, 2015.

Teaching Experience :

At UG level

- Assistant Professor in Economics in a substantive post in St. Paul's Cathedral Mission College, Kolkata from 1.08.2008.
- Lecturer in a substantive post (in Lien Vacancy) in the Dept. of Economics of St. Paul's Cathedral Mission College, Kolkata from 1.08.2007 to 31.05.2008.

At PG level

- Presently associated with P.G. teaching (in the capacity of Guest Faculty) in the Dept. of Economics of Calcutta University from the academic session 2017-18.
- Was associated with P.G. teaching (in the capacity of Guest Faculty) in the Dept. of Economics of Rabindra Bharati University during the academic session 2015-2016.

Membership of Professional Bodies :

Indian Economic Association (IEA),

Indian Statistical Institute (ISI)

"There is one rule for the industrialist and that is: make the best quality goods possible at the lowest cost possible, paying the highest wages possible."

Henry Ford

Economics: PO, PSO and CO

Program Outcomes (PO)

For every degree program, expectations are listed out by the institution under the Program Outcomes. This enables the students to identify and analyze complex problems. They also learn to design solutions for problems that meet the specified needs with appropriate consideration for the cultural, societal and environmental well being. They learn to use research based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to provide valid conclusions. This is followed by modern tool usage, which they select and apply with an understanding of the limitations. They apply reasoning and understand the impact of the solutions in societal and environmental context. They learn to apply ethical principles and become committed to professional ethics and their responsibilities. They realize that individual and team work function effectively in multidisciplinary settings. They learn to communicate effectively with society and they are able to comprehend and write effective reports and design documentation. They also make effective presentations, and give and receive clear instructions. They understand the importance of critical thinking, social interaction, effective citizenship, ethics and environment and sustainability. Ultimately, they acquire the ability to engage in independent and life-long learning. Program Outcomes (POs) represent the knowledge, skills and attitudes the students should have at the end of a three year under-graduation program in India. Undergraduate college like us, POs are what the graduates of an undergraduate program (BSc) should be able to do at the time of graduation.

PO1: The Arts graduates can pursue courses such as Masters in Entire Economics, financial, Agricultural, Rural Economics, Applied economics, Planning and Development, Masters in Business Management, Journalism, tourism, Masters in Social Welfare and others.

PO2: The students can acquire the skill in answering and qualifying the competitive and other necessary examinations as NET/SET/UPSC and other examinations.

P03: They can take up the jobs as Asst. Prof. at colleges, lecturers at HSS, research assistants in institutes, public and private sectors and more specifically in defence, UPSC, IES, IAS, IRS, Indian railways and others.

P04: They can pursue their careers in Banking and Insurance companies, managers, financial data analysts, brokers, co-operative and marketing sector services.

P05: Self-employment may initiate personal and development of others.

P06: Persuasion of Ph.D. in the specific or applied areas

Program Specific Outcomes (PSO)

The students understand the nature and basic concepts of economics. As a student of Economics they understand the major economic goals: 1) economic growth, 2) price level **stability**, 3) economic **efficiency**, 4) **full employment**, 5) balanced trade, 6) economic **security**, 7) equitable distribution of income, and 8) economic **freedom**.

They analyze the relationship between human beings and nature. They understand the behaviour of Indian and World economy, analyse macroeconomic policies including fiscal and monetary policies of India, and determine economic variables including inflation, unemployment, poverty, GDP, Balance of Payments using statistical methods. They understand the behaviour of financial and money markets and perform cost-benefit analysis for making investment decisions. Based on these outcomes, the students learn goal-setting, problem solving techniques and decision making. The institution evaluates the students as Class Toppers, University Rank Holders and Best Outgoing Students. They are recognized and awarded during the Annual Day function by giving them Certificates and Mementos.

The Best Outgoing Students are evaluated on the basis of five criteria: Academic Performance, Attendance, and Behaviour inside the class room, Behaviour on the campus and Extracurricular activities. The program outcomes and program specific outcomes are measured by conducting class test after the completion of each unit, and by conducting CIA exams in a semester. The attainment of students is also measured by keeping surprise test and asking spontaneous questions during the lecture.

PSO-1. After completion of Six Semesters/ Three Years Degree Course students are able to understand the nature, scope and basic concepts of micro, macroeconomics, macro economy of India public finance and international trade with a special reference to India economy as well as global economy. Students will analyze and evaluate positions on economic issues, showing that they can break an economic issue down into the various economic principles and concepts that form the basis of the position and identify the competing sides on the issue.

PSO-2. Students will be able to make analysis of cause and effect relationship between and among significant micro and macroeconomic variables. An assessment and comparison of results, outcomes and effects on the micro and macro units are done based on the study of different classical, neoclassical and modern theories. Students will critique an economic position in terms of the accuracy of its representations of economic principles and concepts and the soundness of its use of those concepts and principles to make a claim about economics.

PSO-3. Students will learn critical evaluation of the theories and models used in different papers as International trade, micro economics, public finance, and macroeconomics. Students will solve real-world economic problems effectively in the context of an industry or field of study, showing that they can identify and collect the appropriate economic data, analyze data in terms of costs and benefits, present economic data and solutions to problems in a way that is clear and accurate, and come to a reasoned judgment concerning benefits within the constraints of costs and can express that judgment convincingly for an audience who must act on it.

PSO-4. Students will be able in analysing and assessing the working of Indian economy and comparing the growth process by understanding and interpreting the data. Students will explain economics to lay audiences, showing that they can translate economic concepts and principles into terms that can be understood by both general and specific audiences.

PSO-5. Students will ensure learning the concepts of elasticity of demand and supply, cost and revenues, marginal, average and total, GDP, PCI, credit multiplier, investment multiplier, inflation , poverty, unemployment, closed and open economy, twin deficits, tax rates and structure , economic, financial, fiscal systems.

PSO-6. The students will be able to do meaningful classification, distribution and description of tables. They will be able to learn the use and collection of primary data and secondary data, social science research and its significance for a student of Economics, subject and economy on the whole.

PSO-7. They will be aware of the role and behaviour of different macroeconomic indicators/variables.

PSO-8. Students will acquire knowledge regarding the functioning of global, national and local economic system.

PSO-9. Students will be able understand the place of resources, adjusting them and arriving at optimum decisions with reference to economic problems.

PSO-10. Students will be able to acquire the skill in answering and qualifying the competitive and other exams.

Course Outcomes (CO)

The course outcomes help the students to manage the resources effectively to the maximum extent. This creates path to improve the processes continually. A degree in economics provides you with a solid foundation for a career in business, government, or with a non-profit organization. In this program, you will study how societies, governments, businesses, households, and individuals create, use, manage and distribute resources. Economists are vital in helping predict and study responses to changes in policy and market changes, an important skill in today's changing business environment. Economists also study and help develop public policies like health care and education reform. Our program will equip you with the skills to make better decisions in a business environment, on public policy, and even in your personal choices. The institution set certain Course Outcomes (COs) to every course and subject to measure the attainment of defined POs and the defined COs must contribute to the attainment of POs. This method is evaluating the attainment of CO by using student's marks, where the student marks consists of (1) Final exam (2) Tests (3) Quizzes (4) Assignments (5) Project and etc. (6) Special Class Tests.

CO1

- To introduce basic micro-economic concepts like market, demand-supply, consumer, producer, costs revenue etc.; to provide knowledge to understand the relevance of different concepts of elasticity in estimation of demand and method to compute or measure these elasticity's;
- To understand the concepts of production function and its behaviour in the short run and long run; representation of production function by Isoquants and its use in determination of producers equilibrium; to outline various concepts of costs and its behaviour in short run and long run.
- To understand the concept of firm and industry and objectives that outline their functioning; to provide a outline of the concept of revenue curves in perfect and imperfect markets and understand the equilibrium of firm by using cost and revenue concepts;
- To outline various types of markets forms and behaviour firm with regards to determination of price and output in the different markets
- Introductions to game theory and its use in determination of price in oligopolistic market.

CO2:

- The significant objective of the papers in macroeconomics is to create awareness, clarity, comparison and analysis of macroeconomic indicators, variables, macroeconomic models, macroeconomic policy measures, and understand issues/ problems of macroeconomic systems. The students study the concept of two sector, three sector and four sector model is enabled and clarify the concepts of open and close economy with reference to India in pre and post reform period. Understanding and clarification of the functioning of open economy by getting acquainted with the macroeconomic system including monetary, fiscal, financial system is enabled. The macroeconomic variables, concepts of macroeconomic policy are identified. The comparison with Indian economy is identified with the help of data. Identification and classification of the implicit and explicit, static and dynamic variables are identified.

- Classification and identification of the macroeconomic concepts of GDP/GVA, GNP, NI, PCI, DPI, PI, its estimation, value addition, methods, limitation, measures, and evolution is enabled. A detailed study of Keynesian economics with the help of consumption function, identification of different income hypothesis, investment function, and investment multiplier is done.
- The study of concepts of MS, credit, deposit, money and capital market, IS-LM curve and identification of various measures in equilibrium condition is enabled. A study of the significant macro-economic theories on wage side is done by identifying, classifying, and evaluating the wage models.
- The study of concepts of AD and AS, to derive AS-AD curves from IS- LM curves to establish and assess the equilibrium in macro economy. To identify growth, development, business cycles and the movement of the macro economies in the short and long run; to distinguish between different trends in the system to implement the policy measures.
- To classify the objectives, targets and measures of macroeconomic policies as fiscal and monetary policies - To identify the AS-AD equilibrium in macro economy; to understand and identify the major macroeconomic issues of inflation, poverty, unemployment and inequalities of distribution of income with special reference to India.

C03:

- To introduce to the students basic concept of research
- To introduce students to different types of survey- census survey and sample survey; outlining procedures for determining sample size in sample survey;
- To outline of various methods and tools that can be used to collect the data;
- Compilation and presentation of data in Graphs and Tables and other formats.
- To introduce, the basic tools of drawing statistical inferences like mean, mode, median, standard deviation, co-variance etc, including cumulative frequency curve.

- How to calculate the co-relation between variable and its importance in explaining relationship between variables. How this concepts helps us to outline behaviour between two or more variables.
- To equip students to calculate and read the simple and multiple regression results and to demonstrate to them how these concepts can be used in time series analysis and forecasting.
- The students are able to write and present a research Project and compile a report.

CO4:

- To outline characteristics of Indian economy at the time of independence and its growth trajectory over the years with key indices of the development in the post-independence period
- To understand problems of India with regards to Poverty, Unemployment, Income Inequalities.
- To provide overview of National Income and Per capita income growth in order to understand the impact of pre-reform policies and post-reform policies.
- To sketch out demographic characteristics of Indian economy over the years and to understand comparative position of India in the Asia and world as well as to understand relative position of different States in India.
- To provide the brief outline of West Bengal Economy with regards to growth of SGDP, different sectors of the economy such as mining, tourism agriculture, industry, infrastructure, etc., including demographic features of the West Bengal Economy, in order to create awareness about the West Bengal Economy.
- To provide brief overview of the agriculture and problems of agriculture with regards to land reforms, marketing, credit, prices, inputs, farm mechanisation etc. so as to generate awareness about the problems faced by the agricultural sector.
- To understand industrial policy of development since 1991 and its impact on industrial growth, industrial relations and to understand Problems faced by the industrial sector.

- To provide an overview of Growth of banking sector in post- independence period and policy changes initiated in banking sector as a part of Committee on Financial Sector Reforms.
- To sketch the outline of growth of Social and economic infrastructure in Indian economy and to understand the policy initiated by the Government in the post reform period.

C05:

- To learn the concept of trade, classify the concepts of bilateral trade, multilateral and unilateral trade, contract trade, commodity trade, global trade. To distinguish between internal and international trade, To identify the different types of gains from trade, terms of trade and offer curves.
- The classification of trade policies, tariffs and quotas, NTBs, other measures, modern trade policies adopted, identifying Indian policy mix and distinguishing it.
- To explain and evaluate the classical and modern theories of trade. Making comparative study of the theories to understand the evolution of international trade during 1900 to 2017. Identifying the distinguishing 8 features and evaluation of the classical trade theories and modern theories, classification of the theories on basis of assumptions, reasons and effects, assessment of benefits of the theories of trade.
- The basic distinction between the present process of Globalisation, understanding the meaning and concepts. Identifying its features, drivers, benefits, and costs and assessing the comparison of PPP of the participating countries in global trade.
- Trends in India's foreign trade, its features, comparison between pre and post liberalisation period, growth of trade and its impact on India.
- Identifying the uses of growth and expansion of India's and global trade and assessment of the measures undertaken
- To learn the concepts of BOP, trade balance, current and capital accounts, BOP deficit, disequilibrium and balancing BOP, monetary and non- monetary

measures, to classify the different types of disequilibria based on reasons and identify Indian situation. Assess the types of disequilibrium in BOP, Assessment of the problems and policy measures implemented by India in post liberalisation period.

- To study the concept and types of exchange rates, the post reform rate of exchange system adopted by India, to identify foreign exchange markets and its operation, currency convertibility, to identify the effects of changes in rates on various economic variables.
- To learn the concept of economic integration, its forms, effects, drivers and identify India's position, WTO and its impact.
- To learn , assess and identify the concepts of capital and human transfer, FDI, FPI,MNCs, Brain drain and Reverse brain drain and its impact on Indian economy and classification of benefits, costs and impact on overall economic variables as employment, capital formation , consumption.
- A review of the IFIs and their contribution to India's economic growth is made. Identification, assessment of the functions, working of IFIs as IMF, World Bank, IFC, ADB and its impact on India is made.

C06:

- Students will be able to distinguish between public finance and economics as well as private finance, learn the concepts of public goods, merit wants, quasi-public goods, local, national and global goods, optimum size of budget, public sector and public investments for growth, concept of state and its functions for equity, social justice and SD.
- Identifying different types of budgets, concepts of budgets, benefits and disadvantages , and the effects of budgets.
- The classification, concept and types of deficits with reference to India, study of data and identifying the trends in deficits and implications of fiscal policy instruments on macroeconomic system of India.
- The classification, estimation and size of budget is revisited to understand the process of budget making with reference to India. Identifying its objectives,

learning the procedure and presenting of budget, heads of revenue and capital account of India's budget.

- Understanding the Indian fiscal federalism, devolution of resources, revenues of Local governments (ULBs) in India, The Finance Commission (Thirteenth Finance Commission), The Planning Commission, NITI Ayog in post 2014 period.
- The students are able to classify the public expenditure of public bodies, with reference to India and its ULBs. The reasons for growth of public expenditure, types of expenditures, trends in spending and its 10 macroeconomic effects, policy implications are identified based on India's expenditures.
- The second instrument of fiscal policy is studied by learning the concepts of tax revenue and non-tax revenue, its growth and effects in post reform period.
- The students are able to identify the different theories of taxation, the rate structures, its merits and demerits, the impact, incidence and effects of taxation on macroeconomic indicators as consumption, income, savings, investment, distribution and growth..
- Students are able to understand the working of direct and indirect taxes in India, its tax bases, rates, impact, growth, effects are compared to evaluate the tax policy. The data analysis details the composition, contribution, growth trend in tax revenue of India.
- The last instrument of fiscal policy in India and globally is public debt, the students are able to compare the size of debt at different times and with different countries. They are able to identify the types, classification, concepts, need, effects and compare the trends to evaluate the fiscal operations and policy measures of the public bodies.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are as mentioned below:

Method of assessment of POs/ PSOs --- The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to

specific problems on University Examination, internal exams and home assignment. Throughout the semester the faculty records the performance of each student on each course outcome. Average attainment in direct method = University Examination (65%) + Tutorial Examination (15%) + Internal assessment (20%). Few of the POs are assessed based on relevant developed rubrics. Program outcomes are assessed with above mentioned data and Program Assessment Committee concludes the POs attainment level.

The tools used for the assessment of POs/PSOs and their frequencies are given below:

End of Semester/ Session University Examination --- At the end of each session university conducts examinations based on the result published by university.

The **Course Outcomes (COs)** are measured based on the course attainment level fixed by the program. The Direct mode is used for the same. Assignments are given at the end of each unit/ topic/ chapter. The assignments are provided to students, such that students will refer the text books and good reference books to find out the answers and understand the expected objective of the given problem. It is the responsibility of the concerned subject teacher to ensure that most students are able to work out the assignments honestly. The questions asked in assignments are mostly aligned with Course Outcome of the respective Subject According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject are conducted. The Direct mode is used for the same.

Semester Grade Point Average (SGPA) a measure of performance of a student's result in a Semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It is expressed up to two decimal places. **Cumulative Grade Point Average (CGPA)** is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places. Students get their **Grade Point** (a numerical weight allotted to each letter grade on a 10-point scale). **Grade** is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F. The details will be as per University regulations.

Student profile

Performance Indicators:

Admission of students from different Universities and Boards of Education in India and from foreign countries is governed by the regulations issued by the University of Calcutta or the Government of India from time to time. Candidates are selected according to merit and the entire admission procedure in Economics (Advanced) is monitored by the college authority.

The Department gets both the genders as students who come from different income groups from both urban and rural backgrounds. Students are mostly proficient in English, Bengali and Hindi. Once the students are admitted and classes resume, regular class tests are taken after the completion of each topic to assess their progress and understanding. For weaker students remedial and Tutorial classes are taken to help them to improve their performance.

All students are required to appear in the 'Mid Term' and 'Sent Up' Examinations centrally conducted by the college. Moreover the Department keeps a record of the attendance of the Honours students and parents are informed about the performance of their wards on a regular basis.

Demand:

Economics, as a subject at the undergraduate level has always attracted the meritorious students, both from humanities and science streams over the years because of its inherent dynamism and close link with the real world. This Department can boast of many students who are now well established in their respective fields, both in India and abroad. But, in recent times with the proliferation of private engineering colleges and increase in seats, many students are getting attracted to this field and hence there is a slight decline in the enthusiasm of the students for studying 'Economics' at the advanced level. Nonetheless, this college faces a constant demand for this course with four full time teachers monitoring and guiding the students at all times.

Demand Ratio (2014-2019)

Year			Demand Ratio
2014-15	No. of applications	178	3.71
	No. of seats	48	
2015-16	No. of applications	178	3.71
	No. of seats	48	
2016-17	No. of applications	193	4.02
	No. of seats	48	
2017-18	No. of applications	190	3.96
	No. of seats	48	
2018-19	No. of applications	194	4.04
	No. of seats	48	

Future Prospects:

The prospects of 'Economics' is ever growing throughout the world with variety of job opportunities in diverse fields like banking, insurance, finance, share market, environment and climate change, energy, information technology, teaching and research. Students of this department can avail of these opportunities after passing out from the college and many past pupils are already established in these areas.

An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labor market, and the widely transferable analytical and problem-solving skills developed by economics students means that careers in economics are extremely wide ranging and diverse.

Common career paths for economics graduates include:

- **Economist**
- **Financial risk analyst**

- **Data analyst**
- **Financial planner**
- **Accountant**
- **Economic researcher**
- **Financial consultant**
- **Investment analyst**
- **Actuary**
- **Public sector roles**

As a professional economist, students need to be involved in researching and analyzing economic data, issues and trends. For the majority of economist careers, students need to study economics at postgraduate level to gain the specialist skills required. To be a professional economist students also need to be confident in producing economic forecasts and reports to present to clients (individuals, companies, financial organizations and public bodies) and to advise on policy and/or business strategy accordingly.

Possible employers include local and national government, public and private banks, insurance companies, think-tanks, large multinational companies, financial consultancies, accountancy firms and local authorities. A sound awareness of current affairs and economic contexts is essential in these roles.

Banking careers are very popular with economics graduates, offering scope for high earnings and have a high demand for economists. Graduates with a background in economics are particularly valued for roles in financial control, financial planning, risk analysis, data analysis and consultancy. With a focus on keeping the financial requirements of clients and businesses on track, banking careers are largely concerned with advising and providing services for a range of banking clients and consumers.

To become a qualified accountant you'll need further professional qualifications, but many accountancy roles are available to those who studied economics. In accounting roles you can work across multiple industries, focusing on monitoring the financial situation of an organization, business or individual. Careers in accountancy typically focus on recording, classifying, interpreting and communicating financial data.

These careers require strong analytical skills, mathematical proficiency, computer literacy, an understanding of all elements of company finances, and the ability to contextualize the data collected. Economics graduates are often able to make sense of complex data sets and identify the root of financial problems, making them good matches for accountancy roles.

Economists and economics experts are at the heart of the business world and financial consulting. Economics graduates may find positions in large and medium-sized organizations where economic research is required. The role of an economic researcher requires in-depth knowledge of economic theories and models, thorough analytical and problem-solving skills and mathematical ability. Financial consultants in the area of economics would fill similar roles but may work for multiple clients instead of just one organization, producing reports and advising on business strategy. Up-to-date industry knowledge and awareness of corporate finance is essential in these roles.

Those who study economics will be valued in all areas of public and private spending, including roles within pricing and risk analysis, financial consultancy and economic planning. Economist careers in the public sector are often involved in public taxation, transport, commercial and waste services, energy and other forms of government spending. Thanks in large part to the most recent global recession, and the tightening of economic regulation by governments across the globe, economics students are currently seeing an increase in demand in this sector.

An actuary is a business professional whose role is to evaluate and advise on the impacts of financial risk and uncertainty. Using knowledge of both business and economics, actuaries provide reports and devise strategies on how to lessen these risks. Most entry-level job roles in this field are within pensions and insurance, but later on you may have the opportunity to move towards areas including banking, investment and healthcare. Actuaries should be skilled in mathematics and compiling statistics, but also able to communicate complex data effectively to non-experts.

With a background in economics it seems anything is possible.

Other common economics careers and roles include auditor, stockbroker, insurer, business manager, retail merchandizer, pricing analyst, statistician, and financial consultant.

Student Seminars

The Department has been organizing Student Seminars every year since 2017 (the seminars were held on 13.01.2017, 09.03.2018 and 29.03.2019). These seminars not only encourage students to look into economic affairs beyond the scope of the prescribed syllabus but also help them improve their communication skills.

Curricular and Co-curricular Activities:

The students participate in different inter- college debate and quiz competitions and student seminars organized by the department. Students also participate in sports and cultural programmes of the college.

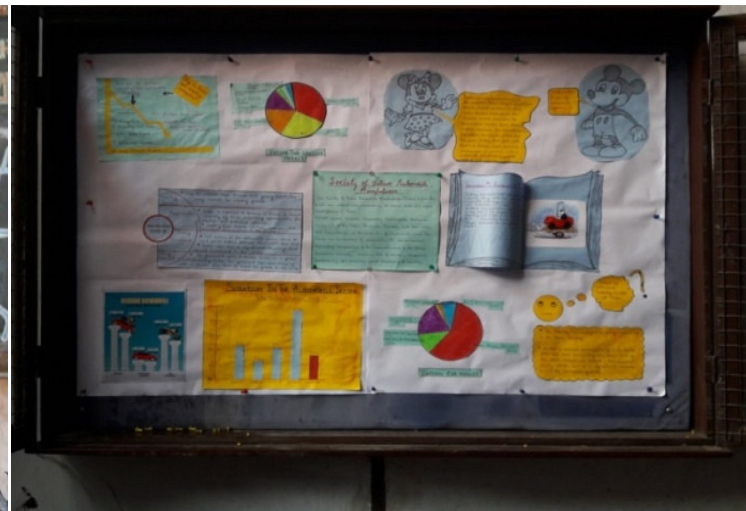
"We know that advanced economies with stable governments that borrow in their own currency are capable of running up very high levels of debt without crisis."

Paul Krugman

Student Seminars: A few Snaps



Curricular and Co-curricular Activities: A few Snaps



Departmental Picnic and Educational Excursion



Picnic (06.01.2017)



Educational Excursion to Jorasanko (09.08.2019)

Students' Achievements (in competitive programs, 2014-19)

Ex Students

- **Debjeet Mukherjee (2015-18)**

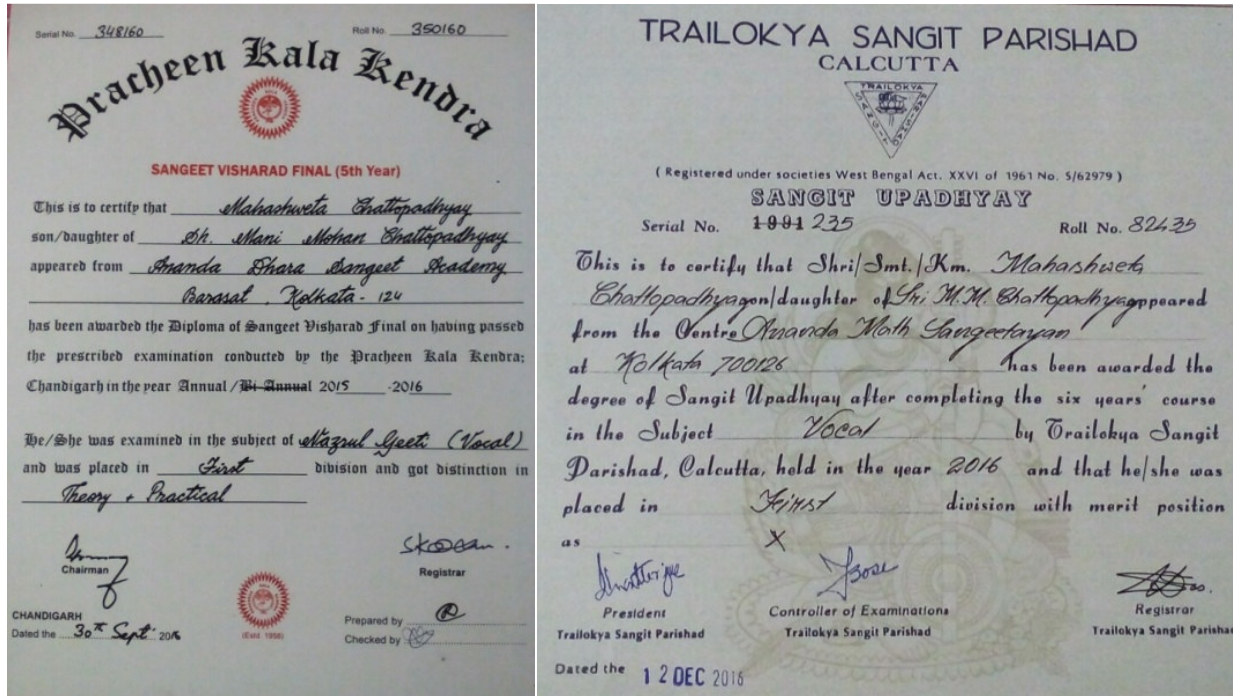


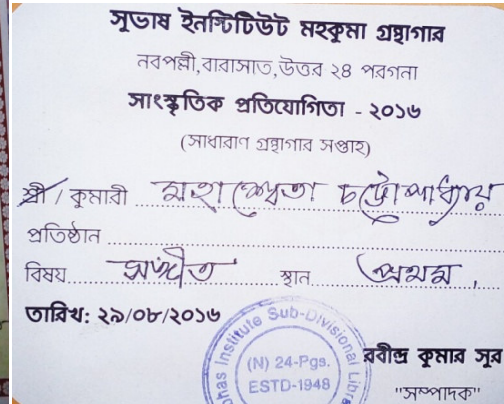
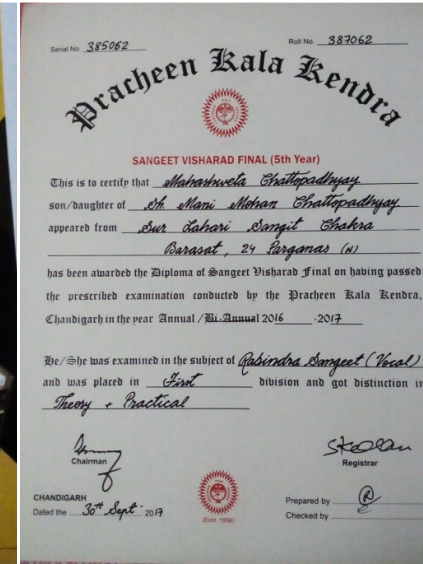
- Satyaki Dhar (2015-18):



- **Mahasweta Chattopadhyaya (2016-19):**

She has been awarded with a number of awards in different singing competitions organised by different organizations.





Students' Achievements (in competitive programs, 2014-19)

Current Students

- Dhananjay Shaw & Arya Dube: 3rd position in inter-college competition paper presentation (29.11.18)
- Debanjana Chakraborty: 1st in intra-college debate competition (29.11.18)
- Tanisha Manna: 2nd position in intra-college dance competition (29.11.18)
- Puja Dam stood 1st in intra-college poster competition (08.03.2019)
- Rahul Biswas, Mohit Shaw, and Tuhin Majumder: 1st in Treasure hunt organised by Jadavpur University (23.03.19)

Student Result (2014-19)

Year	Appeared	Passed	First Class
2014	8	8	2
2015	2	2	0
2016	4	4	0
2017	9	7	2
2018	14	14	3
2019	19	19	5

Student Progression: Highlights

Year of Passout	Student Progression
2014	Riya Das (Senior Executive at Deloitte); Chandan Tiwary (PricewaterhouseCoopers); Aditi China (Senior Officer at VPS Global)
2016	Deblina Chatterjee (completed M.Sc from Presidency University in 2018; qualified UGC-NET in 2018)
2017	Souvik Ghosh (pursuing masters at JNU), Anirban Sanyal and Suman Ghosh (completed masters from University of Calcutta)
2018	7 students pursuing masters at University of Calcutta, 2 students at Madras School of Economics, 1 student at Symbiosis, 1 pursuing MBA at IISWBM
2019	11 students pursuing masters at University of Calcutta, 2 students at Madras School of Economics, 2 students at St. Xavier's University, 1 student at Gokhale Institute, Pune

"Surplus wealth is a sacred trust which its possessor is bound to administer in his lifetime for the good of the community."

Andrew Carnegie

Regular Departmental Programs (2014-19)

Sr. No.	Program	Tentative Date
1	Freshers' Welcome for the newly admitted 1 st year Honours Students	August, Every Year
2	Teachers Day Celebration	September, Every Year
3	Students Seminar	February, Every Year
4	Farewell of the 3 rd Year outgoing Honours Students	March, Every Year

St. Paul's Cathedral Mission College, Kolkata

Department of Economics

Database of the Students' who have graduated from this College

							Progression to Higher Education			
	Name of the Student	Mobile	Year of passing	Residential Address	Hon s. %	Present Occupation	UG to PG/ PG to MPhil/ PG to PhD/ MPhil to PhD/ PhD to Post Doct	Name of institution joined	Name of program admitted	Year of admission
1	Sohini Mukherjee	9477902035	2013	9 Fakir Pathak Lane,Bally, Howrah 711201	59.00	Looking for job and student	PG	CU	M.Sc.	2013-15
2	Rimpa Dhar		2013		63.75					
3	Arjani Dutta	9903315505	2013	N 24, S.C Chatterjee Street, Konnagar	53.00	Assistant Manager (Operation) at Axis Bank	PG (Specialization: Advanced Econometrics, Monetary Economics, Marx)	CU	M.Sc.	2013-15

4	Abhinanda Roy	9836696369	2013	53/2, P K Roychowdhury lane, Ahana Apartment, Howrah-711103	61.38	Analytics Consultant in Ipsos, MMA, Bangalore	PG (Specialization: Advanced Econometrics, Urban Planning & Urban Economics)	CU	M.Sc.	2013-15
5	Asma Siddiqui	8981260136	2013	4D A.P. Road, Kolkata 700019	41.00	Market Research Associate at MARKETYS ERS Consultancy	PG	RBU	M.A.	2013-15
6	Anidip Chatterjee	9874015006	2013	Abhoynagar Colony, P.O: Abhoynagar, P.S: Nischinda, Dist: Howrah, Pin- 711205	60.75	Service (Industry Consulting)	PG	CU	M.Sc.	2013-15
7	Gaurab Dey	9830498340	2013	P.K Guha Road, Dumdum	43.75	Preparing for Govt. job				
8	Pratik Agarwal	9836659629	2013	14 B.T. Road, Kolkata - 700056	56.00	Assistant Manager at L & T Mutual Fund	PG	IMI, Kolkata	PGDM in Finance	2014-16

9	Shuvamay Panda	8013332161	2013	Vill+post-Keshiary,Dist-Paschim Medinipur,Pin-721133	50.90	Financial Analyst at Eclerx Services India Private Limited	PG	CU	M.Sc.	2013-15
10	Subhradeep Bhattacharya		2013		49.00		PG	CU	M.Sc.	2013-16
11	Pronoy Kundu		2013		49.00		PG	CU	M.Sc.	2013-17
12	Debdeep Chakraborty	8013642762	2013	shyamnagar Rd, Kolkata-155	46.00	P.O. in UCO Bank	PG	Viswabharati	M.A.	2013-15
13	Aditi China		2014		49.00	VFS Global, Senior Officer (Visa for US Mission)	No			
14	Bhaswati Sarkar	987405668	2014	C/o. K.P. Sarkar & Co.,Opp LIC Office, N.S. Road, Raiganj, Uttar Dinajpur-733134	53.50	Research Associate, Center for Study of Science, Technology and Policy, Bangalore (Till April, 2018) Academic Associate, IIM Bangalore (May, 2018 onwards)	PG	CU	M.Sc.	2014-16

15	Chandan Tiwari	9903622882	2014	1/2D/1 Satin Sen Sarani, Near Bagmari Bazaar, Kolkata-700054	60.75	Associate (Level 2), Transfer Pricing, PWC (From March, 2018) Senior Executive, Tax- Global Transfer Pricing Center, Deloitte Haskin & Sells LLP (Till Feb., 2018)	PG (Macroeconomics, Econometrics, and Economics of Agriculture)	CU	M.Sc.	2014-16
16	Iman Kalyan Modak	9903480496	2014	Dr. D. N. Roy Road, Krishnanagar, Nadia. Pin-741101	41.00					
17	Manika Ghosh	8016745561	2014	Maslandapur, North 24 Parganas 743289	44.75	Completed M.A. in Economics from Rabindra Bharati University	PG	RBU	M.A.	2015-17
18	Manjira Bhattacharya	9874240208	2014	Baranagar, Kolkata	51.38	M.A.	PG	RBU	M.A.	2015-18
19	Parthasarathy Mozumdar	+49 152 13063463	2014	Erdinger Strasse 65A, Freising 85356		M.Sc Finance at European Business School, Wiesbaden	PG	RBU	M.A.	2015-19

20	Ria Das	8274919550	2014	Girish Park	69.25	Senior Executive at Deloitte, Haskins and Sells LLP, Kolkata	PG (Applied Economics)	Presidency University	M.Sc.	2015-17
21	Sreya Seal	8961406454	2015	1, Old Calcutta Road, Dangapara, Rahara, Kolkata-700118	55	Teacher at St. Luke's High School, Naihati	PG (Specialization: Rural Economics)	RBU	M.A.	2015-17
22	Nawaj Sharief		2015		49					
23	Deblina Chatterjee	9836072799	2016	Barasat, Kolkata	57.50	Preparing for Govt. job	PG (Applied Economics)	Presidency University	M.Sc.	2016-18
24	Adrita Roy	8017824743	2016	Nagerbazar, Kolkata	42.00	Preparing for Govt. job	PG (Specialization: Money & Finance)	RBU	M.A.	2016-18
25	Atiba Batul	7686070327	2016	Khidirpur, Kolkata	51.75	Teacher at St. Stephen's School, Bowbazar	PG (Specialization: Money & Finance)	RBU	M.A.	2016-18
26	Sourav Bhattacharya	8620027339	2016	Behala, Kolkata	50.75	Preparing for the Competitive examinations	PG (Specialization: Money & Finance)	RBU	M.A.	2016-19

27	Souvik Ghosh	8420421750	2017			Pursuing M.A. in Economics from Jawharlal Neheru University	PG	JNU	M.A.	2018-20
28	Anirban Sanyal	8981181979	2017			Pursuing M.Sc. in Economics from Calcutta University	PG	CU	M.Sc.	2018-20
29	Suman Ghosh	9874886855	2017			Pursuing M.Sc. in Economics from Calcutta University	PG (Specialization: Experimental Economics, Urban Economics & Urban Planning)	CU	M.A.	2017-19
30	Priyanka Dutta	7001512215	2017			Pursuing PG	PG (Specialization: Money & Finance, Econometrics, Trade)	RBU	M.A.	2017-19
31	Pritisudha Sharma	7890494126	2017			Pursuing PG	PG (Environmental Economics)	Kalyani University	M. Sc.	2017-19

32	Ankita Ghosh	7278179074	2017			Works at Micronix Technologies and Digital Marketing	No			
33	Dibyarup Jha	9674187607	2017				No			
34	Rhishita Bhattacharya	8240961821	2017				No			
35	Subhojit Kar	8981456636	2017		52.3	Preparing for CS	No			
36	Anita Panda	7980142008	2018	Deshbandhu Park, Sonarpur, Kolkata - 700150	54.75	Pursuing M.Sc. in Economics from Calcutta University	PG	CU	M.Sc.	2018-20
37	Ankon Bhattacharjee	9874411806	2018	1/B, Bijoy Nagar, Balai Bag, Naihati, North 24 Parganas - 743165	50.13	Pursuing M.Sc. in Economics from Calcutta University	PG	CU	M.Sc.	2018-20
38	Arup Basak	9748675991	2018	P-275, Basunagar, Madhyamgram, Kolkata - 700129	46.25	Pursuing M.Sc. in Economics from Calcutta University	PG	CU	M.Sc.	2018-20
39	Bishal Ghosh Chowdhury	8420414433	2018	18, Jogendra Basak Road, Baranagar, Kolkata - 700036	54.63					

40	Debdutta Sinha	78903547 19	2018	80, MS Mukherjee Road, Khardah (m) BD Sopan, North 24 Parganas, Kolkata - 700116	55.6 3	Pursuing M.Sc. in Economics from Calcutta University	PG	CU	M.Sc.	2018- 20
41	Debjeet Mukherjee	98365891 10	2018	143/2, BK Moitra Road, Baranagar, Kolkata - 700036	65.6 3	Pursuing M.Sc. in Economics from Calcutta University	PG	CU	M.Sc.	2018- 20
42	Pratik Bhoutika	89611295 46	2018	Block 9 BC 3RD Floor, Geetanjali Apartments, VIP Road, Tegharia, Kolkata - 700157	61.3 8	Pursuing M.Sc. in Actuarial Economics from Madras School of Economics	PG	MSE	M. A.	2018- 20
43	Rajib Bose	70031312 89	2018	89/3, Raimohan Banerjee Road, Baranagar, Kolkata - 700108	46.2 5	Pursuing M.A. in Economics	PG	MSE	M. A.	2018- 21
44	Riya Dey	82407757 33	2018	182/6, Ghola C Block, Sodepur, Kolkata - 700110	57.5 0	Pursuing M.Sc. in Economics from Symbiosis School of Economics	PG	SSE	M.Sc.	2018- 20

45	Saibal Kumar Ghosh	9073021297	2018	10/1/C/9, Banku Behari Ghosh Lane, Belurmath, Howrah - 711202	52.00	Pursuing M.Sc. in Economics from Calcutta University	PG	CU	M.Sc.	2018-20
46	Satyaki Dhar	8697355060	2018	Tarapada Das Road, Kalupukur, Chandannagar, Hoogly - 712136	60.00	Pursuing M.Sc. in Economics from Calcutta University	PG	CU	M.Sc.	2018-20
47	Shristi Basak	9051277848	2018	Address - 20, Keshab Chandra Sen Street Kolkata 700009		Pursuing MBA from IISWBM	PG (Specializing: Digital Marketing & Social Media)		MBA in Media Management	
48	Swarna Kamal Saha		2018		49.00					
49	Zeeshan Ahmed Khan	8981580182	2018	11D, Nasiruddin Road, Kolkata - 700017	48.00	Pursuing M.A. in Economics	PG	Kalyani University	M.A.	2018-20
50	ABIR KAR	8583975466	2019	abirkar001@gmail.com	72.75	Pursuing M.A./ M.Sc. in Economics	PG	CU	M.Sc.	2019-21
51	ANKIT BARMAN	8981226461	2019	ankitswapanbarman@gmail.com	69.38	Pursuing M.A./ M.Sc. in Economics	PG	MSE	M.A.	2019-21
52	ARITRA BASU	9748416683	2019	aritrabasu1998@gmail.com	57.00	Pursuing M.A./ M.Sc. in Economics	PG	Gokhel Institute, Pune	M.A.	2019-21

53	IPSITA BARARI	9875438585	2019	ipsitabarari4.5@gmail.com	41.88	Pursuing M.A./ M.Sc. in Economics	PG	RBU	M.A	2019 - 21
54	JAYATI BAGCHI	7278640261	2019	bagchijay11@gmail.com	46.25	Pursuing M.A./ M.Sc. in Economics	PG			2019 - 21
55	KIRTEE BAKSHI	8584006865	2019	kbkirteebakshi@gmail.com	59.38	Pursuing M.A./ M.Sc. in Economics	PG	SXU		2019 - 21
56	MAHASHWETA CHATTOPADHYAY	9831091266	2019	mahashwetachattopadhyay1998@gmail.com	64.63	Pursuing M.A./ M.Sc. in Economics	PG	CU	M.Sc.	2019 - 21
57	NANDINI CHAKRABORTY	8017552933	2019	nandiniachakraborty@gmail.com	52.50	Pursuing M.A./ M.Sc. in Economics	PG	CU	M.Sc.	2019 - 21
58	NEHA KHAITAN	6291584714	2019	nehakhaitan.7@gmail.com	57.25	Pursuing M.A./ M.Sc. in Economics	PG	SXU	M.A.	2019 - 21
59	PRITAM SHAW	8240234679	2019	pshaw1437@gmail.com	51.75	Pursuing M.A./ M.Sc. in Economics	PG	CU	M.Sc.	2019 - 21
60	SADAF AMBARI	8910948572	2019	sadafambari@gmail.com	49.25	Pursuing M.A./ M.Sc. in Economics	PG	CU	M.Sc.	2019 - 21
61	SAYANI SAHA	9593756909	2019	saha.pomm24@gmail.com	47.25	Pursuing M.A./ M.Sc. in Economics	PG	CU	M.Sc.	2019 - 21

62	SAYANTAN PAUL	9123059581	2019	paulsayantan23@gmail.com	59.88	Pursuing M.A./ M.Sc. in Economics	PG	CU	M.Sc.	2019 - 21
63	SHUBHRO GUHA BISWAS	8789924969	2019	shubhrobiswas1997@gmail.com	43.88	Pursuing M.A./ M.Sc. in Economics	PG	RBU	M.A.	2019 - 21
64	SOHAM BRAHMA	7003891452	2019	sbsohambrahma2296@gmail.com	43.38	Pursuing M.A./ M.Sc. in Economics	PG	CU	M.A.	2019 - 21
65	SOUMITA MITRA	9836772271	2019	soumitamitratuli@gmail.com	64.88	Pursuing M.A./ M.Sc. in Economics	PG	CU	M.Sc.	2019 - 21
66	SOURASHIS BANERJEE	9073712210	2019	sour061197@hotmail.com	58.75	Pursuing M.A./ M.Sc. in Economics	PG	CU	M.Sc.	2019 - 21
67	SUTANU CHATTERJEE	8617635061	2019	sutanuchatterjee8@gmail.com	54.75	Pursuing M.A./ M.Sc. in Economics	PG	CU	M.Sc.	2019 - 21
68	SUVROJIT NANDY	9051080407	2019	suvro1418@gmail.com	66.25	Pursuing M.A./ M.Sc. in Economics	PG	MSE	M.A.	2019 - 21

"The production of too many useful things results in too many useless people." *Karl Marx*

St. Paul's Cathedral Mission College, Kolkata**Department of Economics****Database of the Students' who are going to be graduated from this College**

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134	Ushasi Nandi	8337010894	2022	nandiushasi@gmail.com

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The Department subscribes the journal, '**Economic and Political Weekly**', and that is kept in the departmental seminar library for the expediency of the students.

The Department has a computer with internet connection that has immensely benefited both teachers and students.

- The Department of Economics maintains a very useful and rich Seminar Library under its direct control.
- It is a remarkable asset for both the teachers and the students.
- The library possesses an array of reference books along with several copies of important text books for Honours & General students (around 350 books).
- Students have open access to the library, and we maintain a register for the same.
- The students can and do come anytime within the college hours, even in days when classes are suspended, and can go through the stock as well as borrow the relevant books.
- The very user-friendly approach in running the departmental seminar library in an informal and cozy ambience results in a very significant usage of this library by the students.

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134	Longman	Dictionary of Contemporary English	
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136	M.Arokiaswami & T. M. Royappa	The Modern Economic History of India	333-A 769
137	M.H.Peston	Theory of Macroeconomic Policy	335 P476
138	M.J.Bailey	National Income & the Price Level	335 B154
139	M.L. Seth	Microeconomics	
140	M.L.Jhingan	The Economics of Development & Planning	330 J 61 C-5
141	M.Perloff	Microeconomics	330 P448
142	Maddala	Introduction to Econometrics	337 M179
143	Majumdar and Marjit	Macroeconomics (Bengali)	B 339 M 23
144	Majumdar, Debashish	Microeconomics (Bengali)	B 338.5 M 234
145	MANAJ PANT AND DEEPIKA SRIVASTAVA	FDI IN INDIA	337P197
146	Mankiw	Macroeconomics	339 M 278
147	MANKIW, N. GREGORY	PRNCIPLES OF MICROECONOMICS	338.5M278
148	MANKIW, N. GREGORY	PRINCIPLES OF MACROECONOMICS	339M278
149	MANMOHAN AGARWAL AND AMIT SHOYON ROY (ed.)	GLOBALIZATION AND THE MILLENIUM DEVELOPMENT GOALS	338.9G562
150	Mansfield & Youhe	Microeconomics	330 M287 y

151	MARIA PEREZ	ECONOMETRICS WITH STATA	330.015195P438
152	MARJIT, SUGATA, RAJEEV, MEENAAKSHI, ed.	EMERGING ISSUES IN ECONOMIC DEVELOPMENT	338.9Em53
153	Mark Blaug	Economic Theory in Retrospect	330 B 645
154	MARTHA C. MUSSBAUM	CREATING CAPABILITIES	346.013N975
155	MARTIN J. OSBORNE	AN INTRODUCTION TO GAME THEORY	519.OS81
156	MasColell, Whinston & Green	Microeconomic Theory	330 M395
157	Mathai and Rathie	Probability and Statistics	337 M426 C-4
158	Maurice Dobb	Some Aspects of Economic Development	333 D 632
159	Meier & Rauch	Leading Issues in Economic Development	330 M 511 C-5
160	MICHAEL D. INFRILIGATOR	MATHEMATICAL OPTIMIZATION	519.6In61
161	MICHAEL D. INFRILIGATOR	MATHEMATICAL OPTIMIZATION	5196In61
162	MICHAEL HOY...	MATHEMATICS FOR ECONOMICS	330.0151H867
163	Michael P.Todaro	The Struggle for Economic Development	330-T 633s
164	Michael P.Todaro	Economics for A Developing World	330-1633
165	Michael P.Todaro	Economics Development in the Third World	330 T 633c
166	Michael P.Todaro	Economic Development	330 T 633d C-2
167	Miltiades Chacholiades	International Trade Theory & Policy	336 C 431
168	Misra & Puri	Economics of Development and Planning (Theory & Practice)	330-M 678 C-3
169	Misra & Puri	Indian Economy	332 M 678e C-12
170	Misra and Puri	Indian Economy	332 M678c
171	Murray and Spiegel	Theory and Problems of Statistics	337 S755 C-2
172	Musgrave & Musgrave	Public Finance in Theory & Practice	334 M987 P
173	Musgrave & Musgrave	Public Finance in Theory & Practice	334 M 987 P
174	Musgrave & Peacock	Classical Theory of Public Finance	335 M 987
175	N. G. DAS	STATISTICAL METHODS	310D229VII
176	N. G. DAS	STATISTICAL METHODS	310D229VII
177	N. GREGORY MANKIW	MACROECONOMICS SIMPLIFIED	339M278
178	N.G. Das	Statistical Methods, Vol.I	519.5 D 229 V-I
179	N.G. Das	Statistical Methods, Vol.II	519.5 D 229 V-II
180	N.G.Mankiw	Macroeconomics	335 M278 C-4
181	NARAHARI, Y.	GAME THEORY AND MECHANISM DESIGN	519.3N218
182	NICOLI NATTRASS AND G. VISAKH VARMA	MACROECONOMICS SIMPLIFIED	339N284

183	NICOLI NATTRASS AND G. VISAKH VARMA	MACROECONOMICS SIMPLIFIED	339N284
184	NILANJAN BANKI	THE INDIAN ECONOMY	330.954B217
185	NIRMALA BANERJEE AND SUGATA MARJIT (ed.)	DEVELOPMENT DISPLACEMENT AND DISPARITY	338.9D489
186	OECD	QUALITY TIMES FOR STUDENTS	371Q1
187	OHIVIR JEAN BLANCHARD AND S. FISHSCHER	LECTURES ON MACROECONOMICS	339B639
188	OHIVIR JEAN BLANCHARD AND S. FISHSCHER	LECTURES ON MACROECONOMICS	339B639
189	OSBORNE, MATIN J. , RUBILSTEIN , ARIEL	A COURSE IN GAME THEORY	519.30s81
190	Otto Eckstein	Public Finance	334 EC-18
191	OZ SHY	INDUSTRIAL ORGANIZATION	338.7SH562
192	P. G. Hoel and R. J. Jessen	Basic Statistics for Business and Economics	337 H694
193	P. K. GIRI AND JIBON BANERJEE	INTRODUCTION TO STATISTICS	310G525
194	P. K. Ray & K. B. Kundu	International Economics	336 R 263
195	P. N. Roy	International Trade: Theory & Practice	336 R 888i C-2
196	P.A.Brooman	Macroeconomics	335 B871
197	Paul R. Krugrnan & Maurice Obstfeld	International Economics	336 K 94 P
198	PETER E. KENNEDY	MACROECONOMIC ESSENTIALS	339K35
199	Phyllis Deane	The First Industrial Revolution	330 D283 C-3
200	Pindyck & Rubinfeld	Microeconomics	330 P648 C-3
201	Pindyck & Rubinfeld	Microeconomics	338.5 P648
202	PLANNING COMMISSION , GOVT. OF INDIA	A HUNDRED SMALL STEPS	332In39
203	PLANNING COMMISSION , GOVT. OF INDIA	TWELFTH FIVE YEAR PLAN (2012-17) VOLUME 2	338.954In39VII
204	PLANNING COMMISSION , GOVT. OF INDIA	TWELFTH FIVE YEAR PLAN (2012-17) VOLUME 1	338.954In39VI
205	PLANNING COMMISSION , GOVT. OF INDIA	TWELFTH FIVE YEAR PLAN (12-17) VOLUME 3	338.954In3qVIII
206	PRACHI SRIVASTAVA (ed.)	LOW-FEE PRIVATE SCHOOLING	371.02L912
207	Pramit Chaudhuri	The Indian Economy: Poverty & Development	332 C-496 C-2
208	PULAPEE BALAKRISHNAN (ed.)	ECONOMICGROWTH AND ITS DISTRIBUTION	338.954Ec17
209	R. G. D. Allen	Mathematical Analysis for Economics	337 A429 C-2
210	R. RAMANATHAM	AN INTRODUCTION TO DATA ENVELOPMENT ANALYSIS	658.515R165
211	R.C.Agarwal	Economics of Development and Planning	
212	R.G.D Allen	Macroeconomic Theory	335 A425 C-3

213	R.G.Lipsey	An Introduction to Positive Economics	330 L767 C-4
214	R.N.Bhattacharya (ed.)	Environmental Economics	332 B575e
215	R.N.Tripathy	Public Finance in Underdeveloped Countries	334 T 835
216	R.T. Froyen	Macroeconomics: Theories & Policies	335 F943 C-4
217	Ragnar Nurkse	Problems of Capital Formation in Underdeveloped Countries	330 N-575
218	RAJAT ACHARYYA	INTERNATIONAL ECONOMICS	337AC176
219	Rangaswami and Somasekhara	Mahalanobis model of Planning	332 R196
220	Richard A. Bilas	Microeconomic Theory	330 B595 C-4
221	RICHARD A. JOHNSON AND DEAN W. WICHERN	APPLIED MULTIVARIATE STATISTICAL ANALYSIS	310J66
222	Richard A. Musgrave	The Theory of Public Finance	334 M 987
223	Richard Goode	Government Finance in Developing Countries	334 G 647
224	RICHARD GRABWSKY, S. SELF AND M.P. SHIELDS	ECONOMIC DEVELOPMENT	338.9G727
225	Robert Dorfman	Prices and Markets	BEC-4
226	ROBERT J. BARRO	MACROECONOMICS SIMPLIFIED	339B277
227	ROBERT J. BARRO	MACROECONOMICS SIMPLIFIED	339B277
228	ROBERT J. GORDON	MACROECONOMICS SIMPLIFIED	339G662
229	Robert M. Dunn & John. H. Mutti	International Economics	336 D 923
230	ROHAN D'SUZA (ed.)	ENVIRONMENT, TECHNOLOGY AND DEVELOPMENT	333.7En56
231	ROSS, SHELDON	A FIRST COURSE IN PROBABILITY	519.R826
232	ROY, TIRTHANKAR	THE ECONOMIC HISTORY OF INDIA :1857-1947	330.954R888
233	Ruddar Datt & K. P. M. Sundharam	Indian Economy	332 D 232e C-10
234	Ryan & Pearce	Price Theory	330 R989P C-5
235	S. KUMAR AND SUJATA SRIVASTAVA (ed.)	SCHOOL EDUCATION IN INDIA	371.00954Sc372
236	S. MAHENDRA DEV (ed.)	INDIA DEVELOPMENT REPORT 2015	338.954IN-39
237	S. MUKHERJEE AND A. GHOSH	PRINCIPLES OF MACROECONOMICS	339M953
238	S.Friedman	Microeconomic Policy Analysis	330 F911m
239	S.Nagesh Rao	Modern Economic Development of Great Powers	332 N 147
240	S.S.Tarapore	Capital Account Convertibility	335 T 176
241	Salvatore	International Economics	337 Sa 182
242	SAMPAT MUKHERJEE AND A. GHOSH	PRINCIPLES OF MACROECONOMICS	339M953
243	SAMPAT MUKHERJEE AND	ANALYTICAL MACROECONOMICS	339M953

	A. GHOSH		
244	SAMPAT MUKHERJEE AND A. GHOSH	ANALYTICAL MACROECONOMICS	339M953
245	SAMPAT MUKHERJEE AND A. GHOSH	ANALYTICAL MICROECONOMICS	338.5M953
246	SAMPAT MUKHERJEE AND A. GHOSH	ANALYTICAL MICROECONOMICS	338.5M953
247	Samuelson	Economics	EC-10 C-2
248	SANTOSH MEHRATNA AND E. DELAMONICA	ELIMINATING HUMAN POVERTY	339.46M498
249	SANYAL, PAROMITA	CREDIT TO CAPABILITIES	332.17Sa238
250	Schneider	Pricing & Equilibrium	339-5359
251	Schultze	National Income Analysis	335 S387
252	Sharkhel, Salim and Bhukta	Economic Development	338.9 Sa245
253	SHRIVASTAVA, MONOJ KUMAR, KHAN, ABDUL HAMID, SHRIVASTAVA, NAMITA	STATISTICAL INFERENCE	519.54Sr773
254	Silberberg	The Structure of Economics	330.0151 Si 582
255	Simon and Blume	Mathematics for Economists	337 S594
256	Sodersten and Reed	International Economics	337 So 679
257	Soumyen Sikdar	Macroeconomics	339 Si 579
258	Soumyen Sikdar	Contemporary Issues in Globalization	332 S 579
259	SOUMYEN SIKDAR	CONTEMPORARY ISSUES IN GLOBALIZATION	338.9Si579
260	SOUMYEN SIKDAR	PRINPLES OF MACROECONOMICS	339Si579
261	SOUMYEN SIKDAR	PRINCIPLES OF MACROECONOMICS	339Si579
262	SRINIVASA, G. GEORGE, DEEPA	BUSINESS MATHEMATICS AND STATISTICS	510Sr773
263	Steven Pressman	Fifty Great Economists	330 P 935
264	Stiglitz & Drifill	Economics	330 S855 C-2
265	Stonier & Hague	A Textbook of Economic Theory	330 S877 C-6
266	Subrata Ganguly	International Monetary Management	335 G 197
267	Subrata Ganguly	Public Finance	334 G 197
268	Sukhamoy Chakravarty	Development Planing (The Indian Experience)	332 C 435
269	Suman K.Mukerjee	Textbook of Economic Development	330 M-953
270	Sunanda Sen	Trade & Dependence	332 S 474 St.
271	SUNANDA SEN AND ANJAN CHAKRAVARTY	DEVELOPMENT ON TRIAL	338.9D489
272	SUPARNA KARMAKAR, RAJIV KUMAR AND BIBEK	INDIA'S LIBERALIZATION EXPERIENCE	382.30954In39

	DEBROY (ED.)		
273	Suraj B.Gupta	Monetary Planing for India	332 G 977
274	Sydsaeter and Hammond	Mathematics for Economic Analysis	337 S982
275	T. Mounsay	Introduction to Statistical Calculations	337 M328
276	T.F.Dernberg	Macroeconomics: Concepts, Theories & Policies	335 D436m
277	T.N.Hajela	Public Finance	334 H 154
278	Taro Yamane	Mathematics for Economists: An Elementary Survey	337 Y11 C-3
279	Tata Publication	Statistical Outline of India, 2001-01, 2001-02	
280	Terence J. Byres	The Indian Economy	332 B-995 C-2
281	The American Economic Association	Readings in Price Theory	330.016
282	TIRTHANKAR ROY	THE ECONOMIC HISTORY OF INDIA	330.954R888
283	ULAGA NATHAN SARKAR (ed.)	ENVIRONMENTAL ECONOMICS	333.707En61
284	Uma Kapila	Indian Economy Since Independence	332 K-17 C-4
285	Uma Kapila	Indian Economy	332 K-17d
286	UNDP	HUMAN DEVELOPMENT REPORT 2013	338.9H918
287	V. SANTHAKUMAR	ECONOMICS IN ACTION	338.9Sa234
288	V.B.Singh	Economic History of India	332 Si 617
289	V.K.R.V. Rao	India`s National Income	332 R 215i
290	Varian	Microeconomics	338.5 V299m
291	W.Beckerman	An Introduction to National Income Analysis	335 B395 C-2
292	W.J.Branson	Macroeconomic Theory & Policy	335 B816 C-6
293	Walter Elkan	An Introduction to Development Economics	330 E-37 C-3
294	WALTER ENDERS	APPLIED ECONOMETRIC TIME SERIES	330.015195En56
295	Willam R. Allen & Clark Lee Allen	Foreign Trade & Finance	334 A 432
296	WILLIAM H. GREENE	ECONOMETRIC ANALYSIS	330.015195G799
297	William J. Baumol	Economic Theory and Operation Analysis	330 B347 C-7
298	YOGESH MAHESWARI	MANAGERIAL ECONOMICS	339M214
299	YOGESH MAHESWARI	MANEGERIAL ECONOMICS	330.1M214
300		Alternative Economic Survey, 1998-2000	332A/466/1998-2000
301		Alternative Economic Survey, 1991-98	332A/466/1991-1998

Books purchased by Dr. Jaya Mukherjee from the UGC sponsored MRP

Sr. No.	NAME OF THE BOOK	NAME OF THE SUPPLIER
1	APH EDUCATION FOR ALL	DASGUPTA AND Co. PRIVATE LIMITED
2	APH RIGHT TO EDUCATION	DASGUPTA AND Co. PRIVATE LIMITED
3	APH ECONOMY OF EDUCATION	DASGUPTA AND Co. PRIVATE LIMITED
4	ADVANCED GLOBAL EDUCATION	DASGUPTA AND Co. PRIVATE LIMITED
5	HUMAN DEVELOPMENT REPRINT,2013	DASGUPTA AND Co. PRIVATE LIMITED
6	INDIA DEVELOPMENT REPRINT,2015	DASGUPTA AND Co. PRIVATE LIMITED
7	GAME THEORY BY OSBORNE	DASGUPTA AND Co. PRIVATE LIMITED
8	INDIA INFUSTRUCTURE REPRINT, 2012: PRIVATE SECTOR IN EDUCATION	UBS PUBLISHERS AND DISTRIBUTORS PRIVATE LIMITED
9	APPLIED MULTIVARIATE STATISTICAL ANALYSIS	UBS PUBLISHERS AND DISTRIBUTORS PRIVATE LIMITED
10	PROBE REVISITED : A REPORT ON ELEMENTARY EDUCATION IN INDIA	UBS PUBLISHERS AND DISTRIBUTORS PRIVATE LIMITED
11	MULTIVARIATE DATA ANALYSIS BY JOSEPH F. HAIR	UBS PUBLISHERS AND DISTRIBUTORS PRIVATE LIMITED
12	SCHOOL EDUCATION IN INDIA : QUALITY IMPROVEMENT TECHNIQUES BY KUMAR S.	TBH PUBLISHERS AND DISTRIBUTOR
13	ELEMENTARY EDUCATION IN INDIA (2010) BY RAO, D. JAGANNATAHA	AMAZON BOOK SUPPLIERS
14	AN INTRODUCTION TO DATA ENVELOPEMENT ANALYSIS : A TOOL FOR PERFORMANCE EMASUREMENT BY R. RAMANATHAN	SOURCE BOOKS PVT. LTD
15	ECONOMETRICS WITH STRATA : EXAMPLES AND EXERCIES : PEREZ MARIA	CLASSIC BOOK DISTRIBUTOR
16	GLOBALIZATION AND THE MILLENIUM DEVELOPMENT GOALS BY AGARWAL	BOOK WIN
17	GLOBAL ENVIORNMENTAL CHALLENGES BY SPETH	TRIO ENTERPRISE

18	ECONOMICS AND ITS STORIES BY SENGAL	TRIO ENTERPRISE
19	DEVELOPMENT , DISPARITY AND DISPLACEMENT BY BANERJEE	TRIO ENTERPRISE
20	CREATING CAPABILITIES BY MARTHA NUSSBAUM	TRIO ENTERPRISE
21	ENVIORNMENT , TECHNOLOGY AND DEVELOPMENT BY D' SOUZA	TRIO ENTERPRISE
22	DEVELOPMENT ON TRIAL BY SEN	TRIO ENTERPRISE
23	INDUSTRIAL ORGANISATION : THEORY AND APPLICATIONBS	WS RETAIL SERVICES PVT. LTD THROUGH FLIPKART.COM
24	LOW - FEE PRIVATE SCHOOLING : AGGRAVATING EQUITY OR MITIGATING DISADVANTAGE BY SRIVASTAVA	AMAZON .IN
25	PISA QUALITY TIME FOR STUDENTS : LEARNING IN AND OUT OF SCHOOL, OECD PUBLISHING	AMAZON.IN
26	LEARNERS, TEACHERS AND LEARNIMNG EQUIPMENTS BY ATANU SENGUPTA	AMAZON.IN
27	PLAYING FOR REAL COURSE PACK EDITION BY BINMORE(A TEXT ON GAME THEORY)	TRIO ENTERPRISE
28	INDIA, LIBERALISATION EXPERIENCE BY KARMAKAR	TRIO ENTERPRISE
29	PLANNING COMMISSION - A HUNDRED SMALL STEPS	TRIO ENTERPRISE
30	ECONOMIC FREEDOM OF THE STATES OF INDIA, 2013 BY DEBROY	TRIO ENTERPRISE
31	MICROECONOMICS BY GRAVELLE	TRIO ENTERPRISE
32	TWELFTH FIVE YEAR PLAN (2012-17) IN 3 VOLUMES	TRIO ENTERPRISE
33	MANAGERIAL ECONOMICS BY MAHESWARI	TRIO ENTERPRISE
34	APPLIED ECONOMETRIC TIME SERIES BY ENDERS	TRIO ENTERPRISE
35	ECONOMETRIC ANALYSIS BY GREENE(INTERNATIONAL 7TH EDITION)	TRIO ENTERPRISE

"No servant can serve two masters. Either he will hate the one and love the other, or he will be devoted to the one and despise the other. You cannot serve both God and Money."

Jesus of Nazareth

Departmental Infrastructure: Other Assets

- We have a separate staff room and two seminar library- cum-computer rooms with 4 almirahs of books, papers and documents, 2 bookshelves, one LCD projector (installed at CB4), 15 plastic chairs, 6 wooden chairs, one 6 seated table and 2 small tables.
- We have 3 computers and two printers in the department. One of the computers and one of the printers are purchased by Dr. Jaya Mukherjee from her UGC sponsored MRP project.
- We have one small departmental notice board, and a board for putting up departmental wall magazines.

"We are fast approaching the stage of the ultimate inversion: the stage where the government is free to do anything it pleases, while the citizens may act only by permission."

Ayn Rand

Invited Lecture series on Data Analysis, 2019: A Report

Department of Economics of our college has organized a series of invited lectures on Data Analysis at the seminar room of our college. These lectures were organised for the benefit of our students of Economics Honours.

Data analysis is defined as a process of cleaning, transforming, and modeling data to discover useful information for business decision-making. Whenever we take any decision in our day-to-day life is by thinking about what happened last time or what will happen by choosing that particular decision. This is nothing but analyzing our past or future and making decisions based on it. For that, we gather memories of our past or dreams of our future. So that is nothing but data analysis. Now same thing analyst does for business purposes, is called Data Analysis.

We know, Statistics is basically a science that involves data collection, data interpretation and finally, data validation. Statistical data analysis is a procedure of performing various statistical operations. It is a kind of quantitative research, which seeks to quantify the data, and typically, applies some form of statistical analysis. Quantitative data basically involves descriptive data, such as survey data and observational data.

Statistical data analysis generally involves some form of statistical tools, which a layman cannot perform without having any statistical knowledge. There are various software packages to perform statistical data analysis. This software includes Statistical Analysis System (SAS), Statistical Package for the Social Sciences (SPSS), Stat soft, R, Python, Stata etc.

Data in statistical data analysis consists of variable(s). Sometimes the data is univariate or multivariate. Depending upon the number of variables, the researcher performs different statistical techniques.

If the data in statistical data analysis is multiple in numbers, then several multivariate can be performed. These are factor statistical data analysis, discriminant statistical data

analysis, etc. Similarly, if the data is singular in number, then the univariate statistical data analysis is performed. This includes t test for significance, z test, f test, ANOVA one way, etc.

The data in statistical data analysis is basically of 2 types, namely, continuous data and discrete data. The continuous data is the one that cannot be counted. For example, intensity of a light can be measured but cannot be counted. The discrete data is the one that can be counted. For example, the number of bulbs can be counted.

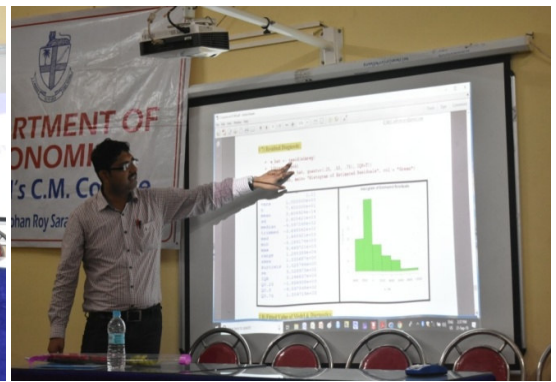
The continuous data in statistical data analysis is distributed under continuous distribution function, which can also be called the probability density function, or simply pdf. The discrete data in statistical data analysis is distributed under discrete distribution function, which can also be called the probability mass function or simple pmf.

We use the word 'density' in continuous data of statistical data analysis because density cannot be counted, but can be measured. We use the word 'mass' in discrete data of statistical data analysis because mass cannot be counted.

There are various pdf's and pmf's in statistical data analysis. For example, Poisson distribution is the commonly known pmf, and normal distribution is the commonly known pdf. These distributions in statistical data analysis help us to understand which data falls under which distribution. If the data is about the intensity of a bulb, then the data would be falling in Poisson distribution.

There is a major task in statistical data analysis, which comprises of statistical inference. The statistical inference is mainly comprised of two parts: estimation and tests of hypothesis.

Estimation in statistical data analysis mainly involves parametric data—the data that consists of parameters. On the other hand, tests of hypothesis in statistical data analysis mainly involve non parametric data—the data that consists of no parameters.



**"Prison inmates are treated to cable TV, hot meals and a college education, while on the outside some people can only afford these things through a life of crime."
*Alfred E. Neuman***

List of Special Lectures and Workshops organized for our students (2014-19)

Sr. No	Topic	Resource Person	Date & Time
1	Are You Ready for GST?	<p>Dr. Kumarjit Mondal, Associate Professor, (Calcutta University)</p> <p>Dr. Kaushik Lahiri, Associate Professor, (Surendranath College)</p>	28.04.2017; 10.00
2	Elementary Econometrics Using STATA	<p>Dr. Mousumi Dutta; Professor & HoD; (Presidency University)</p> <p>Dr. Pampa Sengupta Associate Professor; (Vivekananda College)</p> <p>Dr. Smita Nath, Associate Professor; (Scottish Church College)</p> <p>Dr. Subrata Majumder; Assistant Professor; Sundarban Mahavidyalay</p> <p>Dr. Sabitri Dutta; Assistant Professor; Dum Dum Motijheel Rabindra Mahavidyalaya</p>	20.09.2017 to 22.09.2017, 10.00

3	Indian Official Statistics (CSO)	Dr. Bandana. Sen, ISS, GOI, MoH&FW	06.08.2019; 10.00
4	Indian Official Statistics (Census)	Syantika Basu Nath, GOI, Census	17.08.2019; 13.00
5	R: Statistical Software Part 1	Dr. Subrata Majumdar, Asst. Professor, Sundarban Mahavidyalaya	07.09.2019; 13.00
6	MS Excel & SPSS	Subhrajit Sarkar, GOI, MoH&FW	20.09.2019; 13.00
7	R: Statistical Software Part 2	Dr. Subrata Majumdar, Asst. Professor, Sundarban Mahavidyalaya	21.09.2019; 13.00

Special Lectures and Workshops organized for students: Some Snaps



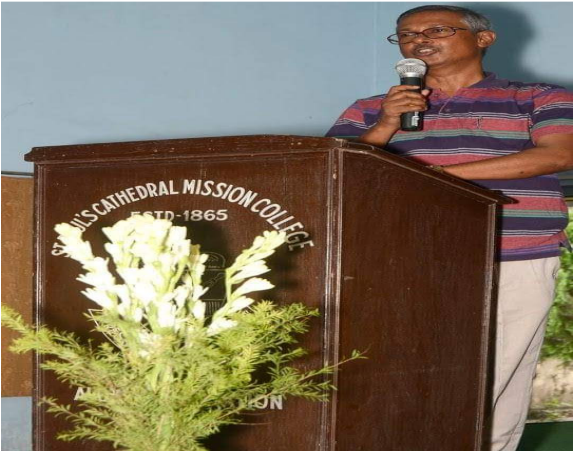


Other Seminars and Workshops organized by the Department

- The Department of Economics and Department of History of this college, in collaboration with Rammohan College, organized a UGC-sponsored national seminar on “**Development and Displacement: Revisiting the Unresolved Contradictions**” on 6th October, 2015
- Prof. Kausik Gupta, University of Calcutta, Ex-VC WBSU jointly with Prof. Sudakshina Gupta, University of Calcutta, Dean Faculty of Arts, Chairperson, UGBOS delivered a special lecture on the newly introduced **CBCS undergraduate syllabus** in Economics on 22.05.2018 (10.00 – 5.00). This workshop was attended by teachers of different colleges.
- Prof. Kausik Gupta, University of Calcutta, Ex-VC WBSU delivered a special lecture on (13th January, 2017) on **De-monetization**.

Economics is important because it helps people understand how a variety of factors work with and against each other to control how resources such as labor and capital get used, and how inflation, supply, demand, interest rates and other factors determine how much you pay for goods and services.

Some Moments from the Seminars



Teaching-learning process

Normally lecture method is followed for teaching. Class-lectures are made very often attractive and effective by way of using overhead projector and showing power-point slides. The positive interactions, suggestions and exchange of views of the faculty with the students on various aspects of studies are encouraging enough. Apart from periods allocated in the official time-table, the teachers in their capacity often take Tutorial and/or Remedial Classes in an informal way. They also take Class Tests regularly for better understanding of the students' profile. After each examination, all the teachers of the Department show the examined answer scripts to the students and provide tips to improve.

- Maximum emphasis on **Interactive Classroom Teaching**
- Use of **PowerPoint** presentations to make the learning process interesting and more effective
- **Study materials** are provided to students on a regular basis and are also uploaded in the College website
- **Tutorial and Remedial classes** are held on a regular basis
- **Class Tests** are taken after the completion of a particular topic (particularly for Honours students) and model answers are discussed with students
- **Special lectures and workshops** are organized for students in order to provide them with a better understanding of the subject and acquaint them with frontier areas of research
- **Mentor-mentee groups** are formed and special attention is given by the mentor to the mentee group for the purpose of **Academic and Psychological counseling of students.**
- All the teachers of the Department make available **personal guidance** for the students. The student-teacher relationship in the Department is highly cordial. Students can approach the teachers without hesitation and at any time of the day with their academic problems.
- Moreover each student is given the phone numbers of each teacher in the very beginning of the academic session so that they as well as their guardians can call the teachers if required. The Department often arranges for **remedial and question-solving classes** for the

students even after their respective syllabus is completed. The teachers always encourage the students for future prospects and motivate them to work hard.

- The teachers of the department are actively involved in the counseling of students at the time of admission to the course. Students are called for counseling session according to the merit list prepared by the teachers to fill up the seats. After admission and resumption of classes the students are acquainted with the broad outline of the course, examination patterns and future prospects of the course. Teachers have a very cordial relationship with the students and students are free to discuss both academic and personal problems with them.
- All the teachers of the Department make available personal guidance for the students. The student-teacher relationship in the Department is highly cordial. Students can approach the teachers without hesitation and at any time of the day with their academic problems. The teachers always encourage the students for future prospects and motivate them to work hard.

Other Departmental Highlights

- **Departmental meetings:** Regular departmental meetings are held, and the details are recorded in the Minute Book.
- **Teaching modules:** These modules are decided in departmental meetings and displayed on the departmental notice board. [Syllabus Distribution \(2018 - 21\).xlsx](#)
- **Parent-teacher meetings:** Every year, the college organizes a departmental PTM for the 1st yr students. However, the department occasionally organizes unofficial meetings with the guardians of 2nd & 3rd yr students.

“The ultimate purpose of economics, of course, is to understand and promote the enhancement of well-being. “

Ben Bernanke

Admission Criteria: Method of Preparing Merit List

Any student passing Higher Secondary Examination or its equivalent and meeting the minimum criterion for admission fixed by the Economics Department can seek admission for a 3- years Honours course.

The Department has a maximum intake capacity of 30 seats; out of which 10 seats are filled up directly on first cum first- serve basis – the process known as Direct Admission. The criterion for direct admission is a minimum of 55% in aggregate and 50 % in Mathematics.

SC/ST students are eligible to apply if they secure at least 40% in aggregate and in the subject.

For the remaining open category seats, apart from the reserved seats (for SC, ST and Christian candidates), any student is eligible to apply if he/she secures at least 50% in aggregate and 45% in Mathematics. The merit list is prepared by adding the marks in Mathematics secured in the +2 level with the total of best four marks secured from the combination taken by a student (excluding Environmental Science but may include Mathematics) in the +2 level. Separate merit lists are prepared for SC, ST, and Christian candidates.

Department of Economics runs a Tutor-ward system as a regular practice.

The department has made provisions for taking class tests every week, where each faculty member of the department, on finishing a particular chapter, takes class tests and discusses the answers to the class test questions. In this way the students are encouraged to prepare each and every chapter thoroughly before the teacher goes to the next chapter or topic. Moreover after completion of the syllabus, University questions are discussed with them, and all the difficult problems are solved in the class. Model answers are written down so that the students get to know about how to write answers in the final examination. The students are also given homework and teachers correct those answers regularly. The faculty members maintain a very close relationship with the students and they can discuss any problems, whether academic or personal, with the teachers any time if they like.

We always take **remedial classes** and take **special tutorial classes** for the students as and when required. On completion of the syllabus, teachers go through revisions of selected parts or topics according to the needs of the students. Doubt clearing classes are held for the weaker students after the Test examination.

The department has to rely to a large extent on the lecture method to complete the syllabus in the given time frame, but efforts are being made to be innovative in our teaching methods. The students are advised to search for a particular topic from the internet and after gathering the information they are assigned a particular date when they are asked to discuss about the topic in class in front of the teacher and other fellow classmates. This is a part of our interactive learning method where knowledge accumulated by one student is passed on to the rest. The teachers also make power point presentation on various topics related to the subject in order to make the learning process more lively and interesting.

Monitoring Students: Mentor – Mentee Practice

The department monitors the progress of the students and communicates it to the students and parents.

The progress of the students is judged through the process of examinations. They have to appear for weekly class tests for evaluation of their general performance. Students also appear for half yearly examinations which help teachers to analyze their preparation for the final university examinations. After conducting the half yearly exams the teachers conduct a parent-teacher meeting where the parents are informed about the performance of the students. Parents are also provided with the phone numbers of the respective teachers so that if they have any doubts regarding their wards they can clarify it with the teachers. After completing the half yearly examinations the students have to appear for the annual sent up examinations. They are advised to sit for the test with full preparation for the university examinations. The queries of the students are always entertained and solved by the teachers before the final examinations.

Courses and syllabus

Being affiliated to the University of Calcutta, the Department lacks the flexibility in devising its own syllabus. However, the teachers of the Department regularly attend the UG syllabus revision workshops organized by Calcutta University and share their experiences and suggestions in revising and formulating the new syllabus whenever possible.

Distribution of Syllabus (Academic Sessions: 2014-18)				
Consolidated Report				
Paper Name	Teacher	Full Marks	Class Load	Year
Paper IA: Microeconomic Principles	Dr. Sudeshna Mitra	50	90	1A
Paper IB: Macroeconomic Principles	Dr. Indrani Banerjee	50	90	
Paper II A: Statistics for Economics	Dr. Jaya Mukherjee	50	90	
Paper IIB: Mathematics for Economics	Dr. Shirsendu Mukherjee	50	120	
Paper IIIA: Microeconomics	Dr. Jaya Mukherjee	50	90	2A
Paper IIIB: Macroeconomics	Dr. Shirsendu Mukherjee	50	80	
Paper IVA: Development Theory	Dr. Sudeshna Mitra	50	80	
Paper IVB: Indian Economy Since Independence	Dr. Indrani Banerjee	50	80	
Paper VA: International Economics	Dr. Sudeshna Mitra	50	80	3A
Paper VB: Public Finance	Dr. Shirsendu Mukherjee, Dr. Jaya Mukherjee	50	70	
Paper VIA: Comparative Development Experience	Dr. Sudeshna Mitra	50	90	
Paper VIB: Contemporary Economic Issues: India and West Bengal	Dr. Indrani Banerjee	50	80	
Paper VIIA: Statistics & Basic Econometrics	Dr. Jaya Mukherjee,	50	90	
Paper VIIB: Applied Economics	Dr. Shirsendu Mukherjee	50	75	
Paper VIIIA: Indian Economic History	Dr. Sudeshna Mitra	50	55	
Paper VIIIB : Term Paper	All	50	15	

Marks Distribution of Questions (Pre- CBCS, 2014-18)

Part - I		Section A	Section B	Remarks
I A	Microeconomics	5×4 out of 8 (Conceptual questions each of 4 marks)	6×5 out of 8 (Problem oriented questions each of 6 marks)	Questions can contain mixture of topics; short and to-the-point answers are to be encouraged
I B	Macroeconomics	5×4 out of 8 (Problem oriented questions each of 4 marks)	6×5 out of 8 (Conceptual questions each of 6 marks)	Questions can contain mixture of topics; short and to-the-point answers are to be encouraged
II A	Statistics	5×4 out of 8 (Problem oriented questions each of 4 marks)	6×5 out of 8 (Conceptual questions each of 6 marks)	
II B	Mathematics for Economists	5×4 out of 8 (Problem oriented questions each of 4 marks)	6×5 out of 8 (Conceptual questions each of 6 marks)	
Part - II		Section A	Section B	Remarks
III A	Microeconomics	5×4 out of 8 (Conceptual questions each of 4 marks)	6×5 out of 8 (Problem oriented questions each of 6 marks)	

III B	Macroeconomics	5×4 out of 8 (Problem oriented questions each of 4 marks)	6×5 out of 8 (Conceptual questions each of 6 marks)	
IV A	Development Theory	10×2 out of 15 (Conceptual questions each of 2 marks)	3×10 out of 5 (Descriptive questions with analytic bent, each of 10 marks)	Questions can contain mixture of topics; short and to-the-point answers are to be encouraged
IV B	Indian Economy since Independence	10×2 out of 15 (Conceptual questions each of 2 marks)	3×10 out of 5 (Descriptive questions with analytic bent, each of 10 marks)	Questions can contain mixture of topics; short and to-the-point answers are to be encouraged
Part – III		Section A	Section B	Remarks
V A	International Trade	5×4 out of 8 (Problem oriented questions each of 4 marks)	6×5 out of 8 (Conceptual questions each of 6 marks)	
V B	Public Finance	5×4 out of 8 (Problem oriented questions each of 4 marks)	6×5 out of 8 (Conceptual questions each of 6 marks)	
VIA	Comparative Development	5×4 (marks) out of 8	3 × 10 (marks) out of 5	

	Experience			
VI B	Contemporary Economic Issues: India and West Bengal	5× 2 (marks) out of 8 for India 5×2(marks) out of 10 for W.B	2 × 10 (marks) out of 3 for India 1 × 10 (marks) out of 2 for W.B	
VII A	Statistics and Basic Econometrics	5 × 4(marks) out of 8	5 × 6 (marks) out of 8	
VII B	Mathematical/Managerial	5 × 4(marks) out of 8	5 × 6 (marks) out of 8	
VIII A	Indian Economic History	5 × 4(marks) out of 8	3 × 10 (marks) out of 5	
VIII B	Term Paper			Emphasis should be on topics from Indian Economy and Development Economics

“We need to revise our economic thinking to give full value to our natural resources. This revised economics will stabilize both the theory and the practice of free-market capitalism. It will provide business and public policy with a powerful new tool for economic development, profitability, and the promotion of the public good. “

Paul Hawken

St. Paul's Cathedral Mission College, Kolkata					
Department of Economics					
Distribution of Syllabus					
Session: 2018 - 19					
Semester –I (July, 2018 to December, 2018)					
Type of Course	Name of the course	Credit	Name of the Teacher	Units to Teach	Class Load
Economics Core Course –I (ECO-A-CC-1-1-TH-TU)	Introductory Microeconomics [Theory plus Tutorial]	5+1	Dr. S. Mitra	1, 2, 3, 4	42+3
Economics Core Course –I (ECO-A-CC-1-1-TH-TU)	Introductory Microeconomics [Theory plus Tutorial]		Dr. I. Banerjee	5, 6	33+12
Economics Core Course –II (ECO-A-CC-2-1-TH-TU)	Mathematical Methods for Economics-I [Theory plus Tutorial]	5+1	Dr. S. Mukherjee	1, 2, 6	35+10
Economics Core Course –II (ECO-A-CC-2-1-TH-TU)	Mathematical Methods for Economics-I [Theory plus Tutorial]		Dr. J. Mukherjee	3, 4, 5	40+5
Semester –II (Jan, 2019 - June, 2019)					
Type of Course	Name of the course	Credit	Name of the Teacher	Units to Teach	Class Load
Economics Core Course –III (ECO-A-CC-3-2-TH-TU)	Introductory Macroeconomics [Theory plus Tutorial]	5+1	Dr. S. Mitra	1, 4	39+6
Economics Core Course –III (ECO-A-CC-3-2-TH-TU)	Introductory Macroeconomics [Theory plus Tutorial]		Dr. I. Banerjee	2,3	36+9
Economics Core Course –II (ECO-A-CC-4-2-TH-TU)	Mathematical Methods for Economics-II [Theory plus Tutorial]	5+1	Dr. S. Mukherjee	1, 3, 4	40+5
Economics Core Course –II (ECO-A-CC-4-2-TH-TU)	Mathematical Methods for Economics-II [Theory plus Tutorial]		Dr. J. Mukherjee	2	35+10
2nd Year (2018 - 19)					
Type of Course	Name of the course	Name of the Teacher		Units to Teach	Class Load
Paper IIIA	Microeconomics	Dr. I. Banerjee		ALL	90
Paper IIIB	Macroeconomics	Dr. S. Mitra		ALL	90
Paper IVA	Development Economics	Dr. J. Mukherjee		ALL	90
Paper IVB	Indian Economy	Dr. S. Mukherjee		ALL	90
3rd Year (2018 - 19)					

Type of Course	Name of the course	Name of the Teacher	Units to Teach	Class Load
Paper VA	International Economics	Dr. S. Mitra	ALL	90
Paper VB	Public Economics	Dr. S. Mukherjee & JM	1,2,3,4,5 & 6,7,8	60 & 30
Paper VIA	Comparative Development Experience	Dr. S. Mitra & JM	4,5,6,7,8 & 1,2,3	60 & 30
Paper VIB	Contemporary Economic Issues: India and West Bengal	Dr. I. Banerjee	ALL	80
Paper VIIA	Statistics & Basic Econometrics	Dr. J. Mukherjee	ALL	90
Paper VIIB	Applied Economics: Students have option to answer from either Group A or Group B. Group A Applications of Economics to Managerial Issues or Group B Mathematical Economics	Dr. S. Mukherjee (Mathematical Economics)	ALL	90
Paper VIIIA	Indian Economic History	Dr. I. Banerjee	ALL	60
Paper VIIB	Term Paper	ALL		20

St. Paul's Cathedral Mission College, Kolkata					
Department of Economics					
Distribution of Syllabus					
Session: 2019 -20					
Semester -I (July, 2019 - December, 2019)					
Type of Course	Name of the course	Credit	Name of the Teacher	Units to Teach	Class Load
Economics Core Course -I (ECO-A-CC-1-1-TH-TU)	Introductory Microeconomics [Theory plus Tutorial]	5+1	Dr. S. Mitra	1, 2, 3, 4	42+3
Economics Core Course -I (ECO-A-CC-1-1-TH-TU)	Introductory Microeconomics [Theory plus Tutorial]		Dr. I. Banerjee	5, 6	33+12
Economics Core Course -II (ECO-A-CC-2-1-TH-TU)	Mathematical Methods for Economics-I [Theory plus Tutorial]	5+1	Dr. S. Mukherjee	1, 2, 6	35+10

Economics Core Course –II (ECO-A-CC-2-1-TH-TU)	Mathematical Methods for Economics-I [Theory plus Tutorial]		Dr. J. Mukherjee	3, 4, 5	40+5
Semester –II (Jan, 2020 - June, 2020)					
Type of Course	Name of the course	Credit	Name of the Teacher	Units to Teach	Class Load
Economics Core Course –III (ECO-A-CC-3-2-TH-TU)	Introductory Macroeconomics [Theory plus Tutorial]	5+1	IB & SM2	ALL	90
Economics Core Course –II (ECO-A-CC-4-2-TH-TU)	Mathematical Methods for Economics-II [Theory plus Tutorial]	5+1	SM1 & JM	ALL	90
Semester –III (July, 2019 - December, 2019)					
Type of Course	Name of the course	Credit	Name of the Teacher	Units to Teach	Class Load
Economics Core Course –V (ECO-A-CC-3-5-TH-TU)	Intermediate Microeconomics-I [Theory plus Tutorial]	5+1	S. Mitra + J. Mukherjee	ALL	45+45
Economics Core Course –VI (ECO-A-CC-3-6-TH-TU)	Intermediate Macroeconomics-I [Theory plus Tutorial]	5+1	I. Banerjee	ALL	90
Economics Core Course –VII (ECO-A-CC-3-7-TH-TU)	Statistics for Economics [Theory plus Tutorial]	5+1	S. Mukherjee	ALL	90
Skill Enhancement Course-I (A Group) (ECO-A-SEC-3-1A-TH)	Data Analysis [Theory]/ Rural Development [Theory] [A-Group of SEC consists of two courses. Students will have to select any one of the two]	2	J. Mukherjee (Rural Develop.)	ALL	30
Semester –IV (Jan, 2020 - June, 2020)					
Type of Course	Name of the course	Credit	Name of the Teacher	Units to Teach	Class Load
Economics Core Course –VIII (ECO-A-CC-4-8-TH-TU)	Intermediate Microeconomics - II [Theory plus Tutorial]	5+1	SM1 & SM2	1 & 2,3	(40+5) & (35+10)
Economics Core Course –IX (ECO-A-CC-4-9-TH-TU)	Intermediate Macroeconomics-II [Theory plus Tutorial]	5+1	IB	ALL	90

Economics Core Course -X (ECO-A-CC-4-10-TH-TU)	Introductory Econometrics[Theory plus Tutorial]	5+1	JM	ALL	90
Skill Enhancement Course-II (B Group) (ECO-A-SEC-4-2B-TH)	Research Methodology [Theory]/ Managerial Economics [Theory] [B-Group of SEC consists of two courses. Students will have to select any one of the two]	2	SM1 & SM2 (Managerial Economics)	ALL	30
3rd Year (2019 -20)					
Type of Course	Name of the course	Name of the Teacher		Units to Teach	Class Load
Paper VA	International Economics	Dr. S. Mitra		ALL	90
Paper VB	Public Economics	Dr. S. Mukherjee & JM			40 & 50
Paper VIA	Comparative Development Experience	Dr. S. Mitra & JM			30 & 65
Paper VIB	Contemporary Economic Issues: India and West Bengal	Dr. I. Banerjee		ALL	80
Paper VIIA	Statistics & Basic Econometrics	Dr. J. Mukherjee		ALL	90
Paper VIIB	Applied Economics: Students have option to answer from either Group A or Group B. Group A Applications of Economics to Managerial Issues or Group B Mathematical Economics	Dr. S. Mukherjee (Mathematical Economics)		ALL	90
Paper VIIIA	Indian Economic History	Dr. I. Banerjee		ALL	60
Paper VIIIB	Term Paper	ALL			20

Our St. Paul's Cathedral Mission College, having a Christian foundation, is a Religious Minority Educational institution within the meaning of Article 30 of the Constitution of India.

Being one of the oldest institutions of the country, it is situated at the heart of Kolkata, just a few minutes' walk from the hub of academic activities of the city – the College Street.

St. Paul's Cathedral Mission College, Kolkata					
Department of Economics					
Distribution of Syllabus					
Session: 2020 -21					
Semester -I (July, 2020 - December, 2021)					
Type of Course	Name of the course	Credit	Name of the Teacher	Units to Teach	Class Load
Economics Core Course -I (ECO-A-CC-1-1-TH-TU)	Introductory Microeconomics [Theory plus Tutorial]	5+1	SM2 + IB	ALL	90
Economics Core Course -II (ECO-A-CC-2-1-TH-TU)	Mathematical Methods for Economics-I [Theory plus Tutorial]	5+1	JM +SM1	ALL	90
Semester -II (Jan, 2021 - June, 2021)					
Type of Course	Name of the course	Credit	Name of the Teacher	Units to Teach	Class Load
Economics Core Course -III (ECO-A-CC-3-2-TH-TU)	Introductory Macroeconomics [Theory plus Tutorial]	5+1	SM2 + IB	ALL	90
Economics Core Course -II (ECO-A-CC-4-2-TH-TU)	Mathematical Methods for Economics-II [Theory plus Tutorial]	5+1	JM +SM1	ALL	90
Semester -III (July, 2020 - December, 2021)					
Type of Course	Name of the course	Credit	Name of the Teacher	Units to Teach	Class Load
Economics Core Course -V (ECO-A-CC-3-5-TH-TU)	Intermediate Microeconomics-I [Theory plus Tutorial]	5+1	JM + SM2	ALL	90
Economics Core Course -VI (ECO-A-CC-3-6-TH-TU)	Intermediate Macroeconomics-I [Theory plus Tutorial]	5+1	IB	ALL	90
Economics Core Course -VII (ECO-A-CC-3-7-TH-TU)	Statistics for Economics [Theory plus Tutorial]	5+1	S. Mukherjee	ALL	90

Skill Enhancement Course-I (A Group) (ECO-A-SEC-3-1A-TH)	Data Analysis [Theory]/ Rural Development [Theory] [A-Group of SEC consists of two courses. Students will have to select any one of the two]	2	J. Mukherjee + SM2 (RD)	ALL	30
Semester -IV (Jan, 2021 - June, 2021)					
Type of Course	Name of the course	Credit	Name of the Teacher	Units to Teach	Class Load
Economics Core Course -VIII (ECO-A-CC-4-8-TH-TU)	Intermediate Microeconomics - II [Theory plus Tutorial]	5+1	S. Mukherjee & S. Mitra	1, 2 & 3	(55+10) & (20+5)
Economics Core Course -IX (ECO-A-CC-4-9-TH-TU)	Intermediate Macroeconomics-II [Theory plus Tutorial]	5+1	IB	ALL	90
Economics Core Course -X (ECO-A-CC-4-10-TH-TU)	Introductory Econometrics[Theory plus Tutorial]	5+1	JM	ALL	90
Skill Enhancement Course-II (B Group) (ECO-A-SEC-4-2B-TH)	Research Methodology [Theory]/ Managerial Economics [Theory] [B-Group of SEC consists of two courses. Students will have to select any one of the two]	2	SM1 & SM2 (ME)	ALL	30
Semester -V (July, 2020 - December, 2021)					
Type of Course	Name of the course	Credit	Name of the Teacher	Units to Teach	Class Load
Economics Core Course -XI (ECO-A-CC-5-11-TH-TU)	International Economics [Theory plus Tutorial]	5+1	S. Mitra	ALL	90
Economics Core Course -XII (ECO-A-CC-5-12-TH-TU)	Indian Economy [Theory plus Tutorial based Term Paper]	5+1	S. Mukherjee	ALL	90

<p>Two Discipline Specific Elective (DSE) Courses: DSE-A and DSE- B In Semester V these two courses are denoted as DSE-A(1) and DSE-B(1) One out of two courses from : DSE-A(1) One out of two courses from: DSE-B(1) (ECO-A-DSE-5-A(1)-TH-TU/P) and (ECO-A-DSE-5-B(1)-TH-TU)</p>	<p>DSE-A(1) consists of two courses out of which students will have to select any one and DSEB(1) consists of two courses out of which students have to select any one. The two courses under DSE-A(1) are Applied Econometrics (AE) : 4(Th) +2 (P)= 6 Economic History of India (1857-1947) (EHI) : 5(Th) +1(Tu) = 6 [Students will have to select any one] The two courses under DSE-B(1) are Comparative Economic Development (1850- 1950) (CED): 5(Th) +1(Tu) = 6 Financial Economics (FE) : 5 (Th) + 1 (Tu) =6 [Students will have to select any one]</p>	<p>4+2</p>	<p>J.M. DSE-A(1) Economic History of India (1857-1947) (EHI)</p>	<p>ALL</p>	<p>60+30</p>
		<p>4+2</p>	<p>I.B . DSE-B(1) Comparative Economic Development (1850-1950) (CED)</p>	<p>ALL</p>	<p>60+30</p>

Semester -VI (Jan, 2021 - June, 2021)

Type of Course	Name of the course	Credit	Name of the Teacher	Units to Teach	Class Load
<p>Economics Core Course -XIII (ECO-A-CC-6-13-TH-TU)</p>	<p>Public Economics [Theory plus Tutorial]</p>	<p>5+1</p>	<p>SM1</p>	<p>ALL</p>	<p>90</p>
<p>Economics Core Course -XIV (ECO-A-CC-6-14-TH-TU)</p>	<p>Development Economics [Theory plus Tutorial]</p>	<p>5+1</p>	<p>J. Mukherjee</p>	<p>ALL</p>	<p>90</p>

<p>Two Discipline Specific Elective (DSE) Courses: DSE-A and DSE- B In Semester VI these two courses are denoted as DSE-A(2) and DSE-B(2) One out of two courses from : DSE-A(2) One out of two courses from: DSE-B(2) (ECO-A-DSE-6-A(2)-TH-TU/P) and (ECO-A-DSE-6-B(2)-TH-TU)</p>	<p>DSE-A(2) consists of two courses out of which students will have to select any one and DSE-B(2) consists of two courses out of which students have to select any one. The two courses under DSE-A(2) are Money and Financial Markets (MFM) : 5(Th) + 1(Tu) =6 Issues in Indian Economy (IIE) : 4(Th) +2 (P)= 6 [Students will have to select any one] The two courses under DSE-B(2) are Environmental Economics (EE) : 5 (Th) +1 (Tu) =6 Issues in Development Economics (IDE) : 5 (Th) +1 (Tu) =6 [Students will have to select any one]</p>	<p>4+2</p>	<p>I.Banerjee Issues in Indian Economy (IIE) DSE-A(2)</p>	<p>ALL</p>	<p>60+30</p>
		<p>4+2</p>	<p>S. Mitra Issues in Development Economics (IDE) DSE-B(2)</p>	<p>ALL</p>	<p>60+30</p>

“What is the secret of success? Right decisions. How do you make right decisions? Experience. How do you gain experience? Wrong decisions.”

A P J Abdul Kalam

DEPARTMENT OF ECONOMICS
Time Table for Economics (Honours & General)

Session: 2014-15

	10:00-10.45	10.45 - 11.30	11.30 -12.15	12.15 - 1.00	1.00 - 1.45	1:45 - 2:00	2:45 - 3.30	3:30-4:30
MONDAY	1A (CB4) IB 2A(AV8) SM ₁	1A (CB4) SM ₁ 2A(AV8) JM	1A JM 3A(CB4) SM ₁	3G(CB2) SM ₁ 3A(CB4) JM	3A(CB4) JM 2A(AV8) SM ₁ 2G(JA1) IB	R E C E S S	3A(CB4) IB 1G(JA2) SM ₁ 2A(AV8) JM	Mentoring
TUESDAY	1A (CB4) JM 2A(AV8) SM ₂	1A (CB4) SM ₂ 2A(AV8) IB 3A JM	1A SM ₂ 3A(CB4) IB	3G(CB2) SM ₂ 3A(CB4) IB 2A JM	3A(CB4) SM ₂		3A(CB4) SM ₂ 2A(AV8) IB 1G(JA2) JM	Mentoring
WEDNESDAY	1A (CB4) SM ₂ 2A(AV8) SM ₁	1A (CB4) JM 2A(AV8) SM ₂ 3A SM ₁	1A SM ₂ 3A(CB4) SM ₁ 2G(JA1) JM	3A(CB4) SM ₂ 2A SM ₁	3A(CB4) JM		3A(CB4) SM ₁ 1G(JA2) JM	Mentoring
THURSDAY	1A (CB4) SM ₁ 2A(AV8) IB	1A (CB4) IB 2A(AV8) SM ₂ 3A SM ₁	1A SM ₁ 3A(CB4) SM ₂	2G(JA1) SM ₁ 3A(CB4) IB 2A SM ₂	3A(CB4) IB 2G(JA1) SM ₂ 3G(CB3) SM ₁		3A(CB4) SM ₁ 1G(JA2) IB 2A(AV8) SM ₂	Mentoring
FRIDAY	1A (CB4) SM ₁ 2A(AV8) JM	1A (CB4) SM ₂ 2A(AV8) IB 3A JM	1A SM ₂ 3G(CB3) SM ₁ 3A(CB4) JM	3A(CB4) SM ₂ 3G(CB3) IB 2A SM ₁	3A(CB4) JM		3A(CB4) SM ₁ 1G(JA2) SM ₂ 2A(AV8) IB	Mentoring
SATURDAY	1A (CB4) JM 2A(AV8) SM ₁	1A (CB4) IB 2A(AV8) SM ₂ 3A JM	1A SM ₂ 2A(AV8) JM 3A(CB4) SM ₁	3A(CB4) IB 1G(JA2) SM ₂ 3G(AV8) JM			Mentoring	

DEPARTMENT OF ECONOMICS
Time Table for Economics (Honours & General)

Session: 2015-16

	10:00-10.45	10.45 -11.30	11.30 -12.15	12.15 - 1.00	1.00 - 1.45	1:45 - 2:00	2:45 - 3.30	3:30-4:30
MONDAY	1A (CB4) IB 2A(AV8) SM ₁	1A (CB4) SM ₁ 2A(AV8) JM	1A JM 3A(CB4) SM ₁	3G(CB2) SM ₁ 3A(CB4) JM	3A(CB4) JM 2A(AV8) SM ₁ 2G(JA1) IB	R E C E S S	3A(CB4) IB 1G(JA2) SM ₁ 2A(AV8) JM	Mentoring
TUESDAY	1A (CB4) JM 2A(AV8) SM ₂	1A (CB4) SM ₂ 2A(AV8) IB 3A JM	1A SM ₂ 3A(CB4) IB	3G(CB2) SM ₂ 3A(CB4) IB 2A JM	3A(CB4) SM ₂		3A(CB4) SM ₂ 2A(AV8) IB 1G(JA2) JM	Mentoring
WEDNESDAY	1A (CB4) SM ₂ 2A(AV8) SM ₁	1A (CB4) JM 2A(AV8) SM ₂ 3A SM ₁	1A SM ₂ 3A(CB4) SM ₁ 2G(JA1) JM	3A(CB4) SM ₂ 2A SM ₁	3A(CB4) JM		3A(CB4) SM ₁ 1G(JA2) JM	Mentoring
THURSDAY	1A (CB4) SM ₁ 2A(AV8) IB	1A (CB4) IB 2A(AV8) SM ₂ 3A SM ₁	1A SM ₁ 3A(CB4) SM ₂	2G(JA1) SM ₁ 3A(CB4) IB 2A SM ₂	3A(CB4) IB 2G(JA1) SM ₂ 3G(CB3) SM ₁		3A(CB4) SM ₁ 1G(JA2) IB 2A(AV8) SM ₂	Mentoring
FRIDAY	1A (CB4) SM ₁ 2A(AV8) JM	1A (CB4) SM ₂ 2A(AV8) IB 3A JM	1A SM ₂ 3G(CB3) SM ₁ 3A(CB4) JM	3A(CB4) SM ₂ 3G(CB3) IB 2A SM ₁	3A(CB4) JM		3A(CB4) SM ₁ 1G(JA2) SM ₂ 2A(AV8) IB	Mentoring
	10:00-10.45	10.45 -11.30	11.30 -12.15	12.15 - 1.00		1:45- 2:00	2.00 - 4.00	
SATURDAY	1A (CB4) JM 2A(AV8) SM ₁	1A (CB4) IB 2A(AV8) SM ₂ 3A JM	1A SM ₂ 2A(AV8) JM 3A(CB4) SM ₁	3A(CB4) IB 1G(JA2) SM ₂ 3G(AV8) JM			Mentoring	

DEPARTMENT OF ECONOMICS
Time Table for Economics (Honours & General)

Session: 2016-17

	10:00-10.45	10.45 - 11.30	11.30 -12.15	12.15 - 1.00	1.00 - 1.45	1:45 - 2:00	2:45 - 3.30	3:30-4:30
MONDAY	1A (CB4) IB 2A(AV8) SM ₁	1A (CB4) SM ₁ 2A(AV8) JM	1A JM 3A(CB4) SM ₁	3G(CB2) SM ₁ 3A(CB4) JM	3A(CB4) JM 2A(AV8) SM ₁ 2G(JA1) IB	R E C E S S	3A(CB4) IB 1G(JA2) SM ₁ 2A(AV8) JM	Mentoring
TUESDAY	1A (CB4) JM 2A(AV8) SM ₂	1A (CB4) SM ₂ 2A(AV8) IB 3A JM	1A SM ₂ 3A(CB4) IB	3G(CB2) SM ₂ 3A(CB4) IB 2A JM	3A(CB4) SM ₂		3A(CB4) SM ₂ 2A(AV8) IB 1G(JA2) JM	Mentoring
WEDNESDAY	1A (CB4) SM ₂ 2A(AV8) SM ₁	1A (CB4) JM 2A(AV8) SM ₂ 3A SM ₁	1A SM ₂ 3A(CB4) SM ₁ 2G(JA1) JM	3A(CB4) SM ₂ 2A SM ₁	3A(CB4) JM		3A(CB4) SM ₁ 1G(JA2) JM	Mentoring
THURSDAY	1A (CB4) SM ₁ 2A(AV8) IB	1A (CB4) IB 2A(AV8) SM ₂ 3A SM ₁	1A SM ₁ 3A(CB4) SM ₂	2G(JA1) SM ₁ 3A(CB4) IB 2A SM ₂	3A(CB4) IB 2G(JA1) SM ₂ 3G(CB3) SM ₁		3A(CB4) SM ₁ 1G(JA2) IB 2A(AV8) SM ₂	Mentoring
FRIDAY	1A (CB4) SM ₁ 2A(AV8) JM	1A (CB4) SM ₂ 2A(AV8) IB 3A JM	1A SM ₂ 3G(CB3) SM ₁ 3A(CB4) JM	3A(CB4) SM ₂ 3G(CB3) IB 2A SM ₁	3A(CB4) JM		3A(CB4) SM ₁ 1G(JA2) SM ₂ 2A(AV8) IB	Mentoring
SATURDAY	1A (CB4) JM 2A(AV8) SM ₁	1A (CB4) IB 2A(AV8) SM ₂ 3A JM	1A SM ₂ 2A(AV8) JM 3A(CB4) SM ₁	3A(CB4) IB 1G(JA2) SM ₂ 3G(AV8) JM			Mentoring	

DEPARTMENT OF ECONOMICS
Time Table for Economics (Honours & General)

Session: 2017-18

	10:00-10.45	10.45 - 11.30	11.30 -12.15	12.15 - 1.00	1.00 - 1.45	1:45 - 2:00	2:45 - 3.30	3:30-4:30
MONDAY	1A (CB4) IB 2A(AV8) SM ₁	1A (CB4) SM ₁ 2A(AV8) JM	1A JM 3A(CB4) SM ₁	3G(CB2) SM ₁ 3A(CB4) JM	3A(CB4) JM 2A(AV8) SM ₁ 2G(JA1) IB	R E C E S S	3A(CB4) IB 1G(JA2) SM ₁ 2A(AV8) JM	Mentoring
TUESDAY	1A (CB4) JM 2A(AV8) SM ₂	1A (CB4) SM ₂ 2A(AV8) IB 3A JM	1A SM ₂ 3A(CB4) IB	3G(CB2) SM ₂ 3A(CB4) IB 2A JM	3A(CB4) SM ₂		3A(CB4) SM ₂ 2A(AV8) IB 1G(JA2) JM	Mentoring
WEDNESDAY	1A (CB4) SM ₂ 2A(AV8) SM ₁	1A (CB4) JM 2A(AV8) SM ₂ 3A SM ₁	1A SM ₂ 3A(CB4) SM ₁ 2G(JA1) JM	3A(CB4) SM ₂ 2A SM ₁	3A(CB4) JM		3A(CB4) SM ₁ 1G(JA2) JM	Mentoring
THURSDAY	1A (CB4) SM ₁ 2A(AV8) IB	1A (CB4) IB 2A(AV8) SM ₂ 3A SM ₁	1A SM ₁ 3A(CB4) SM ₂	2G(JA1) SM ₁ 3A(CB4) IB 2A SM ₂	3A(CB4) IB 2G(JA1) SM ₂ 3G(CB3) SM ₁		3A(CB4) SM ₁ 1G(JA2) IB 2A(AV8) SM ₂	Mentoring
FRIDAY	1A (CB4) SM ₁ 2A(AV8) JM	1A (CB4) SM ₂ 2A(AV8) IB 3A JM	1A SM ₂ 3G(CB3) SM ₁ 3A(CB4) JM	3A(CB4) SM ₂ 3G(CB3) IB 2A SM ₁	3A(CB4) JM		3A(CB4) SM ₁ 1G(JA2) SM ₂ 2A(AV8) IB	Mentoring
SATURDAY	1A (CB4) JM 2A(AV8) SM ₁	1A (CB4) IB 2A(AV8) SM ₂ 3A JM	1A SM ₂ 2A(AV8) JM 3A(CB4) SM ₁	3A(CB4) IB 1G(JA2) SM ₂ 3G(AV8) JM			Mentoring	

DEPARTMENT OF ECONOMICS
Time Table for Economics (Honours & General)

Session: 2018-19

	10:00-11:00	11:00-12:00	12:00-1:00	1:00-1:30	1:30-2:30	2:30-3:30	3:30-4:30
MONDAY	1A (CB4) IB 2A(AV8) SM ₁	1A (CB4) SM ₁ 2A(AV8) JM	1A JM 3A(CB4) SM ₁	R E C E S S	3A(CB4) IB 1G(JA2) SM ₁ 2A(AV8) JM	3A(CB4) JM 2A(AV8) SM ₁ 2G(JA1) IB	3G(CB2) SM ₁ 3A(CB4) JM
TUESDAY	1A (CB4) JM 2A(AV8) SM ₂	1A (CB4) SM ₂ 2A(AV8) IB 3A JM	1A SM ₂ 3A(CB4) IB		3A(CB4) SM ₂ 2A(AV8) IB 1G(JA2) JM	3A(CB4) SM ₂	3G(CB2) SM ₂ 3A(CB4) IB 2A JM
WEDNESDAY	1A (CB4) SM ₂ 2A(AV8) SM ₁	1A (CB4) JM 2A(AV8) SM ₂ 3A SM ₁	1A SM ₂ 3A(CB4) SM ₁ 2G(JA1) JM		3A(CB4) SM ₁ 1G(JA2) JM	3A(CB4) JM	3A(CB4) SM ₂ 2A SM ₁
THURSDAY	1A (CB4) SM ₁ 2A(AV8) IB	1A (CB4) IB 2A(AV8) SM ₂ 3A SM ₁	1A SM ₁ 3A(CB4) SM ₂		3A(CB4) SM ₁ 1G(JA2) IB 2A(AV8) SM ₂	3A(CB4) IB 2G(JA1) SM ₂ 3G(CB3) SM ₁	2G(JA1) SM ₁ 3A(CB4) IB 2A SM ₂
FRIDAY	1A (CB4) SM ₁ 2A(AV8) JM	1A (CB4) SM ₂ 2A(AV8) IB 3A JM	1A SM ₂ 3G(CB3) SM ₁ 3A(CB4) JM		3A(CB4) SM ₁ 1G(JA2) SM ₂ 2A(AV8) IB	3A(CB4) JM	3A(CB4) SM ₂ 3G(CB3) IB 2A SM ₁
	10:00 - 11:00	11:00- 12:00	12:00-1:00	1:00-2:00	Mentoring		
SATURDAY	1A (CB4) JM 2A(AV8) SM ₁	1A (CB4) IB 2A(AV8) SM ₂ 3A JM	1A SM ₂ 2A(AV8) JM 3A(CB4) SM ₁	3A(CB4) IB 1G(JA2) SM ₂ 3G(AV8) JM			

DEPARTMENT OF ECONOMICS| Time Table for Economics (Honours & General)| Session: 2019-20

Time Dates ↓	10:00-11:00	11:00-12:00	12:00-1:00	1:00-1:30	1:30-2:30	2:30-3:30	3:30-4:30
MONDAY	1A (CB4) IB 2A(AV8) SM1 3A(CB5) JM	1A (CB4) JM 2A(AV8) IB 3A(SR) SM1	2A(AV8) JM 2G(GS;CB3) IB 3A(CB4) SM1	Recess	1G(JA2) JM 2A(AV8) SM1 3A(CB4) IB	3A(CB4) IB 3G() SM1	3A() Ment. (VIII B) SM1 & IB 2G(CB1) JM
TUESDAY	1A (CB4) JM 2A(AV8) SM2 3A(CB5) IB	1A (CB4) IB 2A(AV8) JM 3A(SR) SM2	1A() SM2 2A() IB 3A(CB4) JM		2A(S; AV8) SM2 1G(JA2) IB 3A(CB4) JM	3A(CB4) SM2 3G() JM	3A() Ment. (VIII B) SM2 & JM
WEDNESDAY	1A (CB4) SM2 2A(AV8) SM1 3A(CB5) JM	1A (CB4) SM1 2A(AV8) JM 3A() SM2	1A() JM 3A(CB4) SM2 2G(GS;JA6) SM1		2A(S; CB4) JM 2G(JA3) SM2 1G(JA2) SM1	3A(CB4) SM1 2G(JA2) JM 3G() SM2	3A() Ment. (VIII B) JM & SM1
THURSDAY	1A (CB4) SM1 2A(AV8) IB 3A(CB5) SM2	1A (CB4) SM1 2A(AV8) SM2 3A() IB	1A() IB 2A(AV8) SM2 3A(CB4) SM1		1G(JA2) SM2 2A(AV8) SM1 3A(CB4) IB	3A() SM2 2G(CB2) SM1	3A() Ment. (VIII B) IB & SM2
FRIDAY	1A (CB4) SM ₁ 2A(AV8) IB 3A(CB5) SM2	1A (CB4) SM2 2A(AV8) IB 3A(SR) JM	2A(AV8) SM2 3A(CB4) JM		3A(CB4) SM2 1G(JA2) SM1 3G(CB5) IB	2A () SM1 3A(CB4) IB 1G(JA2) JM	3A(CB4) SM1 3G() SM2
	1A (CB4) JM 2A(AV8) SM ₁ 3A(CB5) IB	1A (CB4) SM2 2A(AV8) JM 3A(SR) SM1	2A(AV8) SM2 3A(CB4) SM ₁ 3G() JM	3A(CB4) SM2 1G(JA2) SM1 3G(CB5) IB	Recess	Mentoring (1A/2A)/ Departmental Seminar/ Workshop	

SWOC Analysis

Strength

- Four full-time Permanent Teachers.
- High Teacher-Student ratio.
- Self-contained Department with sufficient number of class rooms.
- Separate departmental space for seminar library and teachers sitting arena which help to coordinate teachers and students in a better way.

Weakness

- The department needs an exclusive computer lab to meet the pressing demands of the new CBCS curriculum
- More smart classrooms are required for more efficient interactive teaching
- Students need to learn new Statistical Software to keep pace with the changing scenario of the job market

Opportunity

- The opportunity of the department lies in the subject itself.
- The syllabus is also at par to sit for competitive examinations for Government jobs.
- The prospects of 'Economics' is ever growing with variety of job opportunities in diverse fields like banking, insurance, finance, share market, environment and climate change, energy, information technology, teaching and research.
- Students of this department can avail of these opportunities after passing out from the college and many past pupils are already established in these areas.

Challenges

- To Produce Good Results from a handful of students most of whom come from middle class socio-economic background with moderate merit.
- To equip students to face competition for their higher education, and for the job market

There are five basic principles of economics that explain the way our world handles money and decides which investments are worthwhile and which ones aren't: opportunity cost, marginal principle, law of diminishing returns, principle of voluntary returns and real/nominal principle.

Alumni Profile:

Our Department of Economics has a special list of alumni which is quite impressive. A few among them are:

- ✓ Prof. Krishnendu Bhattacharya, Dept. of Economics, Prafulla Chandra College
- ✓ Dr. Shanty Chakraborty, Economic Adviser, Govt. of Botswana
- ✓ Prof. Raj Kumar Sen, Rabindra Bharati University
- ✓ Prof Shankar Ghosh, Hooghly Polytechnic College
- ✓ Prof. Arun Sengupta, ISI
- ✓ Prof. Mrinal Dasgupta
- ✓ Bimalendu Giri, Research Institute, U.K.
- ✓ Dr. Debes Bhattacharya, University of Sydney
- ✓ Prof. Kalyan Chakraborty
- ✓ Prof Ramen Bhattacharya, Manindra Chandra College
- ✓ Prof. Kamalakanta Sain, Bidhan Chandra Krishi ViswaVidyalaya, Kalyani
- ✓ Asit Bhattacharya, IFS
- ✓ Prof. Narayan Saha
- ✓ Prof Srijit Chowdhury, Vidyasagar College for Women. Kolkata
- ✓ Prof. Pranab Das
- ✓ Amit Deb, WBCS
- ✓ Dipak Paul, WBCS
- ✓ Kallol Roy, WBCS
- ✓ Shibabrata Chatterjee, Advocate.

Economics is the study of how societies use scarce resources to produce valuable commodities and distribute them among different people. Behind this definition are two key ideas in economics: those goods are scarce and that society must use its resources efficiently.

Future Plans of the Department

- To organize an/a International/National/State level Seminar to commemorate the completion of 100 years of the department
- To organize workshops on career prospects in Economics
- To organize more invited lectures for the students
- To conduct Data Analysis & Field Surveys by students
- To undertake Research work/ project and publication by teachers at international and national levels.
- To organize psychological counseling and personality development workshops for students

“IF you Salute your work, You do not have to salute anybody. IF you pollute your work, You have to salute everybody.”

A P J Abdul Kalam